



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		THE DALE VIEW COLLEGE OF PHARMACY AND RESEARCH CENTRE
Name of the head of the Institution		Dr. P. MANOJ KUMAR
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04722852394
Mobile no.		9496545116
Registered Email		dvpharma@gmail.com
Alternate Email		dvcpstudentsaffairs@gmail.com
Address		THE DALE VIEW COLLEGE OF PHARMACY & RESEARCH CENTRE, PUNALAL.P.O., THIRUVANANTHAPURAM
City/Town		THIRUVANANTHAPURAM
State/UT		Kerala

Pincode	695575																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Mrs .SEENA.H																		
Phone no/Alternate Phone no.	04722853763																		
Mobile no.	9947634775																		
Registered Email	dvpharma@gmail.com																		
Alternate Email	dvcpstudentsaffairs@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://daleviewcollege.com/images/imp_pdf_compressed_new.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://daleviewcollege.com/images/ACADEMIC_CALENDER_2018-20191.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.10</td> <td>2016</td> <td>11-Jul-2016</td> <td>10-Jul-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.10	2016	11-Jul-2016	10-Jul-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.10	2016	11-Jul-2016	10-Jul-2021														
6. Date of Establishment of IQAC	13-Mar-2018																		
7. Internal Quality Assurance System																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Conduct of International Seminar
- Extension Activities related to Youth Day, No tobacco Day and Blood donation Camp
- Conduct of Career Guidance and Communication skill Programmes for B.Pharm, M.Pharm and Pharm.D students
- Training programmes for NonTeaching staffs

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
2. Conduct Community Development programmes	In association with Pharmacy practice department and S K Hospital, Community development programmes like Blood

	donation camp, No tobacco Day campaign, Anti Drug Drive Campaign were conducted.
1. Improve Industry Institution interaction	Conduct of International Seminar by inviting an eminent personality from industry as resource person. Students were also given guidance and placement opportunities with the help of Alumni.
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	25-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	All the communications to the parents related to student activities are done through SMS or Email services. Digital banking system is followed for all transactions related to institution. Library is fully automated. Official informations and circulars to all the staffs of the institution are send through official mails.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well planned curriculum delivery and documentation. The syllabus is equally divided based on the number of Sessional exams to be conducted for each course. A copy of this is distributed among the students in the beginning of the academic session. The faculty members maintain a log book of academic activities in their attendance register. After completion of each chapter regular class tests are conducted with prior information to the students for all subjects. University question papers are discussed and students are informed about the important points to be included while framing an answer for each questions. After completion of each chapter

individual students are given small topics to prepare notes by referring standard books available in the library which is been evaluated by the staffs and if any corrections are to be made, it is asked for resubmission. Regular viva-voce is conducted during practical hours and revision classes. Weaker students are identified and extra coaching is given as extra lecture classes, retests and viva-voce. Group discussions are also conducted among students. Tutorial classes are arranged within small group of students for difficult subjects. Course materials and question banks are also provided to the students. Separate registers are maintained for attendance, class test marks, Sessional examination marks and marks for viva voce. Details of Sessional marks are send to the parents periodically and are discussed during the parent teachers meeting as well.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedbacks are collected on regular basis. They are analysed and suggestions are discussed with the Head of the Institution. The students feed backs regarding teachers are collected by the Principal related to their teaching process and completion of syllabus. It is analysed and individual teachers are instructed accordingly. Once in three months Principal - teacher meetings are conducted to discuss about the academic and discipline matters. Feedback is also collected from parents, alumni, Teachers and employers regarding the facilities provided, the outcome of results, changes in the institution, admission process, discipline and various outreach and co-curricular activities conducted. All the feedbacks are analysed and necessary steps are adopted for the upliftment and conduct of the programme.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Pharm D	PHARMACY	30	55	27
MPharm	PHARMACEUTICS	10	0	0
MPharm	PHARMACEUTICAL CHEMISTRY	10	5	5
BPharm	LATERAL ENTRY	6	2	1
BPharm	PHARMACY	60	150	52

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	57	32	32	32	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	32	10	5	2	20

