



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	THE DALE VIEW COLLEGE OF PHARMACY & RESEARCH CENTRE
• Name of the Head of the institution	Dr .P.MANOJ KUMAR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	4722852394
• Mobile no	9496545116
• Registered e-mail	dvpharma@gmail.com
• Alternate e-mail	admin@daleviewcollege.com
• Address	PUNALAL.P.O., POOVACHAL (VIA), THIRUVANANTHAPURAM
• City/Town	THIRUVANANTHAPURAM
• State/UT	KERALA
• Pin Code	695575
<b>2.Institutional status</b>	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>KERALA UNIVERSITY OF HEALTH SCIENCES</b>				
• Name of the IQAC Coordinator	<b>Dr .SEENA.H</b>				
• Phone No.	<b>9947634775</b>				
• Alternate phone No.	<b>9447468784</b>				
• Mobile	<b>9446802073</b>				
• IQAC e-mail address	<b>dvpharma@gmail.com</b>				
• Alternate Email address	<b>dvcpnaac2021@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.daleviewcollege.com/images/AQAR_REPORT_2019-20.pdf">http://www.daleviewcollege.com/images/AQAR_REPORT_2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://drive.google.com/file/d/13rT40MtW8-34yT5514P45GAvtPG1bne5/view?usp=sharing">https://drive.google.com/file/d/13rT40MtW8-34yT5514P45GAvtPG1bne5/view?usp=sharing</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.10</b>	<b>2016</b>	<b>11/07/2016</b>	<b>10/07/2021</b>
<b>6.Date of Establishment of IQAC</b>			<b>13/03/2018</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>0</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Conduct of Moodle training class for faculty members and students.  Conduct of online workshop for Pharm.D students on "Intravenous flow rate determination" Coordination of the online training programme for students by RMR &amp; Deepam Group of hospitals. As a part of Green Campus initiative - The institution was recognized by MNGRC and won the SAP Green Champion Award. Conduct of Diabetic camp as an outreach activity.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
1. Conduct of job oriented training programmes.	1. A job oriented training programme was conducted for students by RMR and Deepam group of hospitals. All Pharm D students registered in the training session conducted and gained knowledge regarding the role of a clinical pharmacist at hospitals, scope of clinical trials for Pharm D students and specific tips related to patient counselling for specific diseases. 2
2. Conduct of training class for faculties and students on the use of ICT tools.	2. A training class was conducted by Dr. P Manoj Kumar, (Principal) and two faculties, Mr Arun JL (Associate Professor) and Ms. Senthila S (Associate Professor) for students and faculty members regarding the functioning of and procedure for taking classes and availing resources from same through MOODLE platform.
<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	24/02/2022
<b>Extended Profile</b>	

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>4</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>339</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>16</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>81</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>32</b>
<b>File Description</b>	<b>Documents</b>
Data Template	No File Uploaded
3.2	<b>32</b>

Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	11490397
4.3 Total number of computers on campus for academic purposes	51
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The Dale view college of Pharmacy and research centre is affiliated to Kerala University of Health Sciences and offers D Pharm, B Pharm and M Pharm in two branches; Pharmaceutics and Pharmaceutical Chemistry. All the programmes are approved by Pharmacy Council of India. The B Pharm and M Pharm courses follow the Choice Based Credit and Semester System (CBCSS). The college strictly follows the curriculum and exam pattern framed by the university. The curriculum is displayed on the website of university and is also available in the college library.</p> <p>Admission of students is based on rules as laid down by Kerala University of Health Sciences and the Government of Kerala which at present is 50% merit and 50% Management seats. While selecting the staff, the institution follows the rules of the State Government and of the University. The institution has a very effective Tutorial Scheme, Counseling, Student Support Services and Placement Cell.</p> <p>Academic processes are streamlined, with timetables, workloads and other supporting administrative tasks prepared well in advance of teaching session. The Principal conducts a meeting before</p>	

commencement of every academic year. The college informs the students about commencement of the academic sessions through notice. For each class, class teacher is assigned. They prepare timetables and communicate it to the students. The class schedule for each day is informed to the students one day in advance. Regular feedbacks are collected from students. Revisions, test papers and sessional examinations are conducted with prior information to the students. During revision classes, key points are discussed and regular parents meeting is conducted after each internal examination. Additional resources and extra teaching is provided to slow learners.

Exams are conducted in a strict way to avoid any malpractice. The college does internal evaluation as per the guidelines given by the university. The examination records and result analysis data is maintained in the institution.

Parents can meet the Principal as well as the teachers during the meeting and they can assess their ward's answer papers. During every practical class viva is conducted, records are evaluated, individual students performance is monitored and recorded.

The college uses traditional chalk & talk method as well as innovative, interactive and ICT enabled teaching-learning process to make education understandable. The teachers use e-books, seminar, group discussions, projects, assignments and class tests to enhance learning experience.

The IQAC and Principal monitor the syllabus coverage and attendance is monitored periodically. The examinations are conducted by the college as per university rules. The examination schedules are displayed on the notice boards well in advance.

For continuous growth, our teachers regularly update their knowledge through active involvement in skill enrichment programmes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/drive/folders/1Up4YrzcVt8NAmOSffafNNbAaB0LIGIPp?usp=sharing">https://drive.google.com/drive/folders/1Up4YrzcVt8NAmOSffafNNbAaB0LIGIPp?usp=sharing</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)



For the purpose of conducting Continuous Internal Evaluation, teachers prepare their schedule of teaching, class tests and assignments in accordance with their allotted time table keeping the academic calendar and planned co-curricular activities of the college in mind. The students are informed well in advance about the examinations. Criteria for assessment are also shared with the students.

Before the initiation of academic year, the institution constructs and issues "Academic Calendar" the data concerning teaching learning schedule, list of holidays, dates of internal examination and semester End examination. The academic calendar is constructed so that teachers should notice all the activities in connection with continuous internal evaluation process and exhibit in the principal's office and is shared with students also. For the execution of internal assessment process, an examination committee is constituted at the college level which monitor overall internal assessment process.

The Examination coordinator refers to the academic calendar and coordinates with all the departments to start the preparation of the test. Further the time table of the Internal Test is scheduled by strictly adhering to the dates decided in academic calendar. Based on the schedule of the tests, the dates for result declaration are also mentioned in the Academic Calendar for the faculty to plan his / her assessment schedule. The academic calendar also includes the dates of midterm, final submissions and the date for commencement of Practical/Oral exams. The midterm/final submission dates enable the students to be ready with their course / lab manuals / files to aid in continuous evaluation and timely & efficient submissions. The Academic Calendar is then approved by the members of the Academic Council and circulated by the Principal to all the departments. The same is also attached to the faculty handbook and is strictly adhered to. Any change in the calendar during the semester, owing to any unforeseen circumstances, is approved by Principal and communicated to all the faculty members.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://14.139.185.154/kuhs_new/images/uploads/pdf/exam/timetable/Tentative timetable/2020/draft-calendar-2020-2021-pharmacy.pdf">http://14.139.185.154/kuhs_new/images/uploads/pdf/exam/timetable/Tentative timetable/2020/draft-calendar-2020-2021-pharmacy.pdf</a>



<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.</b>  <b>Academic council/BoS of Affiliating University</b>  <b>Setting of question papers for UG/PG programs</b>  <b>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</b>  <b>Assessment /evaluation process of the affiliating University</b></p>	<p><b>D. Any 1 of the above</b></p>								
<table border="1"> <thead> <tr> <th data-bbox="84 656 542 712">File Description</th> <th data-bbox="550 656 1461 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 719 542 891">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="550 719 1461 891" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="84 898 542 954">Any additional information</td> <td data-bbox="550 898 1461 954" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>	Any additional information	<a href="#">View File</a>			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>								
Any additional information	<a href="#">View File</a>								
<p><b>1.2 - Academic Flexibility</b></p>									
<p><b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p>									
<p><b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b></p>									
<p><b>1</b></p>									
<table border="1"> <thead> <tr> <th data-bbox="84 1305 542 1361">File Description</th> <th data-bbox="550 1305 1461 1361">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 1368 542 1424">Any additional information</td> <td data-bbox="550 1368 1461 1424" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="84 1431 542 1532">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="550 1431 1461 1532" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="84 1538 542 1639">Institutional data in prescribed format (Data Template)</td> <td data-bbox="550 1538 1461 1639" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>	Institutional data in prescribed format (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>								
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>								
<p><b>1.2.2 - Number of Add on /Certificate programs offered during the year</b></p>									
<p><b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b></p>									
<p><b>3</b></p>									

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

177

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, the institution stick to the curriculum which focus on these areas and encourage the students to make them aware about these issues by conducting seminars and conferences

#### Professional Ethics

As part of professional ethics many subjects are included in the curriculum including Pharmaceutical Jurisprudence, Clinical Research, Hospital Pharmacy etc. The students will be getting awareness about the ethics to be followed in their profession after the successful completion of the course. The training sessions organized by the institution is helping the students to work as a competent and efficient professional in the field of pharmacy. Guest lectures and job oriented skill development programmes are conducted by the various committees of the institution such as NSS, Red Ribbon Club, Events committee etc.

