Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**THE DALE VIEW COLLEGE OF PHARMACY AND RESEARCH CENTRE**
Name of the head of the Institution	**Dr P MANOJ KUMAR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04722852394**
Mobile no.	**9496545116**
Registered Email	**dvpharma@gmail.com**
Alternate Email	**dvcpstudentsaffairs@gmail.com**
Address	**THE DALE VIEW COLLEGE OF PHARMACY AND RESEARCH CENTRE, PUNALAL.P.O., THIRUVANANTHAPURAM**
City/Town	**THIRUVANANTHAPURAM**
State/UT	**Kerala**

Pincode	**965575**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Mrs.SEENA H**
Phone no/Alternate Phone no.	**04722853763**
Mobile no.	**9947634775**
Registered Email	**dvpharma@gmail.com**
Alternate Email	**dvcpstudentsaffairs@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://daleviewcollege.com/images/AQAR_2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://daleviewcollege.com/images/ACADEMIC_CALENDAR_2019-20/ACADEMIC_CALENDER_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.10**	**2016**	**11-Jul-2016**	**10-Jul-2021**

6. Date of Establishment of IQAC	**16-May-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day National Seminar on Cancer	31-Aug-2019 1	85
Two days orientation programme for pharmacy teachers on Andragogical Practices	07-Feb-2020 2	29
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
The Dale view college of Pharmacy and Research centre	DBTs programme for the NE	DBT	2016 1460	8.9
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Initiative to upgrade the knowledge of teachers towards use of advanced technical or Andragogical methods for teaching. 2) Proper curriculum planning and implementation, thus was able to complete the portions on time by online mode of teaching during this COVID pandemic.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proper training for teachers through Orientation Programme on Andragogical practices	Teachers were made aware of advanced techniques and softwares available and its usage in the educational field which helped the teachers to conduct useful and successful online mode of teaching.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	11-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	All the communications to the parents related to student activities are done through SMS or Email services. Digital banking system is followed for all transactions related to institution. Library is fully automated. Official informations and circulars to all the staffs of the institution are send through official mails.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the beginning of the academic year, the syllabus is equally divided according to the sessional exams to be conducted as per Kerala University of Health Sciences guidelines. Principal informs the faculties regarding the subjects assigned to them. A time table is prepared with the help of the time table committee for all the years. Principal looks in to that the time table

schedule is strictly followed for the proper conduct of classes. A copy of the syllabus divided according to the conduct of sessional exam is distributed among the students. Teachers prepare and conduct classes according to this. Programme committee is formed which periodically monitors the topics covered and other related academic issues. The college has a well equipped library facility with internet facilities. College subscribes a good number of journals which is very beneficial for both students and faculties. For effective curriculum different teaching learning tools are adopted which include black board teaching, ICT enabled teaching learning methods, journal clubs, seminars by students, group discussions, distribution of notes prepared by teachers, assignments for students etc. Before the conduct of sessional exam class tests, viva voce and revision classes are also conducted. For weaker students as per the requirement remedial classes are also organised by the teachers. As per Kerala University of Health Sciences guidelines internal assessment is conducted and evaluated. Before distributing the answer papers to the students, the question paper is discussed with the students along with the method of mark distribution. Students are free to ask any doubts related to academic activities to the teachers any time during college hours. The marks obtained by the students in internal assessment, class test, viva voce etc are informed and shown to the parents during the PTA meeting which is conducted after completion of each sessional exam.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	D.Pharm	13/01/2020	730	Employabil ity	health care profession, dispensing of drugs.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BPharm	NIL	01/11/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmacy	19/08/2019
MPharm	Pharmacy	17/09/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	31

