



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		THE DALE VIEW COLLEGE OF PHARMACY AND RESEARCH CENTRE
Name of the head of the Institution		Dr. P. MANOJ KUMAR
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04722852394
Mobile no.		9496545116
Registered Email		dvpharma@gmail.com
Alternate Email		dvcpstudentsaffairs@gmail.com
Address		THE DALE VIEW COLLEGE OF PHARMACY & RESEARCH CENTRE, PUNALAL.P.O., THIRUVANANTHAPURAM
City/Town		THIRUVANANTHAPURAM
State/UT		Kerala

IQAC		
Faculty Orientation programme	24-Mar-2018 1	32
NAAC awareness class	03-Nov-2017 1	8
Industrial visit	27-Jun-2017 1	45
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
The Dale view college pharmacy and Research centre	DBTs programme for the NE	DBT	2018 1460	1
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Upgrading initiative teaching method by organising Faculty Orientation Programme. 2) Initiative to improve Alumni interaction by organising Graduation Day and Alumni Meet. 3) Based on the feedback collected from various stakeholders the curriculum was planned and implemented.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Community Development Programmes conducted by the institution in association with Navoodhan Charitable Trust.	This programme was an initiative to develop awareness among common people regarding Cancer especially breast cancer. A medical camp was conducted for preliminary diagnosis of breast cancer. An awareness session conducted was found to be more informative to the participants regarding how to look after the cancer patients.
Faculty Orientation Programme on teaching improvement methodology	Faculty Orientation Programme organised by the institution made the teachers more informative towards their role in motivating the students in their field of study and also the areas in which the teachers can improve their teaching skills.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	23-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	All the communications to the parents related to student activities are done through SMS or Email services. Digital banking system is followed for all transactions related to institution. Library is fully automated. Official informations and circulars to all the staffs of the institution are send through official mails.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has a well planned mechanism for curriculum delivery and documentation. The syllabus is equally divided depending upon the number of sessional examination for each course. A copy of this is circulated among the students during the start of the academic session. After the completion of every class, a log book of the academic activities are written by the students and submitted to the Principal on a daily basis. The faculty members also maintain an account of academic activities in the attendance register. After completion of the sessional examination portions, proper revision classes are conducted for all subjects during which University question papers are discussed and students are informed about the important points to be written for every possible questions. After completion of the syllabus each student is given a small topic to prepare notes by referring standard reference books from the library which is further evaluated by staffs and the modifications if any are informed to the students and is resubmitted after the necessary corrections. Regular viva voce is conducted by covering all the topics mentioned in the syllabus and is evaluated. Before the conduct of the sessional examinations regular test papers are conducted for every chapter. Weaker students are identified and extra coaching is given for doubtful topics and the students are given retests and viva voce on those topics. Group discussions are also conducted along with other students. Tutorial classes are arranged within small group of students for difficult subjects. Extra lecture classes are conducted before the sessional examinations. Course materials and question banks are also provided to the students. Separate registers are maintained for attendance, monthly test marks, sessional examination marks and marks for viva voce. Also a separate register is maintained for entering the details of extra coaching conducted for weaker students. These marks are sent to the parents periodically and are discussed during the parent teachers meeting as well.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	31/12/2018	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BPharm	NIL	31/12/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmacy	16/08/2017
MPharm	Pharmacy	26/09/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skill- I sem	16/08/2017	58
Environmental Sciences- II Sem	26/03/2018	58
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	Pharmacy	40
Pharm D	Pharmacy	14
MPharm	Pharmaceutics	3
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedbacks are periodically collected and analyzed for the overall development of the institution. Feedbacks are collected from the students individually by the faculty members of the concerned subjects to get information regarding the acceptance of students regarding the way of teaching which includes the depth of information covered in a particular topic, speed of teaching, preparedness of the candidate for facing the university examination, knowledge gained with respect to improving the practical skills in each subjects, proper usage of black boards, adequacy of class notes etc. Feedbacks are also collected by Principal from individual students related to their teaching learning process and regarding the institutional facilities. The students raised an issue that they are not getting sufficient time to refer books in library. Thus to overcome this issue, students were allowed to make use of library facility till 4.30pm. The structured feedback collected from students is evaluated and discussed among the Principal and the staff committee. Any valuable ideas or comments is shared among the faculty members during the conduct of staff meetings. Feedbacks are also collected from parents on one to one basis during periodical parents meeting and steps are taken to improvise the teaching learning methods based on the inputs from parents and teachers. During the time of staff meetings conducted for teaching and non</p>