#### Gender

The college has Gender Harassment Committee and Grievance Redressal Cell to provide counselling to students regarding the gender equity. The college campus is secured with CCTV and high level security. Number of programmes are conducted as part of awareness for students which include women's day celebration, breast feeding week celebration, poster presentation on no to dowry, sexual and reproductive health awareness day celebration

#### Human Values

The curriculum of the courses are indirectly related to human values as the pharmacy field itself is related to patient care. The students are trained by the faculties for patient counselling and seminars are organized by the students on topics related to human values

#### Environment and Sustainability

The courses are allotted by the university in such a way that it gives more importance to the environment and sustainability. The basic aim of these courses are to make the students aware about the importance of ecosystem to human life. Herbal garden is maintained in the institution and the committee members are organizing various seminars. Each year a new plant will be donated from each department of the institution. Our institution got the SAP Green Champion Award for the year 2021. Different activities have been initiated by the college to save environment such as Cleanliness Campaigns, Plastic free drive, Poster Competition and Debate Competition, etc focused on the theme 'sustainable development'.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

85

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://drive.google.com/file/d/16icit7Lvq2rdX744ZK4EWUeRrYsxiQtx/view?usp=sharing">https://drive.google.com/file/d/16icit7Lvq2rdX744ZK4EWUeRrYsxiQtx/view?usp=sharing</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://drive.google.com/file/d/1p1Xzo0u1EClI6OSPvCJRjWzZaIdOLEI2/view?usp=sharing">https://drive.google.com/file/d/1p1Xzo0u1EClI6OSPvCJRjWzZaIdOLEI2/view?usp=sharing</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
149	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
149	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Every year, the college organizes orientation program at the commencement of session for newly admitted students. The program would help students and parents get familiarized with the college,	

curricular and co-curricular activities, facilities, rules and regulations etc. To assess the learning ability of each student, the college conducts an MCQ examination after completion of admission process. The syllabus for this examination is based on the 11th and 12th standard. Based on the secured marks the students are identified as slow and advanced learner. Also, students are assessed through regular teaching in class room. The performance of students are assessed in the class test, sessional examinations, viva-voce in practicals and group activities conducted during laboratory hours. Also, the continuous monitoring and evaluation of academic and overall performance of each student is conducted by assigned mentors. The students are identified as slow and advanced learners on the basis of learning level assessment. The efforts are taken to improve the performance in sessional and semester examinations.

#### Measures to identify slow and advanced learners

- The data collected from the student profile and the close interaction between the student and teachers allows us to identify these students. The results are analyzed and those students who do not qualify in the internal examination are personally counselled to find out why they have not been doing well academically.
- Advanced learners are encouraged to teach their fellow students so that in turn they become confident and also help them to learn more of the subject by referring to the reference books.
- Students who remain absent are questioned for their absence and if the reasons are genuine like prolonged illness, deaths in the family, teachers take extra classes to teach them the lessons that they have missed.
- Special practical sessions are arranged for these students to enable them to do the practicals that they have missed.
- During the parent teacher meeting, teachers interact with the parents to find out the reasons for their child not doing well in studies or continued absentism. This has helped build a rapport among the parents, students and teachers and in turn it has helped in decreasing the rate of dropouts
- The teachers help the slow learners by giving extra coaching and the advanced learners are provided additional reading material in the form of reference books, journals etc.
- The college enhances intellectual capability of advanced learners by involving them in research projects, presentations in seminars, quiz etc.
- Advanced learners are also encouraged by the teachers to appear for competitive exams and they are provided with



reference material.

- The success of the above methods is observed by the improved performance in paper/ seminar presentations.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1u2Mk_Sbpl84MmFpyEF1t_xVCZUoWuFua/view?usp=sharing">https://drive.google.com/file/d/1u2Mk_Sbpl84MmFpyEF1t_xVCZUoWuFua/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
339	32

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The best way for the experiential learning is their practical classes. The students get familiar with various equipments, reagents, apparatus and machines. During the time of COVID 19 pandemic, student got exposed to various labs, group work, project work, field visit, case study, debates, seminars as per the guidelines of the Pharmacy Council of India and the Kerala University of Health Sciences.
- During the time of practical, the students are trained in various fields of pharmacy such as drug design, extraction of drugs, formulation of dosage forms, quality control testing, dispensing, and patient counselling. For the purpose of hospital training, the collaboration is made with the S K Hospital, Edappazhinji, Trivandrum in order to give students an exposure to recent trends of health care system.
- An outline of the plan is prepared by the committee, which consists of the Principal and Vice Principals and the Head's of the Departments. When the college reopens the Principal addresses the members of the teaching staff to brief them about the terms and activities to be conducted. Orientation programs are conducted for new students so that the students



are mentally prepared for the upcoming years

- Heads of the departments conduct meetings with their colleagues to discuss the time table and topics are allotted before the term ends so that teachers have adequate time to plan their teaching and prepare material to be given to the students. 80% of the classes are provided with ICT facilities. The classes were conducted via Google classroom, Google meet and Zoom. After few months, classes were shifted to MOODLE platform on the basis of instructions of the University. A copy of lecture notes, study material are made available in these platforms. Teachers often engage extra lectures for discussion on difficult topics. The students respond positively to these extra lectures.
- A highly efficient mechanism for evaluation exists in the college. The examination committee prepares the time table for conducting theory and practical examinations. Evaluation is done and papers are distributed to students and the pattern for writing answers are explained to them.
- The feedback obtained from the students during each semester is used to determine the learning needs. The Students who are advanced learners are provided with additional opportunities to improve by allowing them to work on internal projects, scientific webinars on recent trends etc. Students who are slow learners are provided with more support from the faculty in terms of additional theory hours, practical hours and revision classes.
- Apart from these activities, the institute provides opportunities to visit R&D centres and Pharmaceutical Industries which gives them an exposure to the latest developments in Pharmaceutical Research and the working environment which has an impact on teaching and learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/file/d/1HuWtTslXl48pb-cCoFkayEndavCUey4X/view?usp=sharing">https://drive.google.com/file/d/1HuWtTslXl48pb-cCoFkayEndavCUey4X/view?usp=sharing</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the time of lockdown due to the COVID 19 pandemic, as per the guidelines of the Pharmacy Council of India and the Kerala University of Health Sciences, we have changed the conventional way of teaching to online classes. Institution has a good physical infrastructure for its smooth functioning. It is provided with a spacious library which is fully automated. Computers with internet connection are provided to all faculty members for access to e-content. The entire campus is covered with Wi-Fi and LAN facilities which are effectively utilized for the teaching-learning process. Faculties are well trained with the latest technologies to use ICT-enabled tools for conducting regular classes in online mode and for conducting various types of webinars and meetings.

All Faculty members attended the Moodle training programme held at The Dale View College of Pharmacy and Research Centre on 5th and 6th November 2020, conducted by Dr.P Manoj Kumar, Principal of DVCP which focussed on the standard method of availing the use of moodle site in delivering the classes and assessing the student performance.

The online classes are conducted through MOODLE platform and Goole classroom. Occasionally, the classes are conducted via Google meet/ Zoom for live interaction with the students to clarify the doubts instantaneously which otherwise may not be possible through pre-recorded video classes uploaded in MOODLE platform.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

152 years

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well on time.

For ensuring transparency and robustness in internal assessment exams, the following systems are operated.

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assesement.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes are increased. It created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development.

The evaluated papers related to internal examination are returned to students with detailed remarks and suggestions for improvement.

Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers.

The marks are sent to the university only after each student has been given ample opportunity and time to review and register his/her

complaint, if any.

In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/file/d/16PCNg-cp6Px0JoEjJsm0y6ZuzX7yYl_M/view?usp=sharing">https://drive.google.com/file/d/16PCNg-cp6Px0JoEjJsm0y6ZuzX7yYl_M/view?usp=sharing</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal examination schedules are displayed for students on the notice board with the tentative commencement dates for conduct of internal theory and practical exams. Class tests are conducted periodically for every subject.

For Semester courses (Theory/Practical)

Two Sessional exams are conducted for each theory/practical course as per the schedule fixed by the exam committee of the institution. The average marks of two Sessional exams are computed for internal assessment as per the requirements. Sessional exam are conducted for 30 marks for theory and computed for 15 marks. Similarly, Sessional exam for practicals conducted for 40 marks and computed for 10 marks.

For PG Courses-Pharm D (Theory/Practical)

Three periodic sessional examinations are conducted during each academic year and the highest aggregate of any two performances are used of calculating sessional marks. 30 marks for each theory and 30 marks for each practical subject are allotted for sessionals.

The sessional marks for practicals are allotted on the following basis of actual performance in the sessional examination, day to day assessment in the practical class work, promptness, performances in viva-voce, record maintenance, etc.

Improvement of internal assessment

A student shall have the opportunity to improve his/her performance only once and the re-conduct of the Sessional exam shall be completed before the commencement of end semester theory examinations.

#### For Assessment of Theory exams

- After the conduct of the theory internal exam, answer sheets of sessional examinations are assessed by the subject teacher.
- Answer sheets are shown to students.
- The subject teacher discusses about the answers to the questions.
- Any doubts regarding the marks allotment or totalling mistakes are immediately addressed by the subject teacher.
- Once the students have seen the answerscripts and convinced with the mark, the marks are entered in the sessional mark statement and counter -signed by the students
- The average marks of two sessional examinations shall be computed which constitute the internal assessment marks of theory.

#### For Assessment of Practical exams

- Students are expected to perform the number of experiments listed in the respective syllabus. Students are required to maintain practical records for each of the practical subject and should be produced at the time of practical examination to be certified by the external examiner.
- Marks for internal practical exams are awarded on the basis of performance of the candidate, skill, results, knowledge of the experiments, regularity in recording the reports and synopsis and viva-voce.
- Marks are entered in mark statement and counter-signed by the students

#### For Continuous assessments (CA)

- CAs are chosen by the teachers from the list provided by the university and conducted as per the preinformed schedule, made well in advance in such a way as there would be no overlaps of the subjects and students get sufficient time for the preparation .
- The same is communicated to the students by the class teacher. If any of the students fails to appear for the scheduled CA, another chance is given to the student to appear.



After the conduct of the above mechanism, the procedure followed is mentioned below

- The subject teacher enters the marks in the university website before commencement of University theory exams.
- The register is photocopied and shown to the students.
- On verification and confirmation by students, the same is countersigned
- If students do have any queries, doubts and problems in the mark entry, they are given a chance to report this immediately to the exam section
- Once the doubts are clarified by respective staff and communicated to students for their signature.
- Upon ensuring this, online mark entry by subject teachers is done as per university schedule.
- The printout of the mark list is again shown to the students.
- On verification and confirmation by students, the same is countersigned
- After that finalization of marks is done

The path ensured to provide internal assessment marks on time is hence robust and at the same time takes into consideration transparency in its procedures

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/file/d/1GXZ1qH2pcJg8bmukq3AIQ5DNlG75GCND/view?usp=sharing">https://drive.google.com/file/d/1GXZ1qH2pcJg8bmukq3AIQ5DNlG75GCND/view?usp=sharing</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Dale view college of Pharmacy and Research centre is affiliated to Kerala University of Health Sciences which strictly follows the programme wise curriculum designed by the University. The learning outcome (LO) and program specific outcomes (PSO) for all programmes offered by the institution are communicated to the teachers through regular staff meetings by the Principal. The course outcomes (CO) are prepared by individual subject teacher covering of syllabus from theory and practicals for each subject.