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skill- I	19/08/2019	60

	sem		
Environmental Sciences- II sem	03/03/2020		60

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Pharm D	PHARMACY	19
MPharm	PHARMACEUTICAL CHEMISTRY	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Teachers collect feedbacks from the students after completion of each chapter. The feed backs obtained regarding teaching learning process is discussed with the programme committee. Periodically Principal also collects feed backs from individual students regarding teaching learning process and institutional facilities by preparing questionnaire. Separate email ID is also created by the institution to record the students feedbacks related to academic and institutional matters. Students of all courses are free to send their suggestions regarding academics. All the feed backs collected are collectively discussed among the Principal and staff committee. Any valuable suggestions obtained is adopted by the institution. The feedbacks are also collected by teaching and non teaching faculties. Any issues raised is addressed by the Principal during staff meeting. Feedbacks are also collected by parents on one to one basis during the conduct of PTA meetings. Feedbacks are also collected from alumni and stakeholders. All the suggestions obtained is finally discussed by the Principal and management. Necessary steps are adopted to improve the development of the institution and also to improve the teaching learning performance of the students. Among the students an issue was raised regarding the vast content of syllabus for semester students. Regarding the online mode of teaching students commented that they are able to follow the classes taken. Some of the students reported network issues while uploding their answers during conduct of online class test. For such students extra time was given for uploding their answers. Students reported that they were satisfied with the conduct of revision classes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Pharm D	PHARMACY	30	35	17
MPharm	PHARMACEUTICS	10	3	3
MPharm	PHARMACEUTICAL CHEMISTRY	10	2	1
BPharm	PHARMACY	60	80	60
BPharm	LATERAL ENTRY	6	3	3
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	60	32	32	32	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	32	10	5	2	20
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the beginning of the academic session students are allocated with mentors that is the teaching staffs of the institution. The mentors take up full responsibility regarding the academic and well being of their mentees. If the mentors feel that any student requires counselling, then it is informed to the Principal. The Principal refers such students to the Students Support Guidance Cell of the Institution. The institution has two trained teachers for primary counselling of the students. These teachers are trained by Kerala University of Health Sciences. They may provide primary psychological counselling and if they feel any student requires professional counselling then the matter is informed to the Principal. Further Principal and management together take necessary steps to inform the issue to their parents. With the help of this mentoring system the aim of the institution is to develop a mentally relaxed and smooth atmosphere for the students studying here so that they may be able to excel in academics as well as in extra curricular activities. Mentors always encourage their mentees to participate in all the extra curricular activities. Mentors also look into the academics details of the students like their attendance, performance in internal exams etc. During the conduct of parents meeting the parents are allowed to interact with the mentors. Thus it is found to be very helpful for the parents and the mentors to guide the students towards development of a successful carrier. The mentors maintain the complete details of their mentees attendance, academic performance etc. They also motivate their students mentally and physically regarding academic as well as for extra curricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

366	32	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	10	Nill	10	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. William Arputha Sundar	Professor	Resource person in National webinar on Molecular mechanism of viral immunity and possible targets against Corona virus, organised by The Erode College of Pharmacy, Tamil Nadu.
2020	Dr. P Manoj Kumar	Principal	Resource person in National Webinar on Modern methods of solving the Vibrational problems in IR, organised by Hindu college of Pharmacy, Gundur, Andra Pradesh.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPharm	PHARMACEUTICAL CHEMISTRY	SEMSTER	19/07/2019	16/11/2019
Pharm D	PHARMACY	III YEAR	08/07/2019	21/08/2019
Pharm D	PHARMACY	II YEAR	21/06/2019	21/08/2019
Pharm D	PHARMACY	I YEAR	08/07/2019	30/10/2019
BPharm	BP 3	YEAR	27/06/2019	14/10/2019
BPharm	BP 2	SEMESTER	05/08/2019	23/11/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is initiated in the institution. For this the institution has an exam committee who looks in to the conduct and evaluation of the sessional exams as per Kerala University of Health Sciences guidelines. Along with this regular class tests are conducted and evaluated by each teaching faculty after completion of each chapter. Students securing less marks or for weak students retests and viva voce is also conducted for the same. Before the conduct of sessional exam, revision classes are conducted in which group discussions, viva voce, seminars, remedial classes are conducted based upon the performance and suggestion of students. During revision hours students are given sufficient time to clarify their doubts. University question papers are also discussed with the students, where the students are made aware how to construct an answer with important points based on marks. PTA meetings are conducted during which parents are informed about students performance. Sessional exam mark list is also sent to parents through post.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institutions academic and extra curricular activities are looked upon by the Academic committee. Academic calendar and calendar of events is prepared in the beginning of the academic session. The Academic calendar includes the tentative dates for the conduct of theory and practical sessional examination which is scheduled based on the Academic Calendar updated in the university website. Calendar of events include the tentative dates for the conduct of extra curricular activities in the campus. The institution tries the level best to adhere to the academic calendar prepared. Certain deviations may occur due to public holidays and strike. As per the guidelines given in the syllabus for Pharm.D students by Kerala University of Health Sciences, their clinical rounds are also scheduled.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://daleviewcollege.com/images/NAAC/NAAC/PROGRAMME_AND_COURSE_OUTCOME_2019-2 0/PROGRM_OUTCOMES_AND_COURCE_OUTCOMES-2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BP 2	BPharm	PHARMACY	49	25	50
BP 3	BPharm	PHARMACY	50	31	62
BP 4	BPharm	PHARMACY	48	25	52
1	Pharm D	PHARMACY	22	11	50
2	BPharm	PHARMACY	25	15	60
3	Pharm D	PHARMACY	19	18	94.7
4	Pharm D	PHARMACY	22	21	95
MPH	MPharm	PHARMACY	5	5	100