teaching personnel their feedbacks are taken with respect to the problems faced by them and measures adopted to solve the issues raised. Periodically meetings are conducted with alumni and their feedbacks and inputs are used in a constructive manner.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPharm	PHARMACEUTICS	10	2	Nil
MPharm	PHARMACEUTICAL CHEMISTRY	10	2	Nil
Pharm D	PHARMACY	30	35	28
BPharm	LATERAL ENTRY	6	2	2
BPharm	PHARMACY	60	70	52

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	52	28	32	32	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	27	5	1	1	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have a student support and guidance programme running efficiently under the supervision of two senior faculty members who are specially trained for the same by Kerala University of health sciences. Every thirteen students of a particular year have a common mentor with whom they interact periodically and are given an opportunity to put forward the academic problems they face. The mentors in turn help the students to find solutions for the same and improve their academic performance and exhibit a better conduct. The major responsibility of the mentor is to provide moral support, understanding the weakness and strength of the students, motivate and guide them to choose their career. The mentors look into the academic as well as psychological well being of the students. They take maximum effort to provide moral support to each student so that they are motivated and perform well in their academic and personal life. During mentoring if any mentor feels that a student requires special counselling, then it is informed to the Principal. Principal suggests the Students support guidance cell of the institution to look into the matter. They provide counselling to the respective students. Now if

they feel that any student requires professional counselling , then the matter is informed to the Principal. The principal forwards it to the management and finally to the wards parents. Thus through mentoring it is looked upon that each and every student is provided with a mentally relaxed and good atmosphere within the campus. During the conduct of PTA meetings the mentors are also allowed to interact with their mentees parents.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
354	29	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	10	Nil	10	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Lecturer	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	NIL	NIL	31/12/2018	31/12/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal Evaluation at the institute level such as ? Centralized Internal Examination system is followed for smooth working and transparency. ? Timetable of internal examination is in tune with academic calendar of the college and the university. ? The college has an examination committee to ensure effective implementation of all activities related to internal assessments and University examinations. ? Through continuous monitoring and evaluation students requiring special attention are identified and necessary remedial measures are offered. ? Remedial measures are taken by conducting tutorial classes to clarify doubts and explaining the doubtful topics. ? Regular class tests are conducted after completion of each chapters as well as prior to sessional examinations. ? Chapter wise question banks are provided for all subjects. ? The question papers for internal examinations are prepared giving appropriate weightage as per the syllabus. ? The results of the internal examinations are declared within ten days and the details of marks and attendance are send to the parents. After each sessional examination parents meetings are conducted and the answer scripts written by the students are shown to the respective parents. The parents are also permitted to interact with the subject teachers and share their feedback.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We have an academic committee for all the courses in the college which specifically looks after the smooth function of the academic time table and running of classes and laboratories as per schedule. The academic schedule for every year is prepared and distributed to staffs and students well in advance. It gives the details about the tentative dates of all sessional and university examinations, rules and regulations of university and college, division of portions to be included in each sessional examination as per syllabus and list of experiments to be conducted during practical hours for an academic session. Clinical rounds for Pharm.D students are scheduled by the department on a monthly basis.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://daleviewcollege.com/images/PROGRAMME_AND_COURSE_OUTCOME_2017-18.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4	BPharm	PHARMACY	36	21	58
MPH	MPharm	PHARMACEUTICS	3	3	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://daleviewcollege.com/images/STUDENTS_SATISFACTION_SURVEY_REPORT_2017-18-1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Academics	1.5	1.5
Major Projects	1460	DBT	8.9	1