Programme outcomes describe what students should know and be able to



do at the end of the programme. It examines what a program or process intends to inculcate in a achievement/improvement of the institution. Learning outcomes are indicators of success of an academic course or programme. The graduate of this program will be enriched with the following qualities - They are,

- Gather adequate therapeutic knowledge of modern medicine and drug discovery programme to effectively participate in the efficient health care system.
- Develop innovative mind set and knowledgably enriched to efficiently contribute to the research.
- Nurture ethical, societal and environmentally conscious behaviour in students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://drive.google.com/file/d/1AxI6BknX6J-ksKlQVBPu8BqScP9U1-MG/view?usp=sharing">https://drive.google.com/file/d/1AxI6BknX6J-ksKlQVBPu8BqScP9U1-MG/view?usp=sharing</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes and Program Specific outcomes are assessed with the help of direct examinations or observations of student knowledge or skills against measurable course outcomes. The course outcome is evaluated through syllabus and continuous internal evaluation. Continuous evaluation is done through conduct of sessional exams, seminars, assignments, class test, viva voce performance of the students etc. The assignments and seminars are provided to students and they refer the reference books to find out the answers and understand the expected outcome of the given problem. At the end of each semester, university exams are conducted and based on the result published by university the course outcomes are measured. End semester examinations are conducted and project work is also done by students of 8th semester. According to the performance of the student in answering each question, mapping is carried out with the respective COs for assessing the attainment level of the specific CO of the subject.

Programme specific outcome is evaluated by taking the result of all

**courses in a given programme of an individual student and average performance of all students in a particular programme**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://drive.google.com/file/d/1IH9I2awyMy9o8od_F0wF8JYugMxYtXe/view?usp=sharing">https://drive.google.com/file/d/1IH9I2awyMy9o8od_F0wF8JYugMxYtXe/view?usp=sharing</a>

### **2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**54**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://drive.google.com/file/d/1R5K7B15NKg3JNEF6mfa4IO6OLQ8g7ns1/view?usp=sharing">https://drive.google.com/file/d/1R5K7B15NKg3JNEF6mfa4IO6OLQ8g7ns1/view?usp=sharing</a>

### **2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://drive.google.com/file/d/16icit7Lvq2rdX744ZK4EWUeRrYsxiQtx/view?usp=sharing>

## **RESEARCH, INNOVATIONS AND EXTENSION**

### **3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**2**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://kscste.kerala.gov.in/">https://kscste.kerala.gov.in/</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is taking following initiatives for creation and

transfer of knowledge. The Institution Innovation Cell ( IIC) is functioning with a lot of focus on this area. Continuous programs are initiated to support innovation, startups and entrepreneurship. The students were given opportunity to interact with entrepreneurs and scientists in the field of pharmacy.

**Infrastructure:** The laboratories are equipped with sophisticated instruments like FTIR, HPLC, UV-Vis. Spectrophotometer, Dissolution Apparatus, Rotary tablet compression machine, Stability Chamber, Rotary vacuum evaporator, Friability test apparatus, Sonicator, Tablet disintegration apparatus etc. The college continuously upgrades infrastructure facilities. Software's like Clinirex and PharmX are purchased and maintained which provide an E-Interface for students and faculty to collect and learn topics related to pharmacy in D.Pharm, B.Pharm, M.Pharm and Pharm.D programme. The college has CPCSEA approved animal house.

**Library, ICT and Physical Infrastructure / Instrumentation:** Institution has a good physical infrastructure for its smooth functioning. It is provided with a spacious library which is fully automated and air conditioned. All the faculty members use ICT technique for effective teaching learning process.

Instruments available in the laboratories are well maintained. Software up gradation is done on regular basis as required. Spacious seminar hall is available with all modern facilities.

**Organizing/Attending of seminar/workshop/conference:** Seminars are organized, providing platform for students and faculty to interact with industry experts/ eminent academicians and obtain information about latest trends in the field of pharmaceutical research. The faculty members/students also attend

Seminar/workshop/conferences organized by other institutes/organizations to keep themselves updated with the latest trends. Students and faculties present their research work (poster/oral presentation) in conferences.

Guest lectures on different topics such as Intellectual Property Rights, Clinical practice, Good laboratory practice, Research grant writing etc. were organized by the college for the students and faculty for providing platform for discussion with industry academic experts.

**Human Resource Management:** Institution has a well framed human resource policy in order to maximise employee's performance. It

ensures that the employees are well trained in their respective fields by conducting training programme for their continuous development.

**Industry Interaction / Collaboration:** Institution has 4 MOUs with leading companies and educational institutions to promote funded projects sponsored by National and International agencies and carry out research programme.

**Industrial training:** Industrial training/visits are organized for students & faculty giving them exposure to latest technology used in manufacturing and quality control of pharmaceuticals, research trends in pharmaceutical industry, as well as updates on regulations followed by the industry.

**Teaching and Learning:** Regular class tests and viva voce are conducted during theory and practical hours. Students are asked questions and University question papers are also discussed so that students get trained to answer according to the marks given. For weak students, remedial classes are also conducted.

Students are encouraged to attend seminars/ conferences and workshops. Academic activities like quiz, essay writing, poster presentations etc., are also conducted for the students. Counselling, case presentations and medical camps are conducted for students especially Pharm .D students in hospital which gives a practical dimension to the theoretical aspects of the syllabus given for the students. Journal clubs are conducted for both students and faculties.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1fa6yEvr43r0P9KrFQlBgaLb548Uri1CT/view?usp=sharing">https://drive.google.com/file/d/1fa6yEvr43r0P9KrFQlBgaLb548Uri1CT/view?usp=sharing</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="https://docs.google.com/spreadsheets/d/14s2AhXDWhvW0659u07IUyycKhAEYkkUz/edit?usp=sharing&amp;ouid=105361131949371193266&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/14s2AhXDWhvW0659u07IUyycKhAEYkkUz/edit?usp=sharing&amp;ouid=105361131949371193266&amp;rtpof=true&amp;sd=true</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year



**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Dale View College has a very strong NSS Team under the guideship of our Director, Dr. Shaiju David Alfi and the faculty coordinator Ms. Sony. The team takes up a lot of community activities for the betterment of the people and for the wholistic development of the students. The NSS team manages the college campus as an ecofriendly campus and also maintains, the vegetable farm, vermi compost pits. The Red Ribbon Club, The YUVA Club also work hand in hand for the community.

Dale View College Of Pharmacy & Research Centre believes in comprehensive and all-round evolution of its students, especially as a social being who understand their responsibility to the society and its wellbeing.

Dale View College Of Pharmacy & Research Centre has a very dynamic National Service Scheme (NSS) unit, which actively engages in socially relevant issues and contributes its role. The NSS unit organizes several street plays that sensitize large audience about subjects such as dignity of labour, societal pressures, favouritism, etc. Other drives led by the NSS are the annual Blood Donation, Swachh Bharat, Village Adoption, NANMA charity fund, Street Plays, Campus Cleaning and tree plantation. Compost pits that recycle campus waste on-site was designed and implemented by NSS unit, which has reduced the wet waste outgo of our campus to zero.

The NSS unit and the Student Council of also arrange celebrations on the days of National Importance and keep the essence of patriotism alive in the students of our college. The NSS unit also contributes to the Institute's Social Responsibility (ISR) by schooling destitute children.



In addition, a student wing called NANMA was formed recently, handling the social responsibilities of the college of diverse nature. It organized a donation drive to aid the needy, which is a huge success due to generous donations from both the faculties and the students.

The Student Council, in collaboration with Women Development Cell (WDC), coordinates many projects that have an essential social bearing, including celebrating Women's Day, Teacher's Day, campaigns against the harassment of women, literacy drives, arranging sessions by experts/ professionals on gender sensitization and legal rights of women. Socially connected celebrations such as Kerala Day, International Yoga Day, and Girl Child Day are also organized with zeal.

Handholding sessions on topics like time management, nourishment and diet planning, hypertension, physical and mental health maintenance were arranged. First year students are welcomed in the college with a orientation, where they are greeted with a variety of activities to familiarize themselves with the college and its undertakings.

Since the advent of Covid-19 pandemic, the volunteers have taken an active part in spreading awareness on various issues like: Mental health, Aarogyasetu app and Mask making. Volunteers prepared masks at their homes in huge volume and distributed to common people. Sanitizer was also made at college and was distributed to nearby PHC, Police station, Health Workers.

#### SWACHH BHARAT ABHIYAN

Swachh Bharat Abhiyan is one of the most significant and popular missions to have taken place in India. The cleanliness campaign of Swachh Bharat Abhiyan was conducted at The Dale View college of Pharmacy & Research Centre in association with Community Health Centre (CHC) Vellanad on 19/12/2020. This campaign served as a great initiative in making people aware of the importance of cleanliness and an oath taking ceremony was conducted as a part of mission to maintain a "Clean India".

The oath ceremony was inaugurated by Dr. Jayakumar J.B (MBBS, Medical Officer, CHC, Vellanad). The Chairman Sri. C Christu Das, The Principal, Dr. P. Manoj Kumar and all other staff participated in the campaign.

#### PUBLIC SERVICE

In 2020, our institute constructed a Waiting Lounge for public as well for the college by spending Rs. 50,000 which was a relief to the public.

#### DIABETES DAY CAMP AND AWARENESS PROGRAMME

On 27th November 2021, an anti-diabetes awareness program was organized in the college. The function was inaugurated by The Director, Sri. Dipin Das C S, felicitation address was given by Dr. P. Manoj Kumar, The Principal, The Dale View College of Pharmacy and Research Centre. Dr. Thankam, MD, General Medicine, Dept. of Diabetology, Physician and Diabetologist, S.K Hospital delivered an awareness talk about "Diabetes and Diet". Free testing of blood sugar, blood pressure and thyroid function test was also done.

#### MEDICAL AID

From January to March 2020, our institute funded to the public an amount of Rs.49162, as a part of medical aid.

#### WORLD AIDS DAY

On 1st December 2021, Red ribbon club of The Dale View College of Pharmacy & Research Centre organized a flash mob and street play at Neyyattinkara and KSRTC bus terminal Nedumangad as part of AIDS awareness campaign, 12 students from 8th semester B.-Pharm participated in both the programmes.