BP 3 YEAR	BPharm	PHARMACY	57	29	50.8

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.daleviewcollege.com/images/STUDENT_SATISFACTION_SURVEY_REPORT_2019_-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1460	DBT INDIA	8.9	1
Minor Projects	365	The Dale view college of pharmacy and research centre	2	2

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
EMERGING TRENDS IN NOVEL DRUG DELIVERY STRATEGIES FOR TREATMENT AND DIAGNOSIS OF CANCER	THE DALE VIEW COLLEGE OF PHARMACY AND RESEARCH CENTRE SPONSORED BY APTI	31/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	15/10/2020	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	15/10/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	DEPARTMENT OF PHARMACEUTICAL CHEMISTRY	5	3.18

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmaceutical Chemistry	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
PHYTOCHEMICALSCREENING ANDANTI-OXIDANT ACTIVITY OFAERIAL PARTS OF HIBISCUS SURATTENSIS LINN	L. Anoopa John, N. Kannappan, P. Manojkumar	Journal of Global Trends in Pharmaceutical Sciences	2020	0	The Dale View College of Pharmacy and Research Centre	Nill
IN-VITRO AND IN-VIVO ANTIDIABETIC ACTIVITY OF METHANOLIC EXTRACT OF AERIAL PARTS OF ALANGIUM SALVIFOLIUM SUB-SPECIES HEXAPETALUM (WANGERIN)	H. Seena, N. Kannappan and P. Manoj Kumar	International Journal of Pharmaceutical Sciences and Research	2020	0	Annamalai University	Nill
IN-VITRO AND IN VIVO ANTI-DIABETIC ACTIVITY OF VARIOUS	L. Anoopa John, N. Kannappan, P. Manojkumar	Journal of Global Trends in Pharmaceutical Sciences	2019	0	The Dale View College of Pharmacy and Research	Nill

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
IN VITRO ANTIMICROBIAL AND ANTI-INFLAMMATORY ACTIVITY OF METHANOL EXTRACT OF ERANTHEMUM CAPENSE	L. Anoopa John, N. Kannappan, P. Manojkumar	Asian Journal of Pharmaceutical and Clinical Research	2019	0	The Dale View College of Pharmacy and Research Centre	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nill	Nill	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	2	2	9
Resource persons	Nill	2	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
FLOOD RELIEF	THE DALE VIEW COLLEGE OF PHARMACY AND RESEARCH CENTRE	32	245
BLOOD DONATION CAMP	NIMS IN ASSOCIATION WITH ALL KERALA BLOOD DONORS SOCIETY	6	35
DISTRIBUTION OF SANITIZER AND MASKS TO COMMUNITY HEALTH CENTRE, VELLANAD AND KERALA STATE PHARMACY COUNCIL	THE DALE VIEW COLLEGE OF PHARMACY AND RESEARCH CENTRE	5	4

