



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	THE DALE VIEW COLLEGE OF PHARMACY AND RESEARCH CENTRE
Name of the head of the Institution	Dr.P.MANOJ KUMAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04722852394
Mobile no.	9496545116
Registered Email	dvpharma@gmail.com
Alternate Email	dvcpstudentsaffairs@gmail.com
Address	THE DALE VIEW COLLEGE OF PHARMACY & RESEARCH CENTRE, PUNALAL.P.O., THIRUVANANTHAPURAM
City/Town	THIRUVANANTHAPURAM
State/UT	Kerala

Pincode	695575																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Mrs .SEENA.H																		
Phone no/Alternate Phone no.	04722853763																		
Mobile no.	9947634775																		
Registered Email	dvpharma@gmail.com																		
Alternate Email	dvcpstudentsaffairs@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.daleviewcollege.com/images/N AAC Accreditation letter-min.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.daleviewcollege.com/images/A CADEMIC CALENDER 2016-17 .pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.10</td> <td>2016</td> <td>11-Jul-2016</td> <td>10-Jul-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.10	2016	11-Jul-2016	10-Jul-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.10	2016	11-Jul-2016	10-Jul-2021														
6. Date of Establishment of IQAC	16-May-2016																		
7. Internal Quality Assurance System																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Self defence class in coordination with Kerala State Police Force	07-Mar-2017 1	94
Campus Interview 2017 by AIMS	15-Mar-2017 1	22
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
THE DALE VIEW COLLEGE OF PHARMACY & RESEARCH CENTRE	DBT PROGRAMME FOR NE	DBT	2016 1460	7.9
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Extension activities related to Yoga Day, Anti Diabetic Day, Blood Donation Camp.

Conduct of awareness programme.

Campus interview.

Orphanage visit

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Self Defence class conducted by The Dale View College of Pharmacy & Research centre in association with Kerala State Police Force "Nirbhaya" wing.	As majority of our students and staffs are girls this programme was found to be very useful in developing their self confidence to defend themselves when they face any problems.
Cyber crime awareness class conducted by The Dale View College of pharmacy & research Centre in association with Kerala Police.	This awareness class helped the participants to gain information regarding different types of cyber crimes and how and from whom we can seek help to overcome it and its precautions.
Community Development Programme conducted by The Dale View College of Pharmacy Research Centre in association with Jyothydevs Diabetic Research Centre.	A medical camp was conducted for students, staffs and the local people which included checking of blood sugar and BP, counselling for diabetic patients etc. An awareness class was also conducted which helped the students to gain information regarding how to conduct counselling and to interact with public regarding diabetes and the diseases associated with it.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

10-Mar-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

All the communications to the parents related to student activities are done through SMS or email services. Digital banking system is followed for all

transactions related to institution. Library is fully automated. Official informations and circulars to all the staffs of the institution are send through official mails.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a well planned curriculum delivery and documentation. Based on the number of sessional exams to be conducted, the syllabus is equally divided and is informed to the students when the academic session starts along with the tentative date for the conduct of sessional exam. After the completion of each chapter, the University question papers are discussed where the teachers explains to the students how to present an answer according to the marks. Regular class tests are also conducted with prior information to the students. Regular revision classes are conducted along with the group discussion and tutorial classes. All the activities are recorded in the log book page which is available in the students attendance register maintained by the teachers. All the test paper marks are recorded in test paper register by the respective subject incharges. All the details of sessional examinations, class tests and viva voce is informed to the parents during the PTA meeting which is conducted on regular basis after the conduct of each sessional exam.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	22/12/2017	0	0	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BPharm	NIL	19/12/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmacy	16/08/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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COMMUNICATION SKILL	16/08/2017	58
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	PHARMACY	48
MPharm	PHARMACEUTICAL CHEMISTRY	2
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Regular feedback is collected from students regarding academics. It is analysed by the Principal and necessary steps are taken accordingly. Feedback collected from the staffs, parents and alumni is evaluated and their suggestions are also considered for the betterment of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	PHARMACY	60	150	57
MPharm	PHARMACEUTICS	10	5	4
MPharm	PHARMACEUTICAL CHEMISTRY	10	0	0
BPharm	LATERAL ENTRY	6	2	1
Pharm D	PHARMACY	30	45	22
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	57	26	31	31	31