#### NATIONAL YOUTH DAY PROGRAMME CONDUCTED ON 13th OF JANUARY

Remembrance of Swami Vivekananda 25th National Youth Day programme was celebrated at the Dale view College of Pharmacy and Research Centre, Punalal.

Program was enlightened with the presence of chief guest Mr. Dipin Das, Managing director of Dale view Group of Institutions; Mrs. Deena Das, Chairman, The Dale View College of Pharmacy and Research Centre; Honourable speaker of the day Dr. Martin Payyapilli and Dr. P. Manoj Kumar, The Principal, The Dale View College of Pharmacy and Research Centre.

Event was compared by Ms. Ananya Nair student program committee 4th year B pharm. The session started with a prayer song by Ms. Julia Sara Shaji, followed by lamp lighting.

As scheduled, an introductory speech was given by Ms. A. Arya

student on behalf of program committee and welcomed each dignitaries on the dais to the event. Inaugural address was given by Mr. Dipin Das who welcomed the honourable speaker to inaugurate the session. The event was enlightened with informative talk provided by Dr. Martin Payyapilli on the topic "Achieving your dream."

The speech was lively and encouraging on his own thoughts, ideas and elegance of explanation enlightened the mind of attendees to set a new path to success. The speaker also added effective brain exercises session and shared experiences of others in their way to fullfill the dream which was lively and motivating. Soon after this, special address was given by Dr. P Manoj Kumar on behalf of entire fraternity and Mrs. Deena Das, Chairman of The Dale View College of Pharmacy and Research Centre delivered her gratitude of appreciation to the speaker.

Mrs. Krishna, the coordinating faculty of program committee expressed vote of thanks to each dignitary, coordinator, staff, etc.

On the same day a skit was performed by 6th semester B pharm students which was unique and a truly resounding one.

Majority of students from each class participated in blood donation camp organised by Dale view group of institutions and thus the importance of blood donation was propogated.

Finally Ms. Renjini Pradeep, member of student program committee expressed vote of thanks to the Chief guest, Speaker, all dignitaries, staff, students etc. Followed by the recited of National Anthem, the event came to an end.

#### BLOOD DONOR'S DAY CELEBRATION

The Dale View College of Pharmacy and Research Centre, Punalal organised a week-long program as part of Red Ribbon Club for "World Blood Donor's day, which was scheduled from June 14th to June 19th 2021. The program was hosted by the fourth B Pharm and Pharm D students of our institution, with the complete assistance from the red ribbon club co-ordinators Mrs. Senthila S (Associate Professor) and Ms. Liji S Soman (Assistant Professor), The Dale View College of Pharmacy and Research Centre.

All the programs and competitions were conducted through online mode. On 14th and 15th June 2021, introduction video and list of events for the respective days were released. Various competitions like poster presentation, captioning the picture, drawing, creative

art competition, creative photography, quiz, Logo presentation and poem writing related to the theme of Blood donation was conducted, which involved participation of students from all batches. Google meet and Zoom platform were used for presentation of programs which could create a mass involvement of the students and faculties.

On the last day of the event, the winners of various competitions were announced and their creative works were displayed as video clips through zoom platform. The event was a great success and was a good source of awareness in understanding the importance of blood donation among all students and faculty members of the institution.

#### INTERNATIONAL YOGA DAY CELEBRATION 2021

THEME: YOGA FOR WELL-BEING

The Dale view college of Pharmacy and Research Centre celebrated International Yoga day by virtual mode due to the widespread pandemic of Covid-19.

The International Yoga day, 2021 was celebrated on June 21st and 22nd by conducting various programs. The celebration was coordinated by Third Year Pharm D students. Students from second year to final year B Pharm, Pharm D and M Pharm participated in various programs.

On 21st June, a webinar was conducted on the topic "YOGA FOR OUR DAY TO DAY WELL BEING" via google meet. The program started at 11.00 am with an introduction emphasizing the importance of yoga and physical exercise in daily life. Yogacharya Jayasankar V was the chief guest, who delivered a fruitful talk to the participants regarding the wellness in yoga. He also demonstrated some important yogaasanas. At the end of the webinar, students interacted with Yogacharya. The program was concluded by practicing meditation.

All other programs like slogan writing, craft work, yoga day challenge, aerobic group dance and English elocution was conducted on 22nd June 2021 through virtual platform.

#### REPORT ON POSTER COMPETITION

SUBJECT: NO TO DOWRY

A poster competition on the subject 'No to Dowry' was conducted by The Dale View College of Pharmacy and Research Centre on 06.09.2021. Students enthusiastically participated in the competition. The aim behind conducting this competition was to create awareness about

domestic violence against women and the importance of anti-dowry system. The winners of the program were Ms. Lekshmi B K (1st year B Pharm), Ms. Neethu M S (1st year M Pharm) and Ms. Shifana (5th year Pharm D).

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1Oefv-cN9B-fZZ1mNbsO7Mrjs5dAFXjUm/view?usp=sharing">https://drive.google.com/file/d/1Oefv-cN9B-fZZ1mNbsO7Mrjs5dAFXjUm/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

338

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year



**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution encompasses a well maintained lush green campus ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities, which are properly maintained and upgraded according to need of higher education and meet the regulatory requirements of PCI and KUHS (Kerala University of Health Sciences). The college encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes which facilitate effective teaching/learning process. The Institute also has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given. The College has multiple seminar halls. These halls are regularly used for conducting national / international seminars at the college. The students are promoted for active involvement in paper presentations, group discussions and the seminar hall equipped with audio visual equipment like Slide and Film Projectors, Video Projectors and Cameras, LCD, built-in Audio Systems, pull down screens and public address systems with Cordless Microphones. The institution also has a well furnished auditorium and the auditorium is used for activities such as seminars, guest lectures, cultural activities, department functions and other events. The auditorium is equipped with LCD and slide projectors, Film Projectors, Video Projectors and Cameras. In our college all laboratories are well equipped and it has well furnished work stations to perform a wide range of



Experimental activities. It also has sufficient teaching area for demonstrating experiments. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Separate lab facilities are available with all the required advanced infrastructural facilities for effective operations. Students are trained and promoted to use highly sophisticated instruments like HPLC, tablet punching machine, tablet coating machine. SOPs for all the sophisticated instruments are properly maintained and monitored through Log books. College also has Animal house maintained as per CPCSEA guidelines. Fire extinguishers are installed in all the laboratories and corridors of the building for the protection of students and staffs. Faculty and administrative staff have been provided with faculty rooms. The entire campus including offices, computer labs, library and administrative office is Wi-Fi enabled with 24x7 internet facilities to the students and staff. The campus is protected by concrete wall and CCTV cameras are also installed for security and safety.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/10zKC1NKHNd8K0CVzetv2WUgogs_3ryzr/view?usp=sharing">https://drive.google.com/file/d/10zKC1NKHNd8K0CVzetv2WUgogs_3ryzr/view?usp=sharing</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Sports:

The institution has a well maintained campus. Our Management believes in the all-round development of our students. There is a lot of encouragement for the students to participate in sports and culture activities. Our college has a well maintained playground for outdoor games like Volleyball, Throw ball, Cricket, Kho-Kho, Kabbadi etc. We have a spacious and well equipped sports room, where studentss can play in door games like chess, caroms etc., College organizes sports week and cultural programs to motivate the students to participate in institute level events. Students are also encouraged to participate in university sports events.

The sports activities are organized by various committees of this institution with the purpose of keeping students physically and mentally healthy.

**Yoga Classes:**

We have Yoga Classes for students and faculty members aimed at their well being and keep them motivated.

**Cultural activities:**

College auditorium is available in campus with 250-300 seating capacity equipped with PA system. Auditorium hall is used to conduct cultural programmes and scientific events. Students are encouraged to participate in various cultural activities like Fresher's Day, Teachers day celebration, Pharmacy week celebration, Farewell party, Traditional festival celebration (Onam, Christmas), annual college day celebration etc. Other activities such as Blood donation camps, community health promotion programs and activities focussed on rejuvenation of environment like planting the sapling of trees etc., are also conducted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1MNz5r-ymn17nHWEh9u9i9yFtnUJnYBny/view?usp=sharing">https://drive.google.com/file/d/1MNz5r-ymn17nHWEh9u9i9yFtnUJnYBny/view?usp=sharing</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1_pvMoPMS3zsgf4Lekld-iWxO39YqctZr/view?usp=sharing">https://drive.google.com/file/d/1_pvMoPMS3zsgf4Lekld-iWxO39YqctZr/view?usp=sharing</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

6261017.81

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

College library is open on all working days i.e.: six days of the weeks and the timing is from 8.30 AM to 4.30 PM.

After the opening of the library, the first procedure is to ensure that all materials including books, furniture, documents etc., are in order and up to date.

The main activities include, switching ON the system, photostat machines, updating register & entering details of new books in the registers. A register is maintained in library for noting the entry and exit of students as well as staff.

Whenever a new book or C D arrives, librarian checks it, and ensures that all the pages are intact, complete and without any defect.

The first page and selected pages of the book are sealed with library seal. (These pages are called secret pages).The details of newly arrived books and CD's are entered in the Accession Register. The details are entered bill wise.

The following details are entered in Accession Register.

1. Sl.No
2. Accession Number
3. Title of the Book

4. Author name
5. Volume/ Edition
6. Price
7. Invoice no
8. Signature
9. Remark

All these Details are entered into the computer system. A separate register is maintained for documenting details of CD.

Our library is fully air conditioned and is supported by more than 8450 textbooks, reference books, national/international journals, periodicals and other readable articles which are readable through online. Library has a seating capacity of more than 100 students at a time. 07 computers are available with free internet facility. It is equipped with Wi-Fi for internet access on personal notebooks/laptops. Library is equipped with a printer and photocopier facility. Internet facility with free downloading is provided to the students. National and international printed journals are made available for the students at free of cost for their literature survey and reference.

#### ISSUING OF BOOKS

Students who want to refer books in the library should enter details which includes their names, batch, and course in the Issue register. After reference, they should return the books before leaving the library. Librarian checks all the books before returning it to the respective racks.

