

2.2 - CATERING TO STUDENT DIVERSITY

SPECIAL PROGRAMMES FOR ADVANCED LEARNERS AND SLOW LEARNERS

In our institution in order to assess the slow learners Mentor Mentee system is there which is monitored by programme named Students Support Guidance Program (SSGP). The SSGP coordinator continuously assesses the performance of the students and tries to resolve the problems encountered during learning. The students are evaluated in terms of knowledge and skills. Our institution organizes an orientation program for newly admitted U.G. and P.G. students. Students are assessed continuously through regular teaching, interactions and regular viva by subject teachers. The slow learners are identified and are provided with the tutorial teaching. The students who get less than 50% marks continuously has been considered as a slow learner and given special attention to them during classes. The students with problems in the communication skill are identified and are counselled to attend the sessions, to improve their communication skill, conducted by the institute. The advanced learners are motivated by extra guidance provided by faculty through personal interactions. Students are motivated for better performance in competitive exams and for higher studies by mentors during mentoring sessions. Career guidance is provided for higher studies by the Training and Placement cell.

FUNCTIONS OF MENTORS

- The mentor shall meet the mentees regularly and record the outcome of the meeting.
- The details about each mentee will be recorded and periodically updated.
- The mentor shall identify the students performing exceptionally well in curricular or co-curricular activities and report to the head of the institution/department for providing further motivation to advanced/gifted learners.

- The mentor shall interact with the student and try to find out the reason for their difficulty to concentrate in studies
- Provide a guidance for students who may be facing problems in both academic and personal aspects
- Mentors should ensure that students are clear about the Course Structure, Evaluation system, attendance, and credits.
- The mentees are advised to write their Class, Internal and End Semester Examinations Well.
- Mentors should share reports of the various issues raising by mentees with the HOD/Principal and the clarifications to the same are informed to the mentees by the mentors themselves
- The Mentor shall Keep a track of the attendance, academic performance and behavioural aspects of the students by interacting with exam department and the hostel authorities etc.
- The Mentor shall contact parents to inform the progress of their ward and maintain a record of the progress made by the identified underperforming students and take remedial actions wherever required.

Students are assigned to the mentors right from the first year of the programme.

Introduce and discuss the concept of mentor-mentee system with the assigned mentees

The details about each mentee will be recorded and periodically updated.

The performance of students is assessed in the class test, sessional examinations, viva-voce

Identify the students performing exceptionally well in curricular or co-curricular activities and report to the head of the institution/department

Advanced learners (get more than 60% marks)

Weak learners (get less than 60% marks)

Certification courses
Participation in Seminars, Conferences and Workshops
GPAT Coaching
Awarding Toppers

Remedial Classes
Group Learning
Personal Counseling
Special class tests and viva voce

PROGRAMMES FOR ADVANCED LEARNERS	PROGRAMMES FOR SLOW LEARNERS
<ul style="list-style-type: none"> • Interaction with Entrepreneurs 	<ul style="list-style-type: none"> • Remedial Classes
<ul style="list-style-type: none"> • Participation in Seminars 	<ul style="list-style-type: none"> • Group Learning
<ul style="list-style-type: none"> • GPAT Coaching 	<ul style="list-style-type: none"> • Personal Counseling
<ul style="list-style-type: none"> • Awarding Toppers 	<ul style="list-style-type: none"> • Special class tests and viva voce
<ul style="list-style-type: none"> • Mini Projects 	<ul style="list-style-type: none"> • Skill Training
	<ul style="list-style-type: none"> • Internal Improvement examinations

POLICY GUIDELINES FOR ADVANCED LEARNERS

1. Advanced learners are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth through offering special coaching for higher level competitive examinations.
2. Motivating them to involve in research projects to inculcate research orientation and higher studies aspirations.
3. Helping them to participate in group discussions, technical quizzes to develop analytical and problem solving abilities in them and thereby improve their presentation skills.
4. Stirring the advanced learners to make quality publications and creative contributions to the academic as well as to the practical world.
5. The mentors give higher goals and also make the advanced learners get higher levels of personality development and stress management trainings.
6. They are made the supporters to the average and slow learners.