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Evolution of Practice of	The Dale View College of	30/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	31/12/2018	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	31/12/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nil	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2017	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	Nil	Nil	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	2	4	19
Resource persons	Nil	1	1	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Diabetic Day	S K Hospital	4	30
Swachh Bharath	Government of India	4	80
Swachhta Hi Seva	Government of India	5	150
Awareness programme and Detection Camp	Navoodhaan Charitable Trust	5	76
Diabetic Camp	The Dale View College of Pharmacy	6	85
World Aids Day	Red Ribbon Club Kerala State AIDS Control Society	4	40
National Youth Day	Red Ribbon Club	10	100
Fitness Programme	The Dale View College of Pharmacy	2	75
International Yoga Day	The Dale View College of Pharmacy	2	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Swachh Bharath	Government of India	Swacchata Pakhwada	4	80
Gandhi Jayanthi	Government of India	Swachhta Hi Seva	5	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Project work	Dr. P manoj Kumar	DBT	1460
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
ACADEMIC	INTERNSHIP	HLL LIMITED	14/07/2017	14/08/2017	MS.SURUMI.N
ACADEMIC	INTERNSHIP	HLL LIMITED	14/07/2017	14/08/2017	MS.NISSY P THOMAS
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	31/12/2018	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
24000000	23680000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Video Centre	Newly Added
Laboratories	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ModernLib	Fully	1.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6547	1807210	248	214339	6795	2021549
Reference Books	950	350282	51	49121	1001	399403
Journals	195	627000	13	41200	208	668200
e-Journals	17	Nil	Nil	Nil	17	Nil
Library Automation	1	50000	Nil	Nil	1	50000
CD & Video	24	Nil	Nil	Nil	24	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/12/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	36	1	32	5	0	1	2	10	2
Added	10	0	10	0	0	1	0	0	0
Total	46	1	42	5	0	2	2	10	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6500000	6447000	243000000	23680000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including Laboratories, Class rooms, and Computers etc are made available for the students those who are admitted in the college. The class rooms, black boards and furniture facilities are utilized regularly by the students and teachers. The maintenance and cleaning of the class rooms and the laboratories are done with the efforts of non-teaching staff and in major cases the college goes for the maintenance on contract to local experts. The college garden is maintained by the gardener appointed by the institute. The college has adequate number of the computers with internet connections and the utility software's contributed in office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN is open for the students as time permits them, the office computers which are also connected through the LAN is consisting of the office software making work easier and systematic. Its usage is restricted only to the appointed office staffs. The library is also provided with LAN facility for the computers and they are loaded with the library software. All the departments and the staffs can make use of the computer facility with internet, in addition to that majority of the staffs have their own laptops. All the computer and internet maintenance is done annually. Electrical and the Plumbing related maintenance is done with the help of local skilled persons and the expenditure is done from budget gained by the college from different sources.