#### BOOKS ISSUED FOR TAKING HOME

Subject related books are issued to students. All the details regarding the books issued are entered in the Issue Register. Library is installed with Integrated Library Management System for smooth working of library. Library is made to function with specific emphasis on the purchase of books related to subjects that meet the requirements of updated syllabus and latest trends in the development of a subject

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://drive.google.com/file/d/1ow5r5PnvIltDBGTYbehQa4H0Pg_hLLPg/view?usp=sharing">https://drive.google.com/file/d/1ow5r5PnvIltDBGTYbehQa4H0Pg_hLLPg/view?usp=sharing</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**47290.00**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**Number of staffs = 20, Number of students = 150**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Computer labs are well connected to the internet to help students and faculty to carry out their academic and other work. The computer lab is well equipped. The students of the college are given access to the computer lab. The college has computer & language laboratory with sufficient numbers of computers with LAN facility and internet connectivity. The network is secured through Cyberdon Firewall Subscription. In all the computers, antivirus-K7 is installed to prevent, detect and remove malware.

Pharmaceutical Analysis laboratory is equipped with computers connected to sophisticated instruments such as HPLC and UV spectrophotometer.

Our digital library is equipped with computers with internet facility to use e - journals subscribed by the college. For the academic purpose Moodle a learning content management system is used by the institute. Special trainings are provided to staffs for handling this Moodle site. The Information Technology department is responsible for the network administration of college computer systems. The institute Website [www.daleviewcollege.com](http://www.daleviewcollege.com) is managed by this IT department. One full time information technology personnel is appointed by the institute for day to day maintenance of IT facilities of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1v-phhWI_WiC_SGHP4Pdm8ovH6OZIns5JC/view?usp=sharing">https://drive.google.com/file/d/1v-phhWI_WiC_SGHP4Pdm8ovH6OZIns5JC/view?usp=sharing</a>

#### 4.3.2 - Number of Computers

51



File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

6187186

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Classroom management:** Classroom is managed with proper systems and procedures as recommended by the University by following the modern teaching learning environment. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis, Annual Maintenance Contract (AMC) of all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management. Classrooms and

International Conference hall are provided with enough seating capacity and LCD projectors. Cleanliness of class rooms and International Conference hall is maintained on regular basis. Working condition of LCD projectors is done on regular basis.

**Maintenance of Library Facilities:** The books and journals are maintained against disfiguring. Stock verification is done as a part of regular monitoring and control. Pest control is done on regular basis for maintaining books safe from termites. Library Committee has been constituted for co-ordination in respect of learning resources.

**Computers:** The institute has adequate number of computers with internet connections and utility softwares. Computer systems, UPS, Softwares and Servers are maintained by outsourcing to technicians and Lab Assistants. IT infrastructure is maintained by the head, IT Coordinator along with departmental coordinator.

Safety of girls is specially handled and appropriate measures are taken to make the campus safe for students. **Laboratory:** Laboratories are regularly maintained by the Laboratory attendant. Records of equipments are maintained in Dead-stock Register (DSR), maintained properly, calibrated and serviced periodically. In case of major repairs, it is carried out by external agencies.

As the College has five Pharmacy departments, the Laboratory policy forms the core in the working of the institution.

1. Locations of eyewash stations, and fire extinguishers help to assure protective measures to minimize the causalities.

2. General Instructions to students regarding safety measures like goggles, mask, glove etc. while in the laboratory are displayed in each lab.

**Sports:** Sports committee looks after maintaining the sports ground and sports equipment, organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. For holistic development, students are encouraged to participate in the competitions. International Yoga Day was celebrated and many students and staffs participated in it.

**Maintenance of other support systems:**

? Housekeeping for regular cleanliness of corridors, washrooms, classrooms, laboratories and premises is done by external agencies.

Sanitizing of washrooms is done on regular basis.

? Solar Panels and power backup facilities like Generators are maintained by Internal Electrical maintenance department.

? Clean and hygienic drinking water is available in the Institute. Overhead water tanks and water coolers are cleaned periodically.

The below mentioned facilities are inspected before start of every semester.

1. Classroom facilities such as lights and fans, LCD projector, availability of internet connections are inspected before start of every semester.

2. Working condition of computers, devices, equipments and machines in the workshop is ensured.

3. Stock checking activity is done prior to start of new semester.

4. House-keeping committee of the institute inspects the facilities like toilets, classrooms, corridors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1uECmKCvE3cIEWzqry8XqaM6VRdcBo4p9/view?usp=sharing">https://drive.google.com/file/d/1uECmKCvE3cIEWzqry8XqaM6VRdcBo4p9/view?usp=sharing</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

52

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://drive.google.com/file/d/1XQ6P_myjrqq_d1Xp0aBstAXy4nOxI8ctr/view?usp=sharing">https://drive.google.com/file/d/1XQ6P_myjrqq_d1Xp0aBstAXy4nOxI8ctr/view?usp=sharing</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

153

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

153

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

11

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities



**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The Institute has a student council constituted with academically strong students in its. It operates with a sense of responsibility in dealing with the student related activities. The Institute also encourages participation of student representatives in various decisions making, instances, academic and administrative committees. This enable them in acquiring better academic environment. Student opinions and suggestions are considered to take measures in view of students' perception. Institute puts efforts for the all-round development of a student. Student members are included in several Institute and Department level committees with active participation. Some of the bodies constituted at institutional level with representation of students are detailed below.

**Internal Quality Assurance Cell (IQAC):** Student representatives are nominated to this cell, who participate in the decisions regarding the quality initiatives of the institute. .

**Red Ribbon Club:** This club enables the students to participate in service activities like organizing blood donation, rural health & sanitation, adult education, and environmental awareness camps in the neighbouring areas as a social responsibility.

R & D and Consultancy Cell: This cell prepares annual research activity plan for all the departments to establish liaison with near and far industry and identify the technological challenges being faced by them. Take up appropriate problems of the industry for finding solutions through R&D projects assigned to faculty and students.

Alumni Cell: This cell is the single point of contact between Alumni and Institute which offers our alumni a host of services that helps them keep in touch with their batch mates and also keep them updated on campus happenings.

Antiragging committee: This committee which has representation from student community ensures that at least one faculty member will be present at any particular time at each location to avoid ragging activities.

Takes precautions to avoid ragging activities at various locations like bus stops and gives instructions to the student volunteers and has secret informers at various boarding points.

The Institute Provides Skill Improvement Programme For Placements: These programmes gives personal and career counseling to reach destination and achieve desirable improvement of students. One of the major objectives of the centre is to help students in obtaining internships and placements in reputed companies across various industrial sectors. Many a times these programmes are co-ordinated by student leader.

Library committee collect the requirements of the text books, reference books journals and ensure the availability of adequate number of copies in the library as per norms. To achieve this feedback and suggestions of students are also considered.

Furthur the planning and implementation of library automation, procedural, flow charts preparations, digital library development process makes use of student opinion.

**Student Counselling Grievances Redressal Cell**

A grievance cell is established in college to resolve any types of disputes among students. The college is provided with many grievance boxes. Stakeholders will drop the grievance listed in a paper in the box. The task of the cell is to resolve such grievances that arise.

The Programme committe shall be responsible for all intra and inter

collegiate cultural and sports events in the College. To plan and schedule cultural events for the academic year. Tentative dates of such events are included in the academic calendar of the institute.

In addition to the above, the students are involved in organizing Technical fest, Cultural fest and National Level Sports fest. Student members of all professional societies and student clubs actively take part in hosting their respective events.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1lnaGyox1X5U6Z9v5Becl2KHmnTONBVLG/view?usp=sharing">https://drive.google.com/file/d/1lnaGyox1X5U6Z9v5Becl2KHmnTONBVLG/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Dale View College of Pharmacy and Research Centre, Punalal has got alumni association which is registered under society registrar Trivandrum with the posts of president, secretary and treasurer. The association conducts the alumni meeting with participants from various batches of passed out students from different programmes.

The Dale View College of Pharmacy and Research centre conducted alumni meeting for the 2013 PHARM D batch. The Principal, Dr. P. Manoj kumar inaugurated the function. The Chief Guest, Sri. Rishiraj Singh an I P S officer Kerala cadre of 1985 batch inaugurated the meeting.

The first elected members took over the charge and worked sincerely in forming a strong foundation. The passed out students of each year are added as a member of alumni association. The association supports new Alumni members and provides a forum to bond through friendship. The alumni association contributes to the institutional, academic and infrastructural development of the college. The association organizes a rich variety of programmes including seminars, lectures, exhibitions etc. Alumni Association aims at connecting the students for their self appraisal and also for social welfare. It contributes for the betterment of the future of the other alumni members. It aims to create a platform for activities such as placement, various outreach programs, charity works and social upliftment. The fund that is gathered from our alumni members too co-ordinating various activities.

The alumni association have an active placement cell in the college campus. It organises campus selection. Senior alumni members have been helping for placements abroad. The Dale View College of Pharmacy and Research centre and a representative of Pradhan mantri bharatiya janaushadhi pariyojana joined their hands to conduct a seminar on the topic "Awareness of Janaushadhi and generic medicines" which was organized by the alumni association on 4th March 2021.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1l4JJRYIEP2S1jQabdw_9FtW54m88IYb4/view?usp=sharing">https://drive.google.com/file/d/1l4JJRYIEP2S1jQabdw_9FtW54m88IYb4/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision and mission of the institution**

To be a pre-eminent centre for pharmaceutical knowledge and practice through advancements in research, teaching and service. To flourish as a centre of excellence in pharmacy education and research and become one among the distinguished Pharma institutions in India. Also to establish effective collaborations with Pharma industries and various international pharmacy institutions for mutual benefits and its commitment to the transformative power of value based education, endowed with technological and pedagogical initiatives, with a special emphasis on health and well-being, that provide the impetus for goal-oriented research for societal benefit and a motivated educational journey, towards a harmonious, prosperous and sustainable future.

Our mission is, to be committed to internationally significant innovation in the discovery and mobilization of pharmaceutical knowledge in the pursuit of health. In addition to fruitful education, we mould the character of young generation through a wholesome system of learning in pharmacy. To enhance their earnest endeavour to achieve progress and prosperity in life matched by an ardent desire to extend selfless service to society, one complementing the other. The institution inspires and fosters current and future Pharmacists and Scientists, to make positive life-long contributions to global health engaged in cutting-edge research and Lead Practice development to improve the health of the people of India, through innovative problem-based learning, rich experimental curricula and inter professional collaboration.