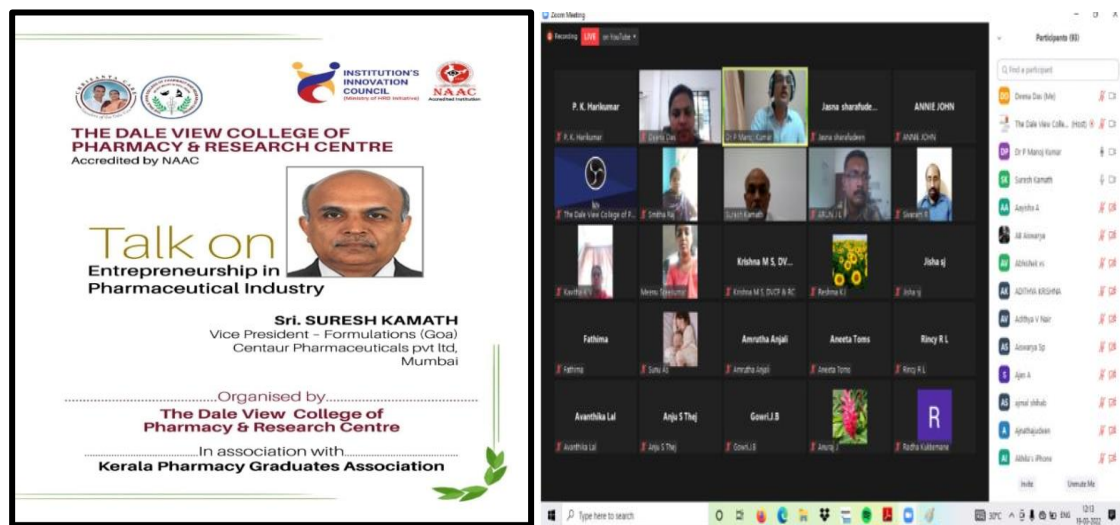
WEBINARS

Webinar on “Intellectual Property Right”, jointly organised by The Dale View College of Pharmacy and Research Centre and Manipur Central University and Indian Patent Office, Chennai on 26-04-2022. The session was inaugurated by Prof.Dr. N.Lokendra Singh, Honourable Vice Chancellor, Central University, Manipur and Speaker Mr.Balunaik Kethavath, Examiner - Patents & Designs in Indian Patent Office, Chennai, Official NIPAM Trainer - Govt. of India.



webinar – Entrepreneurship in Pharmaceutical Industry

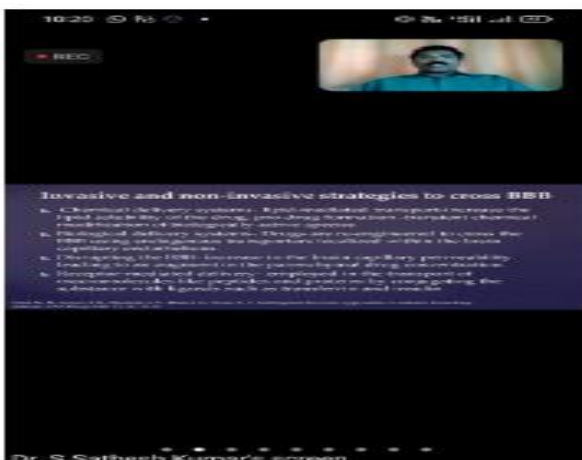
A Webinar “Entrepreneurship in Pharmaceutical Industry” was conducted On 19 th March 2022 Sri.SureshKamath, Vice President – Formulations (Goa), Centaur Pharmaceuticals Pvt Ltd, was the speaker of the webinar



“Drug Information Centre” of The Dale View College of Pharmacy and Research



Webinar on “Impact Lecture Series- Current trends in Nanotechnology in the field of Pharmacy”. Speaker was Dr. Sathesh Kumar, Director Research Publication Vels University, HOD, Dept. of Pharmaceutics, school of Pharmaceutical science, Vistas and Talk on Entrepreneurship Ms. MeghaGajjala, COO and Co- Founder MentorMind on 27th July 2022 at The Dale View College of Pharmacy and Research Centre Thiruvananthapuram



THE DALE VIEW
COLLEGE OF PHARMACY & RESEARCH CENTRE

IMPACT LECTURE SERIES

Current trends in Nanotechnology in the field of Pharmacy & Entrepreneurship

27th JULY 2022 AT 9.30 AM

TO JOIN ZOOM MEETING:
<https://us27web.zoom.us/j/83759524289?pwd=YThkQzI6MjY2OTQ1MjU5bDZmdz09>