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
DISTRIBUTION OF SANITIZER AND MASKS TO COMMUNITY HEALTH CENTRE, VELLANAD AND KERALA STATE PHARMACY COUNCIL	THE DALE VIEW COLLEGE OF PHARMACY AND RESEARCH CENTRE	FIGHT AGAINST COVID -19 PANDEMIC	5	4
BLOOD DONATION CAMP	NIMS IN ASSOCIATION WITH ALL KERALA BLOOD DONORS SOCIETY	BLOOD DONATION	6	35
FLOOD RELIEF	THE DALE VIEW COLLEGE OF PHARMACY AND RESEARCH CENTRE	RELIEF TO FLOOD AFFECTED AREA	32	245

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	15/10/2020	15/10/2020	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	15/10/2020	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25000000	24500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Modern Lib	Fully	1	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7205	2222449	91	57805	7296	2280254

Reference Books	1011	464538	15	21420	1026	485958
Journals	195	627000	13	44080	208	671080
e-Journals	17	Nill	Nill	Nill	17	Nill
CD & Video	24	Nill	Nill	Nill	24	Nill
Library Automation	1	50000	Nill	Nill	1	50000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	15/10/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	46	1	42	5	0	2	2	10	2
Added	0	0	0	0	0	0	0	0	0
Total	46	1	42	5	0	2	2	10	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
13500000	12545449	3500000	2883264

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities like class room, laboratory, sports, computer etc are made available to all the students admitted and staffs working in the institution. For each class room, a faculty is made in charge to report any maintenance required. A staff along with one student representative is made in charge of sports. The students are given extra practice hours during any events to be conducted related to sports. For computers a staff is allotted to look into all the requirements related to computer facilities for the institution. Regular software up gradation is provided. All the computers available in computer laboratory, office, library etc are connected in LAN and are open for students and staffs whenever required. Log books are maintained to enter the details of individual using computer, internet facilities, printers etc. Each laboratory has a staff in charge along with a lab attender in charge of the laboratory. They look into all the requirements of the laboratory along with the maintenance and service of the sophisticated instruments. Yearly reports are submitted to the Principal regarding the service and maintenance of instruments and other laboratory facilities. A log book is also maintained in all the laboratory and instrument room. Before using any apparatus or instrument the details of the student or faculty has to be registered in the log book.

http://daleviewcollege.com/images/PROCEDURE_AND_POLICIES.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	INTERNSHIP	17	1020000
Financial Support from Other Sources			
a) National	MCM, AIWC AND E-GRANTS	61	2325000
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
HOSPITAL TRAINING	30/08/2019	22	SK Hospital
TALK ON CAMBRIDGE OET TEST	20/09/2019	26	Director of Strategy and Collaboration at PEAR Academy, Australia
LANGUAGE LAB	19/08/2019	60	The Dale view college of Pharmacy
ORIENTATION PROGRAMME FOR FRESHERS	19/08/2019	60	The Dale view college of Pharmacy
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	GPAT	2	26	2	26
2020	GPAT	6	20	6	20
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NAVIGANT INDIA	15	4	HIND PHARMACY, DEVI MEDICALS, KISHU MEDICALS, METRO SCNA P HARMACEUTICA LS, SUT HOSPITAL, PRS HOSPITAL, SK HOSPITAL, BHAIRAVI MEDICALS	40	40
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	7	THE DALE VIEW COLLEGE OF PHARMACY AND RESEARCH CENTRE	PHARMACY	THE DALE VIEW COLLEGE OF PHARMACY AND RESEARCH CENTE, TRIVA NDRUM,NATION AL COLLEGE	M.PHARM

| | | | | OF PHARMACY, KOZHIKODE, SREE RAMAKRISHNA INSTITUTE OF PARAMEDICAL SCIENCES, COIMBATORE, NIPER, HAJIPUR | |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	8