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a Students Support Guidance Cell with two trained teachers under the training programme conducted by Kerala University of Health Sciences. Along with this, one mentor for 12 students is allotted by the Principal. The mentors conduct regular meetings with the students individually and collect information regarding their academic status. The mentees are free to discuss any matters with regard to their academics to the mentor any time. Students who require counseling support, is provided by our SSGP trained faculties. Thus the aim of this is to reduce the mental tension of the students regarding their studies and to motivate them to think high.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
392	32	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	10	0	10	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To improve the performance of the students, continuous internal evaluation system is implemented in the institution. 1. Regular class tests are conducted after completion of each chapter. The class test papers are evaluated and given to students, along with this the questions are discussed in class. 2. Viva-Voce is conducted regularly in practical hours. 3. During class hours, questions are asked to students to check their ability to construct answers. 4. The college has an Examination Committee for effective implementation of activities related to internal and University examinations. 5. Sessional theory and practical examinations are conducted according to University norms. The Sessional papers are evaluated and marks are send to the parents. 6. During class hours, questions are asked to students to check their ability to construct answers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution has academic committee which looks in to the academic and co-curricular activities conducted in the college. An academic calendar and calendar of events is prepared in the beginning of the academic session. Academic calendar includes the tentative dates for Sessional exams and University exams. This is prepared with reference to the academic calendar of University published in University website. For conduct of Sessional exams both theory and practicals, the Sessional committee is in charge to schedule the dates for the conduct of Sessional exams for all courses. Clinical rounds are also scheduled for Pharm.D students as per the guide lines given in their syllabus by Kerala University of Health Sciences.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://daleviewcollege.com/images/PROGRM_OUTCOMES_AND_COURCE_OUTCOMES.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BP 4	BPharm	PHARMACY	38	23	61
6	Pharm D	PHARMACY	15	15	100
MPH	MPharm	PHARMACEUTICS	3	3	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://daleviewcollege.com/images/STUDENTS_SATISFACTION_SURVEY_REPORT.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1460	DBT INDIA	8.9	1

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
EVOLUTION OF PRACTICE OF PHARMACY AND ETHICS IN SCHOLARLY PUBLISHING	THE DALE VIEW COLLEGE OF PHARMACY RESEARCH CENTRE	30/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PHARMACEUTICS	1	6.1
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	14	20
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Diabetic Day	S K Hospital, Trivandrum	4	25
Flood Relief	Dr.Kalam Smriti International	6	17
Blood Donation Camp	NIMS Medicity	5	32
No Tobacco Day	S K Hospital	10	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
INTERNATIONAL YOUTH DAY	THE DALE VIEW COLLEGE OF PHARMACY	EXHIBITION AND COMPETITIONS (13/08/2018)	20	250
WORLD DIABETIC DAY	THE DALE VIEW COLLEGE OF PHARMACY	DIABETIC DAY CAMP (13/11/2018)	4	25
WORLD DIABETIC DAY	S K HOSPITAL, TRIVANDRUM	DIABETIC DAY - PATIENTS COUNSELLING (14/11/2018)	4	25
FLOOD RELIEF	Dr.KALAM SMRITI INTERNATIONAL	DONATING BOOKS AND STUDY MATERIALS	6	17
NO TOBACCO DAY	S K HOSPITAL AND INDIAN EXPRESS DAILY	NO TOBACCO DAY AND ANTI DRUG DRIVE CAMPAIGN (31/05/2019)	10	50

BLOOD DONATION CAMP	NIMS MEDICITY	BLOOD DONATION CAMP (14/06/2019)	5	32
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
N RAMA VARIER AYURVEDIC FOUNDATION	27/05/2019	CURRICULAM DESIGN FUNDED COLLABORATIVE PROJECT, INCUBATION CENTRES, JOINT TEACHING PROGRAMMES, RESEARCH ACTIVITIES AND PUBLICATIONS, PARTICIPATION IN SEMINARS, EXPLORING THE POSSIBILITIES OF PROVIDING INTERNSHIP AND EXCHANGE OF STUDENTS	200
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6000000	5998000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ModernLib	Fully	1	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	46	1	42	5	0	2	2	10	2
Added	0	0	0	0	0	0	0	0	0
Total	46	1	42	5	0	2	2	10	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2025000	2005565	3900000	3888283