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	31	10	5	2	20
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a Students Support Guidance Cell with two trained teachers under the training programme conducted by Kerala University of Health Sciences. Along with this, one mentor for 11 students is allotted by the Principal. The mentors conduct regular meetings with the students individually and collect information regarding their academic status. The mentees are free to discuss any matters with regard to their academics to the mentor any time. Students who require counseling support, is provided by our SSGP trained faculties. Thus the aim of this is to reduce the mental tension of the students regarding their studies and to motivate them to think high.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
333	31	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	10	0	10	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NIL	Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	BP 1	YEAR	12/08/2016	12/01/2017
BPharm	BP2	YEAR	03/08/2016	23/12/2016
BPharm	BP 3	YEAR	20/07/2016	23/11/2016
BPharm	BP 4	YEAR	02/05/2017	10/07/2017
Pharm D	1	YEAR	04/07/2016	18/11/2016

Pharm D	2	YEAR	13/07/2016	23/12/2016
Pharm D	3	YEAR	22/07/2016	25/10/2016
Pharm D	4	YEAR	25/07/2016	23/09/2016
MPharm	MPH 1	YEAR	16/08/2016	23/11/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has adopted a continuous internal evaluation to uplift students performance thereby improve the results of the institution. After completion of each chapter, class tests are conducted on regular basis. Class test questions and University Question papers are discussed with students. Regular viva voce is conducted during practical hours. According to the Kerala University of Health Sciences guidelines sessional examinations are conducted. The sessional papers are evaluated and the parents are informed regarding the students performance during PTA meetings. The institution has constituted an examination committee who looks into the proper conduct of both theory and practical examinations and its evaluation as per the University norms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution has different committees which looks into the academic and extra curricular activities to be conducted in the institution. Academic calendar and calendar of events are scheduled by the respective committees with reference to the University Calendar. The tentative dates for the conduct of sessional exams and University exams are scheduled in academic calendar. In calendar of events, the tentative dates of co-curricular activities to be conducted in the institution for the academic year is charted out.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.daleviewcollege.com/images/PROGRAMME_AND_COURSE_OUT_COME_2016-17.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BP 4	BPharm	PHARMACY	39	24	61.5
MPH	MPharm	PHARMACY	2	2	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://daleviewcollege.com/images/NAAC/Students_satisfaction_surevey_2016-17.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	THE DALE VIEW COLLEGE OF PHARMACY AND RESEARCH CENTRE	1	1
Major Projects	1460	DBT	7.9	7.9
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	25/11/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
PHARMACY	NIL	NIL	20/12/2017	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	26/09/2017
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PHARMACOLOGY	1	0
National	PHARMACEUTICAL CHEMISTRY	1	0
National	PHARMACEUTICS	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2016	0	0	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	5	10	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CYBER CRIME AWARENESS CLASS	KERALA POLICE	10	150
ANTI DIABETIC CAMP	JYOTHI DEVS DIABETIC AND RESEARCH CENTRE	5	20
BLOOD DONATION CAMP	NIMS MEDICITY	3	42
SELF DEFENCE AWARENESS CLASS	KERALA STATE POLICE NIRBHAYA WING	15	125

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
DIGITAL INDIA CAMPAIGN	STATE BANK OF INDIA	AWARENESS ON VARIOUS DIGITAL MEANS OF TRANSACTIONS	15	132
VISIT TO ORPHANAGE	THE DALE VIEW COLLEGE OF PHARMACY RESEARCH CENTRE	HANDED OVER UTILITY EQUIPMENTS AND DONATIONS COLLECTED FROM STAFFS AND STUDENTS	5	22
SELF DEFENCE CLASS	KERALA STATE POLICE NIRBHAYA WING	AWARENESS CLASS	15	125
BLOOD DONATION CAMP	NIMS MEDICITY	BLOOD DONATION	3	42
ANTI DIABETIC CAMP	JYOTHIDEVS DIABETIC RESEARCH CENTRE	DIABETISE DETECTION CAMP	5	20
SELF DEFENCE AWARENESS CLASS	KERALA POLICE	AWARENESS CLASS	10	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	19/12/2017	19/12/2017	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	18/12/2017	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10330000	9794293

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ModernLib	Fully	1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6499	1733210	48	74000	6547	1807210
Reference Books	940	320282	10	30000	950	350282
Journals	195	627000	13	39400	208	666400
e-Journals	17	0	0	0	17	0
CD & Video	24	0	0	0	24	0
Library Automation	1	50000	0	0	1	50000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	28/08/2017
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	30	5	0	2	2	10	2
Added	5	0	0	0	0	0	0	0	0
Total	35	1	30	5	0	2	2	10	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4000000	3557934	10200000	10133456

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the physical facilities like class room, laboratory, library etc is utilized by the students and staffs of the institution. Sufficient books made available in the library and is issued to staffs and students as per their requirement. All the computers available in the institution has network facility and it can be used by the students and staffs during college hours. Software, is upgraded on regular basis. In case of laboratories, each laboratory has a staff in charge along with a lab attender. So the requirements, and the log books are properly maintained for each instruments. The details of service of maintenance of equipments is periodically reported to the principal. A committee is formed with staffs and students for sports and other extra curricular activities.