Speakers:

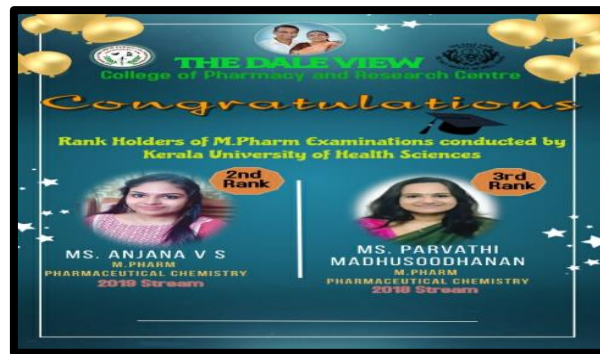
Dr. S Sathesh Kumar
Director, Research Publication,
Vels University
HOD, Dept. of Pharmaceutics, School
of Pharmaceutical Science, Vistas

Ms. Megha Gajjala
COO & Co-Founder,
MentorMind

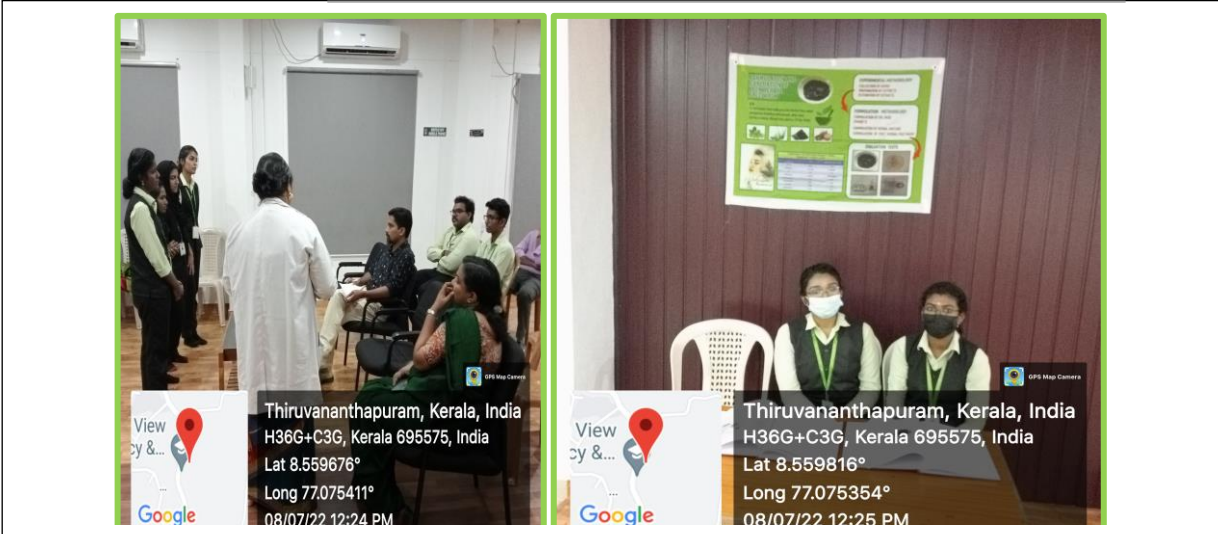
Webinar - "Webinar - "Career Opportunities in the United States after Higher Education in Pharmacy" YouTube Video Link : <https://youtu.be/6Nv-TSgP3o8> Opportunities in the United States after Higher Education in Pharmacy"



AWARDING TOPPERS



PARTICIPATION IN MINIPROJECT



ദി ഡെയിൽവു കോളജിൽ ഇൻസ്റ്റിറ്റ്യൂഷൻ ഇനോവേഷൻ കൗൺസിലിന്റെ ആഭിമുഖ്യത്തിൽ നടത്തിയ ഡെമോഡേ പരിപാടിയിൽ നിന്ന്