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
3000 Meter Walking Girls 8	College Level	18
Versification 8	College Level	5
Rely - Boys 8	College Level	8
Rely - Girls 8	College Level	32
Script Writing 8	College Level	20
Face Painting 8	College Level	8
400 meter Boys 8	College Level	4
400 Meter Girls 8	College Level	6
Group Dance 8	College Level	32
Folk dance (Female) 8	College level	6

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	National	Nill	Nill	00	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

New student council for the academic year 2019-20 was constituted and the nominated council members were declared by the Principal. The extra curricular activities organised by the students council are: - Conduct of Onam Celebrations Sravanotsavam 2K19. - Students whole heartedly contributed in donating food materials and essential relief items to the people of flood affected areas. -Conduct of college day celebrations- Naatya Raga 2019 in

college campus. -Students actively participated in the sports day conducted in the college campus. In case of the students representation in academics, the institution has a programme committee in which two students from each academic year along with HODs of each department form the committee. The committee is actively involved in the academic and other extracurricular activities related to students. The committee mainly looks into 1. Regular review and progress of both theory and practical classes and the performance of the faculties by involving the student representatives of the committee for the respective years to collect the feedbacks from their class mates. 2. Discussing the matters related to academics like syllabus, conduct of regular classes, class tests and viva voce, availability of chemical for the conduct of regular practicals, availability of books in library and students attendance. 3. Discussing regarding allocation of grade points and its importance. 4. Look into the participation of students into extracurricular activities. 5. The minutes of the meeting is evaluated by the Principal and necessary steps are taken. 6. The programme committee meets thrice in a semester preferably at the end of each sessional exams.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Once in every year Alumni Association meeting is conducted. They are allowed to interact with the outgoing students in order to motivate the students and make them aware of the job opportunities and career development. They also help the students in placement in well established companies.

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

YES

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institution has a decentralized and participative management. Institutional governing body members take care of the academic and operational decisions in co-ordination with the academic monitoring committee headed by the Principal, who aims for the fulfillment of the vision and mission of the institution. Academic monitoring committee ensures that the faculties have a smooth working atmosphere and also ensures that the students are fully benefited by the institutions teaching learning process which is only possible because of a participative management. The faculties and students are free to participate and organise workshops/ Seminars/ conferences and extra-curricular activities. For this all the staffs, student representatives and Principal conduct meetings, discuss, put forward their individual suggestions and plan accordingly which is informed to the management by the Principal for their opinion.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	In the beginning of the academic year the syllabus is divided and is distributed to the students. Academic calander is also prepared as per Kerala University of Health Sciences guidelines and students are informed the tentative dates for the conduct of a sessional exams both theory and practicals. Revisions, group discussions, class tests, viva voce are conducted during regular class hours as well as before the conduct of sessional exam. Regular feedbacks are collected from the students and is evaluated to improve the teaching learning process.
Teaching and Learning	Regular class tests and viva voce is conducted during theory and practical hours. Students are asked questions and University question papers are also discussed so that students can practice to frame answers according to the marks given. For weak students remedial classes are also conducted. Students are free to attend seminars/ conferences and workshops. They are also encouraged to take part in cultural events and sports. Academic activities like quiz, essay writing, poster presentations etc, are also conducted for the students. Councelling, case presentations and medical camps are conducted for students especially Pharm.D students in hospital. Journal clubs are conducted for both students and faculties.
Examination and Evaluation	Continuous internal evaluations are conducted with the help of examination committee as per Kerala University of Health Sciences guidelines. The time table for both theory and practical sessional exams is scheduled as per University guidelines. After the completion of internal exams within 10 days the results are declared. This is also informed to parents via post. Regular PTA meetings are conducted after each sessional exam where parents can view their wards answer papers.
Research and Development	Institution has a well equipped research lab. Facilities are initiated