[http://daleviewcollege.com/images/PROCEDURE AND POLICIES.pdf](http://daleviewcollege.com/images/PROCEDURE_AND_POLICIES.pdf)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			

a) National	Scholarship for Children of fishermen, Merit Cum Means Scholarship, AIWC Scholarship, Minority (SC/ST) Scholarship	27	607050
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Students support guidance program	23/08/2016	242	KERALA UNIVERSITY OF HEALTH SCIENCES
Cyber Crime awareness class	14/11/2016	27	KERALA POLICE
Yoga training	24/11/2016	50	NIL
Blood Donation Camp and Seminar	30/11/2016	21	NIMS HOSPITAL
Digital India Campaign	12/01/2017	60	STATE BANK OF INDIA
Self defence class	07/03/2017	51	KERALA STATE POLICE
Campus Interview	15/03/2017	29	AIMS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	GPAT TRAINING	55	55	2	45
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
Amrita Institute of Medical Sciences	19	9	Glaxo SmithKline P harmaceutica ls	24	11
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	THE DALE VIEW COLLEGE OF PHARMACY RESEARCH CENTRE	B.PHARM	GOVT.MEDICAL COLLEGE, TRIVANDRUM	M.PHARM
2017	1	THE DALE VIEW COLLEGE OF PHARMACY & RESEARCH CENTRE	B.PHARM	PARIYAM MEDICAL COLLEGE	M.PHARM
2017	1	THE DALE VIEW COLLEGE OF PHARMACY RESEARCH CENTRE	B.PHARM	DEVAKI AMMA MEMORIAL COLLEGE OF PHARMACY	M.PHARM
2017	1	THE DALE VIEW COLLEGE OF PHARMACY RESEARCH CENTRE	B.PHARM	EZHUTHACHAN COLLEGE OF PHARMACY	M.PHARM
2017	1	THE DALE VIEW COLLEGE OF PHARMACY RESEARCH CENTRE	B.PHARM	MALIK DEENAR COLLEGE OF PHARMACY	M.PHARM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Patriotic Song	College Level	8
Nadanpattu	College Level	10
Throw ball	College Level	36
400 meter boys	College Level	4

100 meter Girls	College Level	16
Thiruvathira	College Level	10
Short story writing	College Level	2
Essay Writing	College Level	1
Folk Dance (Female)	College Level	2
Mappilapattu (Group)	College Level	8
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NIL	National	0	0	0	NIL
2017	NIL	National	0	0	0	NIL
2016	NIL	Internatio nal	0	0	0	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a committee which includes students and faculties who look into the academic and other extra curricular activities. The committee looks into the conduct of events like college day and sports day. The committee also collects feedback related to academic and extra curricular activities. The feedback is discussed and evaluated in the meetings which is further discussed with the principal. Based on this necessary steps are implemented by the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association is actively functioning and conducts meeting once in every year. The alumni association members interacts with the students and encourage them by exposing them with the scope and development in the pharma field. Feedbacks are also collected by alumni association, it is evaluated and necessary suggestions are adopted for the upliftment of the institution.

5.4.2 – No. of enrolled Alumni:

175

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

YES

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institutions has an efficient governing body which looks in to all the academic and other activities of the institution. Faculty members serves as representatives for each committees formed in the institution, where ever required students are also included in the committee. The students and faculties are free to put forward their suggestions regarding the proper functioning and conduct of activities related to each committee. For the smooth functioning of the institution, the principal and faculties are involved in grievance, counselling, training, co-curricular activities, library facilities etc. Management always encourage the faculties and students to attend various conferences, workshops etc. They also motivate the students and faculties towards research and higher studies.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Before the conduct of sessional and University examinations, revision classes are conducted. At this point weak students are identified and special classes, group discussions, test papers, viva voce and seminars are also conducted.
Curriculum Development	In the beginning of the academic year, the syllabus is equally divided based on the sessional examinations to be conducted and is informed to the students. Students are trained effectively after completion of each chapter by conduct of regular class test, viva voce and discussion of University Question paper.
Research and Development	Institution in collaboration with industries, research facilities are developed. Management motivate the students and faculties towards research development and higher studies. Ph.D staffs guide or co-guide the PG students for their research work and they are also initiated to publish their valuable work in National or International journals.
Industry Interaction / Collaboration	Soon the Institution will sign MOU with leading industry to promote funding projects sponsored by National agencies.
Human Resource Management	The human resource policy of the institution looks into the matters of the staffs working in the institution.