<http://daleviewcollege.com/images/PROCEEDURE AND POLICIES 2017-18.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	AIWC and Minority scholarship	17	420000
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
LANGUAGE LAB	31/08/2018	52	NIL
ORIENTATION PROGRAMME	16/08/2018	60	NIL
YOGA TRAINING	21/06/2018	50	NIL
FITNESS PROGRAMME	27/02/2018	27	KUHS
SELF DEFENCE CLASS	07/03/2017	51	KERALA STATE POLICE
DIGITAL INDIA CAMPAIGN	12/01/2017	60	STATE BANK OF INDIA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	GPAT TRAINING	40	40	3	19
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Amrita Hospital	30	19	MALIK DEENAR COLLEGE OF PHARMACY, SUT HOSPITAL, HIND MEDICALS, DEVI PHARMACEUTICALS, GANAPATHI MEDICALS, KARUNYA, NEETHI MEDICALS, ASHRAYA MEDICALS, SK HOSPITAL, KIMS HOSPITAL. NIMS MEDICITY, PRS HOSPITAL, RIMS HOSPITAL, KISHU MEDICALS	30	18
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	B.Pharmacy	Pharmacy	The Dale View College of Pharmacy and Research Centre and PSG College of Pharmacy	M.Pharmacy
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Javelin throw Boys 3	College Level	5
Javelin throw Girls 3	College Level	10
Discuss throw girls 3	College Level	13
Discuss throw boys 3	College Level	8
Chess - Boys 3	College Level	4
Skipping 3	College Level	8
Throw ball 3	College Level	36
Chess - Girls 3	College Level	10
800 meter Boys 3	College Level	3
100 meter Girls 3	College Level	16
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nil	Nil	0	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

New student council for the academic year 2017-18 was constituted and the nominated council members were declared. The events organised and participated are- -Independence day 2017 was celebrated by hoisting the flag by Shri. C Christu Das, Founder of The Dale View group of institutions. - An extensive campaign was conducted on behalf of Swacchta Pakhwada by making the college campus plastic free and clean. - On world pharmacist day, various competitions like elocution, debate and quiz was organised on the theme From research to health care: Your pharmacist is at your service. - Onam celebration 2017 was conducted in the college campus. - Pharmacy week celebration was organised in the college campus. Students participated in Stall presentation which dealt with many diseases of modern lifestyle. - Christmas Day celebrations 2017 was conducted in college campus. -Kerala University of Health Science inter Zone cultural fest 2018 was conducted by Kerala University of Health Science. Students actively participated and won prizes. -Students actively participated and secured prize in 7th Kerala University of Health Sciences State Athletic Meet 2018. - Sports day 2018 and College Day 2018 was conducted with active participation of all the students in the college campus. Two students from each academic year are members of academic programme committee who are actively involved in activities like 1. Periodically reviewing the progress of the classes. 2. Discussing the problems concerning curriculum, syllabus and the conduct of classes. 3. Discussing with the course teachers on the nature and scope of assessment for the course and the same shall be announced to the students at the beginning of respective semesters. 4. Communicating its recommendation to the Head of the institution on the academic matters. 5. The Program Committee shall meet at least thrice in the semester preferably at the end of each Sessional Exam and before the end semester exam.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

1. Alumni Association meetings are conducted once every year. 2. Alumni interact with their juniors and address various issues related to placement and career development. 3. Alumni members are invited as speakers/ chief guests to promote the quality of education through guest lecturers and seminars for the benefit of students

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

YES

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. The Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members. Faculty members are given representation in various committees/ Cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being incharge of various academic, co-curricular and extra curricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as co-ordinator and convenor for organizing seminars/ workshops/ conferences. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/ cells. The institute promotes a culture of participative management by involving the staff and the students in various activities. All decisions of the institution are governed by the management. Both students and faculties are allowed to express themselves with any suggestions to improve the excellence in any aspect of the institute. The principal, academic co-coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules and regulations pertaining to admission, placement, discipline, grievance, counselling, training development and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the same and form various committees involving students and coordinate with others. Staff members are also involved in deciding academic activities and examinations to be conducted by the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admissions in the institution are carried out as per the guidelines of PCI, AICTE and the state Government. The admission process is reviewed by the university and followed by the institution. The admission is as per the criteria and marks set by the university through interview, counseling and merit basis.
Industry Interaction / Collaboration	The institution has MOU with 5 leading industries to explore the possibilities of promoting funded projects sponsored by national and international agencies.
Human Resource Management	The institute has a well developed human resource policy which takes care of all the issues related to teaching, non teaching and office staffs.
Library, ICT and Physical Infrastructure / Instrumentation	Digital library facilities are available. A spacious library of about 150sqm with a seating capacity of 75 students is available. The library houses both reference books and textbooks of ample quantities. Subscriptions to reputed journals are also done on a yearly basis.
Research and Development	Research advisory committee with external members academia from other universities and researchers from industries. Their inputs are inculcated among the students and faculty to encourage their scientific temper. Multidisciplinary research activities are initiated within the institution to promote the research culture. Lots of seminar and training programmes, workshops have been organized from the institute side to promote research among faculty and students.
Examination and Evaluation	Centralized Internal Examination system is followed for smooth working and transparency. Time table of internal examination is in tune with academic calendar of the college and the university. The college has an examination committee to ensure effective implementation of all activities related to internal assessments and University