	to involve in more research oriented activities and also for higher studies. Funded research projects are taken up by the institution in collaboration with industries. Faculties and students are motivated to publish their findings in National or International journals and to participate in Seminar/ Conferences and poster presentations.
Library, ICT and Physical Infrastructure / Instrumentation	Institution has a good physical infrastructure for its smooth functioning. It is provided with a spacious library which is fully automated and airconditioned. All the faculty members use ICT technique for effective teaching learning process. Instruments available in the laboratories are well maintained. Software upgradation is done on regular basis as required. Spacious seminar hall is available with all modern facilities.
Human Resource Management	Institution has a well framed human resource policy inorder to maximise employees performance. It looks into that the employees are well trained in their respective fields by conducting training programme for their continuous development.
Industry Interaction / Collaboration	Institution has 5 MOUs with leading companies to promote funded projects sponsored by National and International agencies.
Admission of Students	The admission of students for various courses in the institution is carried out as per PCI, KUHS and State Government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	YES
Administration	YES
Finance and Accounts	YES
Student Admission and Support	YES
Examination	YES

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2020	Mrs.Safna.N.F azil, Mrs.Vidya.V., Mrs.Haritha Krishnan.H, Ms.Alka Tresa Sebastian, Ms.Elvina Epciba Varghese, Ms.Lekshmi.B.R, Ms.Sachitha Sabu, Mrs.Sruth y.R.Nair, Mrs.Athira.S, Ms.sudhimol.M, Mrs.sumayya.S., Mrs.Sumayya.N, Ms.Athira.P.B, Mrs.anju.V.G.	OREINTATION PROGAMME FOR PHARMACY TEACHERS ON ANDRAGOGICAL PRACTICE	MAR DISCORUS COLLEGE OF PHARMACY, TRIVANDRUM	20000
2020	Mrs. Shilpa Mohan	Research methods and applications of biostatistics	St. Josephs College of pharmacy, Alappuzha	500
2020	Mrs. Safna and Mrs. Seena H	Expanding the frontiers in the development of Pharmacy profession	Nazareth College of Pharmacy, Pathanamthitta.	900
2020	Mrs.Seena.H., Mrs.Senthis.S, Mrs.Neethu.M.J, Mrs.Arifa Beegum.S.R., Mr.Arun.J.L, Mr.Sivarm.R, Mrs.Kavitha.K.V, Ms.Tinu.B.Shaji, Mrs.Smitha Raj.R.S., Ms.Sony, Ms.Lilly.M., Ms.Aneeta Toms, Ms.Shilpa Mohan, Mrs.Silpa.S., Mrs.Liji.S.Soman.	OREINTATION PROGAMME FOR PHARMACY TEACHERS ON ANDRAGOGICAL PRACTICE	MAR DISCORUS COLLEGE OF PHARMACY, TRIVANDRUM	20000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	organised for teaching staff	organised for non-teaching staff					
2020	Orientation programme for pharmacy teachers on Andragogical Practices	NIL	07/02/2020	08/02/2020		29	Nill
2019	Workshop on Financial education	Workshop on Financial education	24/09/2019	24/09/2019		20	12

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation programme for pharmacy teachers on Andragogical Practices	29	07/02/2020	08/02/2020	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	32	30	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
FREE CONVEYANCE FACILITY	EPF AND ESI	SCHOLARSHIPS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts external and internal audits on regular basis

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
The Dale view college of Pharrmacy	0	Academics and Research

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PHARMACY COUNCIL OF INDIA AND KERALA UNIVERSITY OF HEALTH SCIENCES	Yes	PRINCIPAL
Administrative	Yes	ISO, HARI KRISHNA CHARTERED ACCOUNTANTS	Yes	OS

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.MOBILE FREE CAMPUS 2.FEED BACKS ARE COLLECTED AND IMPLEMENTED FOR THE ACADEMIC, CULTURAL AND PERSONALITY DEVELOPMENT OF STUDENTS. 3. PARTICIPATION OF PARENTS IN IMPROVEMENT IN THE RESULT OF THE INSTITUTION.