Towards the accomplishment of its vision, at present the institute offers D Pharmacy, B.Pharmacy, M.Pharmacy, Pharm.D and Ph.D. Programs. The institute is permanently affiliated to Kerala University of Health Sciences (KUHS), Kerala. The institution is also approved by Pharmacy Council of India (PCI).



File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1RSHXRdxP2-C1_sXSYO3c0O9oZjHYAmEz/view?usp=sharing">https://drive.google.com/file/d/1RSHXRdxP2-C1_sXSYO3c0O9oZjHYAmEz/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution has a decentralized and participative management. Institutional governing body members take care of the academic and operational decisions in co-ordination with the academic monitoring committee headed by the Principal, who aims for the fulfilment of the vision and mission of the institution. Academic monitoring committee ensures simple working procedures and entrusts its implementation through faculty members.

Faculty members serves as representatives of different committee and are given responsibility for the proper functioning and conduct the activities related to each committee including Governing body and thus promote participation in the management of Institutional activities. In addition to this, an HOD system has been established for the proper functioning and to maintain a co-ordination between faculty members and the institution. Faculty members are involved in policy making, finance related matters, student welfare matters, preparation of institution norms etc. They are given opportunity to interact with eminent personalities from industries. To enhance the research ability of each faculty member, journal publication system was introduced. Management itself takes personal interest in developing and giving opportunities to staff and students to participate as coordinators and conveners for organizing seminars / conferences / workshops. They also motivate the students and faculties towards research and higher studies.

The management also actively support and take part in outreach and cultural activities. The Principal, academic coordinator and staff members are involved in training of policies related to grievance redressal, counselling, training, developmental activities and library services. The system works to ensure the smooth and systematic functioning of the institution. For the various programs to be organized by the institute, all the staff members along with Principal join together and conduct meetings, discuss, share their opinions and plans accordingly. The students and faculties are free to put forward the suggestions regarding the proper functioning and



conduct of activities related to each committee. Institute promotes a culture of participative management at different levels by encouraging faculty interaction in shouldering various responsibilities related to requirements and administrative decision.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1RSHXRdxP2-C1_sXSYO3c009oZjHYAmEz/view?usp=sharing">https://drive.google.com/file/d/1RSHXRdxP2-C1_sXSYO3c009oZjHYAmEz/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Institutional strategic plan

#### Teaching and planning

- Before the conduct of sessional and university examinations, revision classes should be conducted.
- Weak students should be identified and special classes, group discussions, test papers, viva voce and seminars should be conducted.

#### Curriculum developments

- The syllabus should be equally divided based on the sessional examinations and informed to the students. Students should be trained effectively after completion of each chapter by the conduct of regular class test, viva voce and discussion of university question paper.

#### Research and Development

- Institution in collaboration with industries facilitates the development of R&D wing.
- System should be designed in such a way that motivation exist for students and faculties to be involved in research, development and higher studies.

#### Infrastructure and learning resources

- Redesigning of library should be done to increase the seating capacity of students from 80-100.
- Library should be air conditioned.
- Increase the journal subscriptions.
- Add more computers with internet facilities

**Examination and evaluation**

- The present practices of scheduling of time table for internal examination will be continued
- The present system of conduct and evaluation will be continued.

**Student support and progression**

- To facilitate more placements at National and International level
- Continue with the existing procedure of conducting minimum of one alumni meet per year

**Governance, leadership and management**

- Assure 100% Adherence to the budget
- Device strategy to ensure the retention of best performing faculties
- To ensure 100% Admission in all departments

**Institutional values and best practices**

- Ensure more participation in competitive exams and events next year
- Ensure a minimum of five community partnership or program in each year
- 95% Resource availability.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1McauHErak1nPHMkqEZIrWEIleYfQoDNh/view?usp=sharing">https://drive.google.com/file/d/1McauHErak1nPHMkqEZIrWEIleYfQoDNh/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Dale View College of Pharmacy and Research centre was established in the year 2003 by the founder and chairman Sri. C. Christudas with a vision to impart quality, education in pharmacy and to produce successful health care professionals by providing vibrant atmosphere of interactive study sessions from efficient faculties and fabulous learning environment. At present we are offering D Pharm, B Pharm, Pharm D and M Pharm courses (Pharmaceutics and Pharmaceutical chemistry). The institution could produce university rank holders in B Pharm, degree examination for the two consecutive years 2011 and 2012 and M Pharm in 2019. The different units which are functioning effectively in our college include herbal club, journal club, red ribbon club, placement and recruitment cell. We are successfully conducting our programmes with the guidance of eminent personalities like Sri. Jacob Punnoose (Retd. DGP, Govt. of Kerala), Sri. S. Pulikesi IPS (Retd. DGP, Govt. of Kerala), Sri. T. Balakrishnan IAS (Retd. Addl chief secretary, Govt. of Kerala), Smt. Lida Jacob IAS (Rtd principal secretary, Govt. of Kerala) who are the members of our advisory board.

Our institution has a participative management. Institutional governing body members take care of the academic and operational decisions in co-ordination with the academic monitoring committee headed by the Principal. Faculty members serves as representatives of different committee and are given responsibility for the proper functioning and conduct the activities related to each committee including Governing body and thus promote participation in the management of Institutional activities. As a research centre, college is providing all facilities for carrying out research work and works related to Ph.D for teaching faculties. Leave assistance is provided to both teaching and non-teaching staff of the college. Maternity leave is granted with payment for teaching and non-teaching staff who have completed the probation period. Casual leave of 15 days is provided for teaching and non-teaching staff who are under probation and 20 days of casual leave is provided for teaching and non-teaching staff having experience more than one year. Transportation facilities are provided free of cost to teaching and non-teaching staffs.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1JTIxDQ32Q5tM-7ZiFxyLurJn2T7nTr9/view?usp=sharing">https://drive.google.com/file/d/1JTIxDQ32Q5tM-7ZiFxyLurJn2T7nTr9/view?usp=sharing</a>
Link to Organogram of the institution webpage	<a href="http://www.daleviewcollege.com/images/Organogram%20of%20the%20institution.pdf">http://www.daleviewcollege.com/images/Organogram of the institution.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

##### 1. Annual Increments

2. Retirement ( Gratuity ) benefit for eligible staff ( Teaching and Non-Teaching staff)

3. Employee State Insurance (ESI) for those drawing less than Rs. 15000/-

4. Employee's Provident Fund (EPF) for those drawing less than Rs. 15000/-

5. Maternity Benefits ( Teaching and Non-Teaching staff)

6. Promoting Teaching Staff to attend Faculty Development program/ Seminars/ Conferences
7. Updating skills of Non-Teaching Staff
8. Faculty development Program
9. Small Loans without interest
10. Providing facilities for Faculty Member to attain Ph.D Qualification/ Carry out research work.
11. Leave assistance
12. Transport facilities (Teaching and Non-Teaching)
13. Day Care Facility for Children of Staff at Dale View School Campus
14. Certificate for Special Contribution: Based on performance, quality, work, delivery, leadership and other attributes, the management will decide to recognize one or more employees once every year. The recognition will be in the form of a certificate.
15. Certificate of excellence : Employees receiving Certificate for Special Contribution in a year are only considered for this award. Management in consultation with Departmental Heads will give the award to the employees who have shown consistently excellent performance in his work throughout the year. The recognition will be in the form of a certificate and a cash award.

Employee state insurance and Employee Provident Fund is provided for non- teaching staff. Our institution sponsors the teaching staff for attending faculty development programs, seminars and conferences.

Through the participation in the faculty development programs, seminars and conferences, they are made to adapt in the field of Research and new trends in Pharmacy. This will give an opportunity to get trained in new laboratory skills, creating new educational materials. This will also focus on important issues that are related to the professional growth of teaching staff.

New idea of teaching and relevant innovations in teaching practices can be initiated through such development programs. Skills of non-teaching staff can be upgraded in a continuous manner by giving professional knowledge on computer applications, maintenance of records, equipment maintenance and communication skills. As a research centre, college is providing all facilities for carrying out research work and works related to Ph.D for teaching faculties.

Leave assistance is provided to both teaching and non-teaching staff of the college. Maternity leave is granted with payment for teaching and non-teaching staff who are under probation. Casual leave of 15 days is provided for teaching and non-teaching staff who are under probation and 20 days of casual leave is provided for teaching and non-teaching staff having experience more than one year.

Transportation facilities are provided free of cost to teaching and non-teaching staff

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1Cd2JJMCWjk2zAvzce8_h7tnuVRgchroU/view?usp=sharing">https://drive.google.com/file/d/1Cd2JJMCWjk2zAvzce8_h7tnuVRgchroU/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>



**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

19

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

## 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of teaching faculty is evaluated by the academic performance index (API) as per UGC guidelines. The teaching staff is evaluated by Principal and reviewed by the management for better appraisal.

The annual self-assessment done by individual faculty member is evaluated critically by the Principal and the appraisal report is then send for review to the management. The strength and weakness identified by the Principal are discussed, and accordingly the decisions are taken. These are communicated to individual staff members.

For professional development of teaching staff, the institute promotes the faculty to attend seminars/workshop/conferences, to publish and present research papers to attend orientation/refresher courses, for membership of various professional societies like IPA, IPS, APTI and to undertake research works and research projects. Also faculty improvement program are arranged for improving teaching skills. The institute has adopted various appraisal methods like collection of feedback mechanism for self-appraisal

SI. No.

Appraisal method

Significance

1

Self-Appraisal

To monitor the progress and performance of individual faculty.

2

Academic performance

To evaluate the teaching methodology and its outcome.

3

Research contribution

To monitor the research, consultancy and publication by faculty.

4

**Students feedback**

Analysis of teaching performance from students point of view.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/12aW9GOhk1aAIkvTGnDU8NvMYqZ56rxga/view?usp=sharing">https://drive.google.com/file/d/12aW9GOhk1aAIkvTGnDU8NvMYqZ56rxga/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute is self-financing and the main source of the income is tuition fees. The budget estimates and audited statements are prepared regularly. The internal and external audits are carried out to ensure effective and efficient use of financial resources. A team of staffs under institution thoroughly check and verify all vouchers of the transactions that are carried out in each financial year. There is a proper allocation and utilization of the annual budgets. The management has auditors for the purpose of undertaking regular internal audit of the institute's finance related records. The internal audit is done on annual basis.