	examinations. The results of the internal examinations are declared within ten days and the details of marks and attendance are send to the parents.
Teaching and Learning	Continuous monitoring and evaluation of students requiring special attention are identified and necessary remedial measures are offered. Remedial measures are taken by conducting tutorial classes to clarify doubts and explaining the critical topics. Class tests are conducted prior to sessional examinations. Chapter wise question banks are provided for all subjects. The question papers for internal examinations are prepared giving appropriate weightage as per the syllabus.
Curriculum Development	The syllabus is equally divided depending upon the number of sessional examination for each course. A copy of this is circulated among the students during the start of the academic session. After the completion of every class, a log book of the academic activities are written by the students and submitted to the Principal on a daily basis. The faculty members also maintain a log book of academic activities in the attendance register. After completion of the sessional examination portions, proper revision classes are conducted for all subjects during which university question papers are discussed and students are informed about the important points to be written for every possible questions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	YES
Administration	YES
Finance and Accounts	YES
Student Admission and Support	YES
Examination	YES

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2017	Ms. ANILA. K. AL EXANDER	International Seminar on Clinical Pharmacy Competencies	KVM College of Pharmacy, Cherthala, Alappuzha	450
2017	Ms. SIGI VASANTHKUMAR	International Seminar on Clinical Pharmacy Competencies	KVM College of Pharmacy, Cherthala, Alappuzha	450
2017	Mrs. ARIFA BEEGUM. S. R	International Seminar on Clinical Pharmacy Competencies	KVM College of Pharmacy, Cherthala, Alappuzha	450
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Orientation programme	NIL	24/03/2018	24/03/2018	29	Nil
2017	Micromedex class	NIL	13/11/2017	13/11/2017	10	Nil
2017	NAAC awarness seminar	NIL	03/11/2017	03/11/2017	15	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Orientation programme	29	24/03/2018	24/03/2018	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	32	33	33

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TRANSPORTATION FACILITY AVAILABLE	EPF, ESI	SCHOLARSHIP

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits on a regular basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KERALA UNIVERSITY OF HEALTH SCIENCES, PHARMACY COUNCIL OF INDIA	Yes	PRINCIPAL
Administrative	Yes	ISO AND HARI KRISHNA CHARTERED ACCOUNTANTS	Yes	OS

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Support to keep campus mobile free. 2. Green campus initiative. 3. Academic improvements.

6.5.3 – Development programmes for support staff (at least three)

1. Training to IT staffs by Kerala University of Health sciences, Thrissur conducted on 23rd May 2018.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The institution has constituted the Students Support Guidance Committee for looking into the academic development of the students. 2. Internet reference facility for staff and students. 3. All the UG and PG courses on the campus follow a semester pattern, which follow Semester Based Credit System.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Faculty orientation Programme to improve teaching learning process	24/03/2018	24/03/2018	24/03/2018	29
2017	Industrial visit to Research and Development wing of HLL Life Care Trivandrum	27/06/2017	27/06/2017	27/06/2017	37
2017	Industrial visit to Jawaharlal Nehru Tropical Botanic Garden and Research Institute	24/10/2018	24/10/2018	24/10/2018	39

