



THE DALE VIEW COLLEGE OF PHARMACY & RESEARCH CENTRE

Approved by PCI, AICTE and Affiliated to Kerala University of Health Sciences

An ISO 9001-2015 Certified Institution

ACCREDITED BY NAAC

Recognized under Section 2 (f) of the UGC Act 1956

Punalal P.O, Thiruvananthapuram, Pin-695575

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ACTION TAKEN FOR FEEDBACK SYSTEM.

The feedback was collected from students , alumnis, teachers employers and professionals.

After a thorough discussion with principal,certain actions were taken based on the suggestions given by the students through feedback.

Sl.No	Suggestions from Students	Action taken
1	More cultural and social activties to be organized.	It was decided to conduct more cultural activities,health related programs,innovative programs,workshops and so on.
2	More number of industrial visits and tours.	Industrial visits,research and development visits were conducted for the students which included industrial visits to HLL trivandrum,Milma Diary plant ,Trivandrum.
3	Improved technical methods to be used to make teaching interesting.	Based upon the feedback , improved technical methods were adopted.ICT learning methods should be increased, and other softwares which are helpful for accademic activities.




Prof.(Dr.)Pradeep Kumar, M.Pharm.,Ph.D.
Principal



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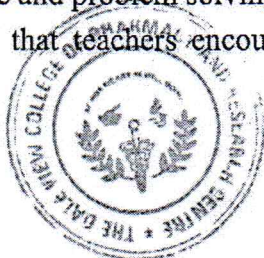
STAKEHOLDER'S FEEDBACK REPORT

STUDENTS FEEDBACK REPORT

- Majority of the students opined that more than 80% of the portions were completed.
- Likewise majority of the students held the review that teacher's completed the portion in a satisfactory manner.

Majority of the students held the following views in their feedback

- The teachers were able to communicate effectively during the teaching process.
- The teachers conducted the classes in a very good manner.
- All the students opined that the internal evaluation processes was conducted in a fair manner.
- The performance in assignments were usually discussed.
- Institute often takes active interest in promoting internship and field visit activities.
- Students expressed satisfaction with teaching and mentoring process happening in the institution with majority of them rating the performance to be very good.
- Students strongly agreed that the institution provides various opportunities for academic learning and growing environment.
- Students agreed that teachers inform them about their course and program outcome
- Students agreed that the mentors assigns tasks to them and does a regular follow up by their mentors.
- Students strongly agree that all the teachers explains the concepts of teaching learning process through examples and applications.
- Students expressed that majority of the teachers identified their strengths and encourage them to face the challenges.
- Students expressed the opinion that all the teachers identified their weakness and takes effective steps or measures to overcome it.
- Most of the students agreed that the institution takes strong efforts to engage them in strong and effective teaching learning process.
- Students to a great extent accepted that teachers apply students centric methods like experimental, participative and problem solving methods to enhance learning experience.
- Students strongly agreed that teachers encourage them to take part in extracurricular activities.




Prof. (Dr.) P. Manoj Kumar, M.Pharm, FICP
Principal

- The students felt that efforts are made to inculcate life and employability skills by teachers and institute which make them prepared to work in a society.
- Students expressed satisfaction with present trend of ICT usage by teachers and felt that its usage has to be improved and majority of the students felt that majority of the teachers use ICT tools for teaching.
- Majority of the students strongly agree that the overall teaching learning process in the institution is good.
- Students has mentioned suggestions for inclusion which are given below:
More cultural and social activities to be organised, more numbers of industrial visits and tours, improved technical methods to be used to make teaching interesting.
- Students were of the opinion that the teaching and learning process followed by the institution is good and the communication between student and teacher is effective. Teachers take active measures to help the students in their studies.

TEACHERS FEEDBACK REPORT

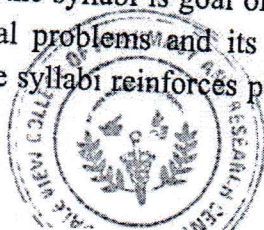
All the teaching faculties strongly agrees that the curriculum is designed in such a way that it helps them to teach the students what is expected from them during the completion of the programme. The aim and objective is well defined in the curriculum and thus helps to implement it in the programme outcome. Teachers strongly agree that the syllabus can be applied to improve the experimental skills of the students. Teachers also reported and agreed that they are able to complete the syllabus on time and adequate number of reference books and materials are available for successful completion of the curriculum. Teachers also opined that sufficient ICT tools and lab facilities are available in the institution for carrying out effective teaching learning process.

ALUMNI FEEDBACK REPORT

Majority of the alumni opinioned that the outcome of the course is satisfactory. They strongly agree with the relevance and application of the course in real life situations. Major part of the alumni reported that the current syllabus followed is application oriented and the portions and subjects provides them with sufficient knowledge and skill development. Majority of them strongly agree that the syllabus covers the entire aspects in connection with pharmaceutical problems and its solutions and thereby helps them to face competitive exams.

PROFESSIONALS FEEDBACK REPORT

Majority of the professionals opinioned that the outcome of the course is satisfactory. They agreed with the relevance and application of the course in real life situations. Majority of them agreed that the syllabi is goal oriented and the curriculum is sufficient to analyse the pharmaceutical problems and its suitable solutions. Major part of the professionals reported that the syllabi reinforces positive behaviour and the course is apt to serve the society.



[Handwritten signature]
Kumar, M.Pharm.



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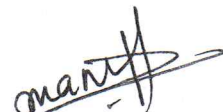
STAKEHOLDER'S FEEDBACK REPORT (2019-2020)

STUDENTS FEEDBACK REPORT

The views expressed by majority of students are mentioned below:

- More than 80% of the portions were completed.
- Teacher's completed the portions in a satisfactory manner.
- The teachers were able to communicate effectively during the teaching process.
- The teachers conducted the classes in a very good manner.
- All the students opined that the internal evaluation processes was conducted in a fair manner.
- The performance in assignments were usually discussed.
- Institute often takes active interest in promoting internship and field visit activities.
- Students expressed satisfaction with teaching and mentoring process happening in the institution with majority of them rating the performance to be very good.
- Students strongly agreed that the institution provides various opportunities for academic learning and growing environment.
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Principal

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ACTION TAKEN REPORT ON FEEDBACK

- The meeting of the IQAC was called to discuss the matters related with feedback collected and suggestive measures that can be taken for the same.
- The feedback was collected from students, alumni, teachers, employers and professionals.
- After a thorough discussion of IQAC members with Principal, certain actions were taken based on the suggestions given by the students through feedback.

Sl No:	Suggestions from students	Action taken
1	More cultural and social activities to be organised	It was decided to include more cultural activities and activities pertaining to social development while organising activities for the institution. Based upon such decision, students were encouraged and promoted which resulted in their participation in Inter Zone Youth fest, South Zone Youth fest, KUHS Athletic Meet. Many of the student contestants won prizes in such event.
2.	More numbers of industrial visits and touts	More industrial visits and R&D visits were conducted for the students, which included industrial visit to HLL Trivandrum, Milma Dairy Plant, Trivandrum, CSIR-National Institute for Interdisciplinary Science and Technology (NIIST).
3	Improved technical methods to be used to make teaching interesting	Based on this feedback improved technical methods were adopted which included creation of MOODLE (Learning Management System) site by individual faculty members for teaching learning process. Further, softwares like Ex-Pharm and Clinirex were introduced for wide spread use by both faculty members and students to enhance the teaching learning experience.




Prof. (Dr.) P. Manoj Kumar, M.Pharm., Ph.D.
Principal