ദി ഡെയിൽവു കോളജിൽ ഡെമോഡേ സംഘടിപ്പിച്ചു

കാതാക്കട : ദി ഡെയിൽവു കോളജിൽ ഇൻസ്റ്റിറ്റ്യൂഷൻ ഇനോവേഷൻ കൗൺസിലിന്റെ ആഭിമുഖ്യത്തിൽ കേരള അക്കാഡമി ഓഫ് സയൻസും മണിപ്പുർ സെൻട്രൽ യൂണിവേഴ്സിറ്റിയും സംയുക്തമായി ചേർന്ന് ഡെമോഡേ ഫോർമസിനോ മാനിഫെസ്റ്റോ സിന്ധോൺ സംഘടിപ്പിച്ചു. ഫോർമസി മേഖലകളിൽ ഉപയോഗിക്കുന്ന ഉപകരണങ്ങളെ പ്രവർത്തനക്ഷമതയോടെ പരിചയപ്പെടുത്തുന്നതിനും വിദ്യാർത്ഥികൾ വികസിപ്പിച്ചെടുത്ത ഉൽപ്പന്നങ്ങൾ പരിചയപ്പെടുത്തുന്നതിനും വേണ്ടിയാണ് പരിപാടി സംഘടിപ്പിച്ചത്.

മണിപ്പുർ സെൻട്രൽ യൂണിവേഴ്സിറ്റി വൈസ് ചാൻസലർ എൻ. ലോകേഷ് സിംഗ്, മണിപ്പുർ സെൻട്രൽ യൂണിവേഴ്സിറ്റിയിലെ പ്രൊഫ. ഡോ. വരദരാജൻ, ഫ്രീഫ്രീ ഡയറക്ടർ പ്രൊഫ. ഡോ. ആർ. വരദരാജൻ എന്നിവർ സംയുക്തമായി ചടങ്ങ് ഉദ്ഘാടനം ചെയ്തു. കോളേജ് സിഇഒ ഷൈലജ ഡേവിഡ് ആൽഫ്രി അധ്യക്ഷതയായി. ടിബിജിആർ ഐ ശാസ്ത്രജ്ഞൻ ഡോ. രമേശ്കുമാർ വിദ്യാർത്ഥികൾക്ക് സർട്ടിഫിക്കറ്റ് വിതരണം ചെയ്തു.

നൂതന സാങ്കേതിക വിദ്യകൾ ഉപയോഗിച്ച് നിർമ്മിക്കുന്ന സസ്യ സംബന്ധമായ ഉൽപ്പന്നങ്ങൾക്ക് വിപണി സാധ്യതയേറെയാണെന്നും അതുവഴി പുതുസംരംഭകരെ സൃഷ്ടിക്കാൻ സാധിക്കുമെന്നും അദ്ദേഹം പറഞ്ഞു. കോളേജ് ചെയർപേഴ്സൺ സി.എസ്. ഡീനാദാസ്, വൈസ് പ്രിൻസിപ്പൽ സീത, അസിസ്റ്റന്റ് പ്രൊഫസർ സമിതരാജ് തുടങ്ങിയവർ പങ്കെടുത്തു.

SPORTS AND CULTURAL ACTIVITIES

THE DALE VIEW
College of Pharmacy & Research Centre

congratulations

The Destiny of
Hardwork is
always success

Ms. Athulya A S
1st B.Pharm

For the great achievement
Roller Netted Ball National
First Prize

Gold Medal Winner



INDUSTRIAL VISTS



REPORT FOR SPECIAL PROGRAMMES FOR SLOW PERFORMERS

1. The institution always follows the words of our former president Dr.A.P.J Abdul Kalam:- “The best brains of the nation may be found on the last benches of the classroom”.
2. The slow performers are supported in the classrooms by giving more attention to them.
3. Special class tests and viva voce are conducted regularly for such students.
4. Seminars are conducted for such students to improve their learning level and to boost their confidence to perform well.
5. The institution provides additional classes for the slow learners to capture the tough portions.
6. Assignments are given to the students regularly which help them to collect additional points on the respective topic.
7. Graphical videos are presented for the students to understand the mechanism of action of drugs, physiological process of the body, chemical reactions...etc.

8. Special vivas are conducted for the slow performers by giving them questions in advance, so that they can address the situation without fear.
9. Improvement exams are conducted for the students who get low marks in the internal examinations. This is a chance for those students to get more marks and study the portions repeatedly.
10. Each student has a mentor who takes care of them on behalf of their curricular and extracurricular activities.
11. Certain students are slow performers in their academic activities but are highly talented with some special skills in arts, sports...etc. The mentor and the class in-charges give special attention to improve their talents. This ultimately helps them to stand alone and to face the problems courageously. When they get confidence to face the problems, their academic performance also improves.



REMEDIAL COURSES



SPECIAL CLASS TESTS