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	31/12/2018	31/12/2018	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has taken utmost care to keep the campus as green campus. Energy Conservation : The campus encourages the optimum use and conservation of energy resources. A 1250 KVA transformer is installed to regulate the voltage and energy conservation. We also have a 880 KVA lighting voltage stabilizer. 125 KW energy efficient motors and variable frequency drives (240 KW) are installed. LED lights are installed in various locations inside the campus. Electronic chokes are used instead of conventional chokes. Water Harvesting : We aim for a rational and equitable distribution of water across the campus, We have rain

water harvesting pits of about 240 MLD per annum. Charging of water table is done directly with a 100 - 150 mm bore. Plantation :A medicinal plant garden with more than 100 varieties of medicinal plants is maintained inside the campus. Environmental friendly material usage in the campus is encouraged. All areas are well ventilated and there is adequate open space around the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	Nil	01/12/2017	1	World Aids Day	Flash mob related to causes of AIDS and its precautions	44
2017	Nil	1	27/11/2017	1	Cancer Detection Camp	Preliminary diagnosis of breast cancer	81
2017	Nil	1	17/11/2017	1	Diabetic Camp	Checking of blood sugar and awareness class on food habits of diabetic	91

						patients	
2018	Nil	1	08/03/2018	1	Anaemia Detection Camp	Checking Haemoglobin and blood grouping and a class on anaemia and girl child	156
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	31/12/2018	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	31/12/2018	31/12/2018	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus. 2. Rain water harvesting. 3. Medicinal plantation. 4. Solid waste management. 5. Energy conservation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>? Periodical assessment and evaluation in academics The institution follows a good assessment and evaluation process in academics. Apart from the sessional exams conducted as per KUHS guidelines, regular class tests after completion of each chapter is conducted. It is timely evaluated and discussed with the students. Students securing less marks in class tests and viva, either retests, assignments or seminars are given. ? Placement assistance to all final year students Institute takes active initiative to provide placement for B.Pharm, M.Pharm and Pharm.D students. We have a placement committee, who organizes awareness classes related to job opportunities, higher studies etc. Placement interviews are also conducted in the institution in regular basis. Feedbacks are collected from the students and it is observed that students have found it very useful.</p>
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<p>Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p> <p style="text-align: center;">http://daleviewcollege.com/images/BEST_PRACTICES.pdf</p>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<p>Constant efforts are taken to attain the standards set by the institution to achieve its vision. The B.pharm students are not only trained in the college, they are periodically taken for industrial visits where in they exposed to various latest developments and working of the pharma industry. The Pharm.D</p>
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students are well trained in various aspects related to hospital pharmacy, community works, patient counselling and ward rounds with doctors. The students volunteer themselves for the medical camps organized by the institution. This helps the students to develop their self confidence as well as their employability skills. By organising such programmes the institute helps in developing the leadership skills of the students. This year our out going students showed a good performance in National level exams like GPAT and thus were able to get PG admissions in good reputed institutions. This was possible only with the active participation of the students during the coaching given by their teachers. With the active involvement of the students to take part in the interviews conducted on and off the campus, most of our students were able to excel in their carrier with better placement opportunities. The institution motivates the students in extracurricular activities along with academics. Thus our students were able to show their best performance in Kerala University of Health Sciences Inter Zone cultural fest 2018. Our students excelled not only in cultural programmes but also secured first position in 7th Kerala University of Health Sciences State Athletic Meet 2018. Other programmes like wall magazines also help the students to be more informative and updated with the recent developments in all fields.

Provide the weblink of the institution

http://daleviewcollege.com/images/INSTITUTIONAL_DISTINCTIVENESS_2017-18.pdf

8.Future Plans of Actions for Next Academic Year

To develop the institution and promote the teachers and students towards more research oriented projects. To improve industry institution interaction, conducting more seminars, and initiate placement programs for students.