Every year a group of external auditors ( Hari & Krishna Chartered Accountants) comprising a team of professionals perform the auditing of the institutes financial records and books as per guidelines of the income tax department. The institute's accounts are audited regularly while the internal auditing is on monthly basis and the external audit is also performed annually. During the internal audit, authors may give few suggestions related to some of the finance and stock related records, giving opportunity to the institute to address and rectify the same. These measures ensure no further discrepancies in the records that can be objected by the external auditors.

Inter departmental Audits are also conducted every six months on stock of inventory. ISO Certification Process is also held

periodically to ensure systems in place

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1aTp0HKHbtsd82PeHYVXqgo0Hftsu9NNK/view?usp=sharing">https://drive.google.com/file/d/1aTp0HKHbtsd82PeHYVXqgo0Hftsu9NNK/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### PROCEDURE FOR OPTIMAL UTILIZATION OF RESOURCE

The institute follows a proper budgeting system, with adequate resources for recurring expenses (e.g., salary, maintenance etc.), learning resources (e.g. books, journals, Industrial visits, Seminar and workshops), and developmental purposes (e. g addition of new equipment, computers, consumables, furniture etc.).

- Before the commencement of academic year, the head of institute conducts meeting with all the teaching staff and instruct them to prepare the requirement for the year.
- The Principal also conducts meeting with Store in-charge, College Examination Committee, Library in-charge and instructs them to prepare requirement at institutional level.
- Respective Heads of Department, in consultation with other faculty

members and technician staff, finalize the departmental requirements and forward the proposals to the Principal

- At the end of every year, stock verification is done at the stores level to take stock of the inventory which is taken into account while preparing requirements for new academic year. The income & expenditure of the college is monitored by the management and at the end of financial year the internal and external auditors perform the financial audits.

Before the beginning of each academic year, the Principal of the college conducts a meeting with all HODs and calls for department wise list of chemicals, glasswares and equipment's to be purchased. The HOD's conduct meeting with department teaching/non-teaching staff and ask for respective requirements. The subject in-charge, laboratory in-charge and laboratory assistants prepare annual requirement considering the list of experiments given in the syllabus prescribed by University and submit the same to HOD. The chemical/glassware/equipment requirement is then discussed in department meeting for suggestions and finalized considering the inputs given by the staff members. The HOD submits the requirement to stores section through Principal. The institutional stores in-charge cross check the requirement, submitted by HOD's, with the available stock in stores and prepares a combined list of chemical/glassware and equipment to be purchased.

The purchase order is then generated based on the terms and conditions and communicated to the concerned vendor by the stores section. After purchasing, it will enter the purchase details in General purchase stock register. The chemicals/ glasswares/ equipments are then issued to concerned department. The store in-charge through Principal forwards the report of completion of purchase order along with all required documents for the purpose of audit and release of remaining payment of vendor. At the end of every academic year, the stock verification is done, where stock verification committees are appointed consisting of teaching staff members. These committees submit the report of stock verification to stores section through Principal. The stock verification reports are taken into consideration while preparing requirement for new academic year.

#### RESOURCE MOBILIZATION:

The major source of income to the institute is from the fees collected from the students. The fees charged to the students are as per the fees approved by Kerala University of Health Science. The

college allocates the available resources based on the projected requirements, keeping the curricular and beyond curricular activities, R & D, library, transport, maintenance, contribution, charity, scholarships, laboratory maintenance, AICTE internships etc. The principal and head of the department ensures that allotted budget is spent as per their plans.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1ZqtHf6xLF18gCdLDqC3vJgWGjGyh976I/view?usp=sharing">https://drive.google.com/file/d/1ZqtHf6xLF18gCdLDqC3vJgWGjGyh976I/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

DVCPRC attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

Since inception, IQAC of the college, has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box, or through email to the Coordinator, IQAC

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC



regularly meets every three months. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute

a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies (ISO 9001, NAAC,)

(c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)

(d) Stakeholder's feedback (e) Process Performance & Conformity

(f) Action Taken Reports

(g) New Programmes as per National Missions and Govt. Policies

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1OBGjY5GwAnp_d_uHDFUOSsCedZ9n1Gu-J/view?usp=sharing">https://drive.google.com/file/d/1OBGjY5GwAnp_d_uHDFUOSsCedZ9n1Gu-J/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, MOUs, etc.
2. Implementation of Outcome-based learning education in each program.
3. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability.
4. Participation of college in AISHE, and various other quality audits recognized by the state, national and international agencies.

5. Establishment of Institute Innovation Council (IIC) under MHRD.
6. Establishing Research and Development cell to promote Research and Development activities.
7. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.
8. Establishment of various processes to take feedback/surveys from various stakeholders.
9. To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
10. Establishment of the Mentor-mentee process and its effective implementation.
11. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.
12. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1yki6N95A1EpAwgxnPgbHhLhOqOylqUoi/view?usp=sharing">https://drive.google.com/file/d/1yki6N95A1EpAwgxnPgbHhLhOqOylqUoi/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://drive.google.com/drive/folders/1XpXO2yCpwnQX0baCC_jIPP6DZCPMTT-g?usp=sharing">https://drive.google.com/drive/folders/1XpXO2yCpwnQX0baCC_jIPP6DZCPMTT-g?usp=sharing</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college provides equal opportunities to both men and women in political, economic, education and health aspects. College provides facilities like common room for girls, separate toilets in different floors, toilets for lady staff and faculties. The college has taken different safety and security measures for staff and students. This includes camera surveillance and presence of security staff. The entire college is under camera surveillance. A room is reserved for the spiritual needs of the students. Gender harassment Committee/ Compliance Committee deals with issues relating to gender harassment. Committee consists of members of the faculty, administration, and service staffs and students representatives. To ensure a safe and secure atmosphere, the Internal Complaints Committee ensures posters promoting gender equity and sensitization are placed on the Notice Board in all departments. A Complaint Box is placed outside the Internal Complaints Committee office to enable complainants to drop their complaints easily. Telephone / Mobile numbers of the ICC Chairperson and members are made available on the Notice Board of the ICC office, Students Handbook. Strict confidentiality is maintained by the ICC to encourage the complainant to lodge complaint without fear. Faculty has been directed to keep the door of the lecture hall open during classes.

**Counselling Support:** We have a Female Counselor visiting our campus alternate weeks to address emotional and psychological issues of the women stakeholders. Life skill training is given to students both male and female. The girls toilets are equipped with incinerator and napkin vending machines. need to have freedom of access to sanitary

napkins whenever they need it.

The students have been allowed to go out of the college campus during class hours only with special permission request by local guardian or parents. In case of emergencies, the vehicle has been allowed and in case of need, facilities have been assigned. The pregnant faculties have maternity leave with benefits. The college has a vigilant committee against instances of ragging. The committee takes measures to repeatedly remind students about consequences of ragging, and ensures the parents and new students that no ragging take place in campus..

Day Care facilities is available at a nominal cost of Rs. 500/- per month for the working mothers and students of the college 50 meters away from the college but managed by the same management.

Day Celebrations like Women's Day, International Girl Child Day, Breast Feeding Week, Cancer Awareness Day etc are observed. Apart from that we have a youth wing of All India Women's Conference at our college. Through the wing Gender Sensitization, Awareness on POSH and DV Act , Life skill Training, Safety( Self Defense) training etc are initiated

File Description	Documents
Annual gender sensitization action plan	<a href="#">Gender Sensitization Camp, Self Defense Training Programs, Life skill Training, Day Care Facilities</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Day Care Facilities, Common rooms for girls, counselling, Camera Surveillance, Napkin Vending machine, Self Defense Training, She Box</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Dale View College of Pharmacy and Research Centre believe in ``Reduce-Reuse-Recycle``. College has taken utmost care to keep the campus as green campus.

Solid waste from our college is collected using bins. Waste Segregation is done at the college for recovery of recyclable materials. Then the food waste is transported to the Biogas plant of The Dale View IRCA Campus and some amount is taken to the Vermi Compost Pit in the campus. Other Solid Waste like Newspaper, book papers , bottles are segregated and some recycled to make medicine covers for Dale View IRCA, Pen stands, Waste bins, etc. Bottles are used for making vertical gardens, reagents bottles and painted and used as show pieces.

Color coded bin bags are used such as green bags for collecting wet waste, blue bag for dry recyclable waste and red bag for reject waste which does not belong to the above two categories, including biomedical waste. The liquid waste generated in institute is recycled and isreused for watering the medicinal garden and lawns maintained in the campus.

Sanitary napkin incinerator is used to ignite sanitary napkin. No electricity or fuel is required for burning. Deep burial method has been adopted.

College follows specific strategies for e-waste management, i.e., buying environment friendly electronics and products which are labeled energy efficient. E-waste is taken by the authorized E-waste collectors. Maintenance is carried out every periodically to increase the longevity and performance of the IT devices.

We dont use much hazardous chemicals or radioactive wastes. The Chemicals if any is buried in bores in the campus which are away from students access

College use environment friendly strategies to reduce energy

consumption by reducing the use of air conditioners and alternatively provide adequate ventilation in exam hall/seminar hall.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>



**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College focuses on allowing all religious practices and promotes all cultures within the ethos of respect and cultural sensitivity. College celebrates cultural festivals such as Onam, Christmas and tries to capture the cultural uniqueness of the local traditions beyond religions and other barriers. We also celebrate the National Integration Day, Nirtholsav to promote arts forms of various states or countries, Special Days of famous poets like Vayalar Day, Lata Mangeshkar Day, Kalabhavan Mani Day. We also organizes Medical Campus, Walkathons to villages and tribal settlements in solidarity to them.

National Days like Independence Day, Republic Day, Gandhi Jayanthi, International Womens Day are also observed.

The cleanliness campaign of Swachh Bharat Abhiyan was conducted at The Dale View college of Pharmacy & Research Centre in association with Community Health Centre (CHC) Vellanad on 19/12/2020.

College celebrated World AIDS Day on December 1st. Students observed the day with an awareness event in the light of its significance.

21st June is celebrated as International Yoga day. So as part of it our college conducted a Yoga session for staff and students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens.