6.5.3 – Development programmes for support staff (at least three)

? Workshop on financial education ? Training and workshop to handle all type of instruments.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Orientation programme for teachers ? Conduct of national Seminar. ? Motivate teachers for higher studies in Ph.D and also towards research activities and publications in National and International journals under UGC care list

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nill
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day National Seminar on Emerging trends in Novel drug delivery strategies for treatment	31/08/2019	31/08/2019	31/08/2019	150

| 2020 | Orientation programme for pharmacy teachers on Andragogical Practices | 07/02/2020 | 07/02/2020 | 08/02/2020 | 29 |

and diagnosis of Cancer

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	15/10/2020	15/10/2020	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Energy requirement is met by the renewable energy sources inside the campus. LED lights are used inside the campus. More medicinal plants are planted in the herbal garden. Rain water harvesting facility is available. The campus is well ventilated. Campus is plastic free and ecofriendly materials are preferred.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

ntages	local community						
2020	Nill	1	06/09/2019	1	Donation	Donation of food materials and other essential items to flood affected people	200
2019	1	Nill	13/11/2019	1	Blood donation camp	Donation of blood by students and staffs of the institution	45
2020	1	1	24/04/2020	1	Distribution of sanitizer and masks	Distributed masks and sanitizer to public durind this COVID Pandemic	10

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	15/10/2020	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	15/10/2020	15/10/2020	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Encourage faculties to attend Conferences/ Workshops/ Seminars. ? The management provides financial support to the faculties attending Conferences/ Workshops/ Seminars along with on duty leave. ? Enhancing teaching learning process : Educating the students based on course and programme outcome. Additional coaching for weak students like remedial classes, revision classes, seminars, class tests, viva voce etc. Involvement of industrial personals or alumins as resources persons. Conduct of continuous feedbacks from students and other stakeholders are evaluated and implemented.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Encourage faculties to attend conference/ Workshop/ Seminars. ? The Management provides financial support to the faculties attending conference/ workshop/ seminars along with on duty leave. ? Enhancing teaching learning process. Educating the students based on course and programme outcome. Additional coaching for weak students like remedial classes, revision classes, seminars, class tests, viva voce etc. Involvement of industrial personals or alumni as resource persons. Conduct of continuous internal evaluations as per Kerala University of Health Sciences guidelines. Feed backs from students and other stack holders are evaluated and implemented.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://daleviewcollege.com/images/BEST_PRACTICES_2019.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution has a well defined vision, mission and objective. The management, principal, staffs and students are thus continuously focusing in to its fulfillment. The institute emphasizes on team work. The teaching learning process adopted is mostly interactive and participatory sessions which helps the students to present themselves confidently in front of a gathering. Institution encourages the students and faculties to conduct seminars, workshops, medical camps, and community awareness programmes so that students may develop confidence to interact with patients and build leadership ability. The college also nurtures the students by participating in seminars, paper or poster presentations, conducting councellings and ward rounds, minor project works and also confirming the involvement of students and faculties in on campus and off campus activities. This motivates the students towards extra curricular activities along with academics. It also keeps them more informative towards recent advancement in the field of pharmacy and attract them more towards research activities. The placement cell of the institution is functioning effectively by motivating the out going students to attend campus interviews which is conducted on campus and off campus. The institution feels happy to see that our students are well placed in reputed firms and are performing well in their carrier. This year also our students have participated in national level exams and succeeded in getting PG admissions in reputed institutions. Thus the institution is functioning all together with an aim to fulfill its vision, mission along with the professional and personality development and employability of the students and faculties.

Provide the weblink of the institution

http://daleviewcollege.com/images/Institute_Distinctiveness_2019-20.pdf

8.Future Plans of Actions for Next Academic Year

? To apply for NAAC cycle - 2. ? Increase the number of publications from the part of students and faculties ? Encourage more faculties to involve in research activities and higher educations. ? Conduct more seminars/ Workshops/ Conferences to improve the bond between industry - institution.