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities like class room, laboratory, sports, computer etc are made available to all the students admitted and staffs working in the institution. For each class room, a faculty is made in charge to report any maintenance required. A staff along with one student representative is made in charge of sports. The students are given extra practice hours during any events to be conducted related to sports. For computers a staff is allotted to look into all the requirements related to computer facilities for the institution. Regular software up gradation is provided. All the computers available in computer laboratory, office, library etc are connected in LAN and are open for students and staffs whenever required. Log books are maintained to enter the details of individual using computer, internet facilities, printers etc. Each laboratory has a staff in charge along with a lab attender in charge of the laboratory. They look into all the requirements of the laboratory along with the maintenance and service of the sophisticated instruments. Yearly reports are submitted to the Principal regarding the service and maintenance of instruments and other laboratory facilities. A log book is also maintained in all the laboratory and instrument room. Before using any apparatus or instrument the details of the student or faculty has to be registered in the log book.

http://daleviewcollege.com/images/PROCEDURE_AND_POLICIES.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2018	GPAT TRAINING	60	60	2	35
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NAVIGANT INDIA	38	3	LIFE PHARMA	5	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	THE DALE VIEW COLLEGE OF PHARMACY RESEARCH CENTRE	B.PHARM	SRIPMS	M.PHARM
2019	1	THE DALE VIEW COLLEGE OF PHARMACY RESEARCH CENTRE	B.PHARM	NATIONAL COLLEGE OF PHARMACY	M.PHARM
2019	1	THE DALE VIEW COLLEGE OF PHARMACY RESEARCH CENTRE	B.PHARM	NIPER	M.PHARM
2019	3	THE DALE VIEW COLLEGE OF PHARMACY RESEARCH CENTRE	B.PHARM	THE DALE VIEW COLLEGE OF PHARMACY RESEARCH CENTRE	M.PHARM
2019	1	THE DALE VIEW COLLEGE OF PHARMACY RESEARCH CENTRE	B.PHARM	M G UNIVERSITY	M.PHARM

CENTRE

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a programme committee in which two students from each academic year along with HOD's of each department form the committee. The committee is actively involved in the academic and other extracurricular activities related to students. The committee mainly looks into • Regular review and progress of both theory and practical classes and the performance of the faculties by involving the student representatives of the committee for the respective years to collect the feedbacks from their class mates. • Discussing the matters related to academics like syllabus, conduct of regular classes, class tests and viva voce, availability of chemical for the conduct of regular practical's, availability of books in library and students attendance. • Discussing regarding allocation of grade points and its importance. • Look into the participation of students into extracurricular activities. • The minutes of the meeting is evaluated by the Principal and necessary steps are taken. • The programme committee meets thrice in a semester preferably at the end of each Sessional exam.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Once in a year alumni association meeting is conducted. They interact with the students and motivate them regarding career development. They in association with management conduct skill development classes and provide awareness related to placement and job opportunities. They are also invited as resource persons to promote quality education which will be a benefit and motivation to the upcoming pharmacists.

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized Governance system. The Governing body delegates look into all the academic and operational decisions based on policy to the academic monitoring committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic monitoring committee ensures simple working procedures and entrusts its implementation through faculty members. Faculty members serves as representatives of different committees and are given responsibility for the proper functioning and conduct of activities related to each committee. They are given opportunity to interact with eminent personalities from industries. The faculties are also encouraged to participate as coordinators and conveners for organizing seminars/ conference/ workshops. The management is also actively involved in promoting the staffs and students to participate in various outreach and cultural activities. The Principal, academic co-ordinator and staff members are involved in the policies and grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institution. For the various programmes to be organized by the institute, all the staff members along with Principal join together and conduct meetings, discuss, share their opinions and plan accordingly.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission of students for various courses in the institution is carried out as per PCI, AICTE, KUHS and State Government norms.
Examination and Evaluation	Examination committee is formed for the smooth conduct of Sessional and University examinations. The time table for Sessional exams is scheduled according to the University Calendar uploaded in the University website. The Sessional exam papers are evaluated and marks are declared with in 10 days after the completion of the examination. The details of the students performance is sent to the