The different programs organized by our institution during 2020-2021:

1. No to dowry - poster presentation
2. SAP Green Champion Award
3. Independence Day
4. Awareness program on 'Post Covid complications'
5. Awareness class on 'Immunization schedule'

1. No to dowry - poster presentation

A poster competition on the subject 'No to Dowry' was conducted by The Dale View College of Pharmacy and Research Centre on 06.09.2021. Students enthusiastically participated in the competition. The aim behind conducting this competition was to create awareness about domestic violence against women and the importance of anti-dowry system.

1. SAP Green Champion Award

The Mahatma Gandhi National Council of Rural Education had scheduled, one-day workshop on the Swachhta Action Plan and 'One District One Green Champion' award distribution via Google Meet. The Chief Guest Shri Vinay Goyal IAS, District Development Commissioner delivered the keynote address, in which he highlighted the importance and needs of SAP activities and he awarded the 'One District One Green Champion Award' to The Dale view College of Pharmacy and Research Centre.

1. Independence Day

The Dale view College of Pharmacy and Research Centre celebrated Independence day with great enthusiasm and proudness on 15th August 2021 virtually due to the wide spread pandemic, Covid-19. The day was celebrated by conducting various competitions like essay writing, poster presentation, patriotic song competition and craft work. The principal addressed the students appealing to uphold their nationalistic spirit and urging them to take pride in being an Indian and fulfilling one's duty with responsibility.

1. Awareness program on 'Post Covid complications'

An awareness program was conducted on 26th November 2021 based on the topic 'Post Covid complications'. The major aim of the program was to provide the knowledge and awareness among students.

1. Awareness class on 'Immunization schedule'

An awareness class was conducted on 25th November 2021 based on the topic 'Immunization schedule'. It provided a basic knowledge about the immunization, vaccines and their schedule.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">1. No to dowry</a> <a href="#">2. SAP Green champion award</a> <a href="#">3. Independence day</a> <a href="#">4. Awareness program on 'Post covid complications'</a> <a href="#">5. Awareness class on 'Immunization schedule'</a>
Any other relevant information	<a href="#">No to dowry - poster presentation</a> <a href="#">SAP Green Champion Award</a> <a href="#">Independence Day</a> <a href="#">Awareness program on 'Post Covid complications'</a> <a href="#">Awareness class on 'Immunization schedule'</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

World Pharmacist Day 2020 was celebrated by the college through online mode. Students enthusiastically participated in programmes

organized by the college. College organized its sports and arts fest. Majority of the students participated in various events with great enthusiasm. College celebrated International Women's Day on 8th March 2021. College took stand in solidarity with BREAK THE CHAIN CAMPAIGN of the Government of Kerala in the war against the SARS Cov-2, with dedicated staff working to promote proper hand sanitization among students and monitoring the body temperature. The cleanliness campaign of Swachh Bharat Abhiyan was conducted at college in association with community Health Center (CHC), Vellanad. An awareness program was conducted at S.K Hospital as part of Sexual & Reproductive Health Awareness Day. The program was organized by IMA Women Doctors Wing and IAP Trivandrum. With a view of creating awareness among the faculties and scholars of affiliated institution, a webinar was conducted based on the topic 'Ageing Kidney'. World blood donor day celebration was conducted on 15th June 2021. Various programs and events were organised by students on World Hepatitis day. An exclusive webinar session was organized by Pharmacy Practice department, The Dale View College of Pharmacy and Research Centre as a part of World ORS Day held a seminar on the theme "Oral Rehydration, No More Dehydration" on 29 July 2021 through Google meet. As India celebrated 75 years of its independence, Government of India organized various activities as New India@75. As part of these celebrations, virtual programs were launched on the occasion of International Youth Day on 12th August. Ministry of Health and Family Welfare launched various awareness campaigns on HIV, TB and Voluntary Blood Donation. The webinar was conducted through online platform at 10:00 am, focusing on the importance of awareness on HIV, Red Ribbon Club, TB and about Blood Donation. Independence day was celebrated by the institution and the event was organised by the students. Christmas celebration was conducted on 24/12/2020 maintaining covid protocols.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**PRACTICE 1:**

**TITLE OF THE PRACTICE:**

**GOVERNANCE AND LEADERSHIP**

**OBJECTIVES OF THE PRACTICE:**

1. To monitor the performance evaluation of teaching and non-teaching staff.
2. Decentralization of powers to various committees
3. To initiate activities related to research and extension.
4. To monitor timely completion of Internal Theory and Practical examination for the Undergraduate and Post graduate students as per university regulations.
5. To ensure the proper functioning of the institution.

**THE CONTEXT:**

Institute follows decentralization of powers through sharing of responsibilities at various levels, which has been clearly explained individually to all the staff at the time of appointment in the institution. The institute emphasizes and encourages multidisciplinary approach, integrated approach and innovative approaches to research, so as to enhance the employability of the graduates, their knowledge and skills to current and emerging areas. Faculty is encouraged to do research which can improve the reasoning skill of students in classrooms and increase awareness among the students about recent technological development in society. By encouraging research, Teaching-Learning process also gets improved. Faculties are motivated to pursue higher studies. The faculty members are instructed to submit the lesson plan, and lesson notes to the Head of the department. The teaching staff maintain log book and record of daily lectures delivered and practicals conducted. Every week, Head of the department strictly analyse the log book. The faculty members also use different teaching aids for effective teaching. Senior faculty members guides the junior faculty members in study material preparation, course planner preparation, laboratory training and various academic and administrative responsibilities of the department.

**THE PRACTICE:**

- Restructuring of existing patterns.
- Assigning roles for all on rotation basis in programmes



conducted at college

#### EVIDENCE OF SUCCESS

- Many new initiatives came from the staff group. They have added new programs for course enrichment. Non-teaching staff came with motivation sessions.
- The new structure gave a greater sense of responsibility and pride which helped to improve staff's morale.
- Many staff members got to the stage first time and made presentations

#### PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

1. More committees can be framed, to permit more decentralisation of power at the grassroot level. Availability of E-resources required to facilitate decentralisation can be enhanced.

#### BEST PRACTICE II:

##### TITLE OF THE PRACTICE:

##### GOOD GREEN CAMPUS FACILITIES

##### OBJECTIVES OF THE PRACTICE:

1. To develop environment friendly campus.
2. To implement green campus initiatives.
3. To create awareness among students about water management, energy management and waste management.

##### THE CONTEXT:

The college has taken utmost care to keep the campus as green campus. The initiatives include energy conservation, rain water harvesting, planting of more trees and inclusion of medicinally important plants in the herbal garden.

##### THE PRACTICE:

1. Initiation of various energy conservation methods, rain water harvesting practice
2. Maintenance of medicinal plant garden.
3. The class rooms and practical laboratories hold remarkable

sign boards at various places such as "SAVE ENERGY", "SWITCH OFF FANS AND LIGHTS" when not in use etc.

4. One gardener is appointed who take care of the garden daily and also its maintenance.
5. Efforts are taken to ensure optimal use of energy by placing warning boards like "SWITCH OFF FANS AND LIGHT WHEN NOT IN USE" at several places in the establishment.

#### EVIDENCE OF SUCCESS

1. Energy conservation: After adopting the usage of solar panels, a drastic reduction in the expenditure of electricity has happened.
2. With the inclusion of more trees in the campus, pollution level has come down within the campus which is evident from the low rates of respiratory related disorders occurring among students and staff of the institution.
3. Sound pollution is also reduced with establishment of green campus and with the availability of more medicinal plants in the herbal garden; students are able to make use of such resources in their project works.
4. Rain water harvesting: The utility of water for various needs is met sufficiently well by the water resources available throughout the year by way of rain water harvesting and other alternative water conservation methods.
5. LED lights are installed at various locations inside the campus. Electronic chokes are used instead of conventional chokes.
6. Obtained A Grade from Government Agency for following Green Protocol

#### PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

1. There can be conduct of more seminars, presentations, talks and workshops regarding green campus initiatives to increase awareness among students.

File Description	Documents
Best practices in the Institutional website	<a href="#">1. GOVERNANCE AND LEADERSHIP</a> <a href="#">2. GOOD GREEN CAMPUS FACILITIES</a>
Any other relevant information	<a href="#">1. GOVERNANCE AND LEADERSHIP</a> <a href="#">2. GOOD GREEN CAMPUS FACILITIES</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The institution is one of the sister concerns of The Dale View group of Institutions, which is a non-governmental organization set up in the early ninety's with the motto of promoting education and development in rural area. The institution had the distinctiveness of providing Pharmacy education at UG and PG levels with access to students from rural background. The teaching learning process adopted is mostly interactive and participatory sessions help the students to present themselves confidently in front of a gathering. Institution encourages the students and faculties to conduct seminars, workshops, medical camps, and community awareness programmes, so that students can develop confidence to interact with patients and build leadership ability.

2. The Lifeskills program, the NSS programs and the kind of academic enrichment programmes are unique to the institution. With the linkage with social work projects, we could bring in the students a kind of social responsibility.

3. The institution is having a unique herbal garden which is a home to more than hundred varieties of precious medicinal plants that provides a rich source of research material available for students and faculty members to carry out their research programme.

4. Our institution has the distinctive feature of being able to make use of the expertise, activities and exposure of its de-addiction hospital, the transgender related programmes and women empowerment programmes to the students.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

It has been decided to work on the following important aspects for the next academic year by our institution:

1. With the established MOUs improve the research and development activities of the college and add courses which will make the students industry ready.
2. Establishing effective collaborations with Pharma industries and various international pharmacy institutions for mutual benefits and in turn provide the impetus for goal-oriented research for societal benefit and a motivated educational journey, towards a harmonious, prosperous and sustainable future.
3. Organize more number of national/international seminars in the next academic year. The basic idea behind this is to bring together academicians and industrial experts from different parts of the country to exchange knowledge and ideas. This will provide an in-depth understanding of subjects and update the knowledge of the participants from academic/research institutions.
4. Conduct regular and more number of industrial tours for students to Pharma industries. Industrial visits are usually the first point of interaction between a student and a live working industry. The students can learn about the latest trends in industrial technology and make up their minds regarding the jobs they can choose or identify their area of interest.
5. Effective use of the Learning Management System