	parents and PTA meetings are conducted after each Sessional exam.
Teaching and Learning	For weak students continuous monitoring and evaluation measures are implemented such as retests and remedial classes. Journal clubs are conducted for students and faculty members. Case presentation and counseling sessions are conducted in hospital for Pharm.D students.
Curriculum Development	Based on number of Sessional exams to be conducted for each course, the syllabus is divided accordingly. A copy of this is distributed among the students in the beginning of the academic session. The details of classes conducted are recorded in the log book available in the attendance register by each faculties. After completion of each chapter regular class tests, University question paper discussion, viva-voce and revision classes are conducted.
Research and Development	Research activities are initiated by the institution in collaboration with industries to motivate the students and faculties towards research. Faculties are encouraged for higher studies which involve research works. A research lab is actively functioning in the institution with all the required facilities. Ph.D staffs of the institution are appointed as guides or co-guides for guiding research scholars and PG students. Faculties and students are encouraged to present research papers at National and International level conferences and also to publish their research works in peer reviewed journals.
Library, ICT and Physical Infrastructure / Instrumentation	A spacious library with seating capacity of 80 students at a time is available which is fully automated and air-conditioned. 10 MBPS optical fibernet Internet facility, regular software upgradation and printer is available. Subscription of reputed journals is also done on yearly basis. New equipments are procured in the laboratories. A seminar hall is present with all modern facilities.
Human Resource Management	The institution has a well developed human resource policy which looks into the matters related to teaching, non-teaching staffs.

Industry Interaction / Collaboration	The institution has five MOUs with leading industries to promote funding projects sponsored by National and International agencies.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	YES
Administration	YES
Finance and Accounts	YES
Student Admission and Support	YES
Examination	YES

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	Personality Development programme	23/03/2019	23/03/2019	0	32
2018	QUALITY IMPROVEMENT PROGRAMME	NA	10/11/2018	12/11/2018	5	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	32	30	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	EPF AND ESI	SCHOLARSHIPS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits on regular basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	PRINCIPAL
Administrative	No	NA	Yes	OS

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Academic and personality development of students 2. Plastic free campus 3. Mobile free campus

6.5.3 – Development programmes for support staff (at least three)

1. Personality development programme. 2. Training to handle sophisticated instruments. 3.. Training to operate computers

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Library automation 2. Teachers are encouraged to acquire higher qualification through research. 3. Industry institution collaboration to undertake research works.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the college is met by the renewable energy sources. The campus encourages minimum use and conservation of energy resources. We have 100KW/125KVA energy efficient motors. LED lights are incorporated inside the campus. Rainwater harvesting tank with capacity of 10,000 litre is available inside the campus. A herbal garden with an area of 2025 sqm. comprising of more than 150 varieties of medicinal plants is maintained inside the campus. The campus is well ventilated and the use of eco friendly materials is encouraged in the campus. Use of plastic is completely banned inside the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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		community					
2019	1	1	14/06/2019	1	WORLD BLOOD DONATION DAY	Counselling session regarding anaemia and importance of Blood Donation and Blood grouping session conducted at Neo Dale Secondary School, Kattakada.	15
2018	1	1	18/08/2018	1	FLOOD RELIEF CAMP	Conduct of medical camp and distribution of medicines for people affected during flood at Chenagnno or, Kerala	10
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free campus, Rain water harvesting, Herbal Garden, Energy conservation and Waste management system.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Green campus 2. Periodical faculty improvement programme.
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

http://daleviewcollege.com/images/INSTITUTIONS_BEST_PRACTICES_FINAL.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To train the students in the field of pharmacy for the local and global needs. The institution has active Red Ribbon Club which organises programmes such as health awareness, Women empowerment, awareness on health and hygienic environment, blood donation camps, etc., with an aim to develop social responsibilities of youth towards healthcare system. The students and staffs are made to organize and participate actively in these programmes. The students are taken for industrial visits in order to expose them towards the latest development and working of pharma industries. The Pharm.D students are trained well regarding patient counseling, ward rounds, community works etc., along with doctors in order to update them with the recent trends of healthcare system.

Provide the weblink of the institution

http://daleviewcollege.com/images/INSTITUTIONAL_DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

To develop The Dale View College of Pharmacy Research Centre into a research institution with operation of more research projects in addition to the existing ones, with fund from various funding agencies. To assure 100 percent placement for interested students in various pharmacy disciplines. To increase the number of scientific publications from teaching faculty.