Library, ICT and Physical Infrastructure / Instrumentation	Library with a seating capacity of 80 students at a time is available in the institution. It is fully air conditioned and automated. Reputed journals are subscribed every year. Computers with internet facilities and printer is also available. sophisticated instruments are available in laboratories with AMC. A seminar hall is with ICT facilities. Physical infrastructure was upgraded for Pharm.D course.
Examination and Evaluation	Exam time table is scheduled in accordance with the University Calendar which is uploaded in University website. Exam committee is actively functioning in the institution for the smooth conduct of examinations. Exam papers are evaluated within stipulated time notified by the exam committee, and the results are send to the parents by post and PTA meeting is conducted.
Admission of Students	The students admission in the institution is carried out as per Pharmacy Council of India, Kerala University of Health Sciences and State Government norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	YES
Administration	YES
Student Admission and Support	YES
Finance and Accounts	YES
Examination	YES

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Ms.SAGARIKA S	National Seminar on Pharmacy Practice Module-10, Oncology-2:Hematology, Blood Cancers at Bengaluru	PHARMACY PRACTICE MODULE, BENGALURU	5015
2017	Mrs.KAVITHA K V	National	PUSHPAGIRI	320

		Seminar on Diabetes Madhumeh 2016 at Pushpagiri College of Pharmacy, Thiruvalla.	COLLEGE OF PHARMACY THIRUVALLA	
2016	Mrs.LALLU MARIAM JACOB	National Seminar on Pharmacy Practice Module-10, Oncology-2:Hematology, Blood Cancers at Bengaluru	PHARMACY PRACTICE MODULE, BENGALURU	5015
2016	Mrs.SEENA.H	National Seminar on Novel approaches to Drug design Molecular modelling at Nirmala College of Pharmacy, Muvattupuzha.	NIRMALA COLLEGE OF PHARMACY, MUVATTUPUZHA	600
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NIL	NIL	19/12/2017	19/12/2017	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	22/11/2017	22/11/2017	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	32	30	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TRANSPORTATION FACILITY AVAILABLE	EPF AND ESI	SCHOLARSHIPS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institutions conducts internal and external financial audits on regular basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
THE DALE VIEW COLLEGE OF PHARMACY RESEARCH CENTRE	100000	ACADEMIC PROJECTS
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KERALA UNIVERSITY OF HEALTH SCIENCES, PHARMACY COUNCIL OF INDIA	Yes	PRINCIPAL
Administrative	Yes	ISO, M/S HARI KRISHNA CHARTERED ACCOUNTANTS	Yes	OS

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Awareness programme ? Mobile free campus ? Ragging free campus

6.5.3 – Development programmes for support staff (at least three)

Training to operate sophisticated instruments Training for handling computer and internet Training for personality development

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Conduct of awareness programmes Faculties are encouraged for research activities Journal publication by faculties

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Cyber Crime awareness class	14/11/2016	14/11/2016	14/11/2016	84
2016	Diabetic Camp	23/11/2016	23/11/2016	23/11/2016	69
2016	Blood donation Camp seminar	30/11/2016	30/11/2016	30/11/2016	91
2017	Visit to Orphanage	07/02/2017	07/02/2017	07/02/2017	44
2017	Self Defence Class	03/07/2017	03/07/2017	03/07/2017	110
2017	Campus Interview	15/03/2017	15/03/2017	15/03/2017	27
2017	Digital India Campaign	01/12/2017	01/12/2017	01/12/2017	175
2016	World Pharmacist Day	26/09/2016	26/09/2016	26/09/2016	95
2016	Pharmacy Week celebration	26/11/2016	26/11/2016	26/11/2016	125
2016	yoga day	24/11/2016	24/11/2016	24/11/2016	75
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	05/12/2017	05/12/2017	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institute is environment conscious and thus make use of renewable energy sources. The institute has 100KW/125KVA energy motors. Inside the campus LED lights are more used. The institute has rain water harvesting facility with a tank of capacity 10,000 liters. About 2025sqm area within the campus is utilized as herbal garden which contains nearly 100 varieties of valuable medicinal plants. The institute encourages the use of ecofriendly materials and the area within the campus is highly ventilated and has a sound and beautiful

atmosphere.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	23/11/2016	1	ANTI DIABETIC CAMP	Medical camp to check blood sugar level awareness class related to diabetics	25
2016	1	1	30/11/2016	1	BLOOD DONATION CAMP	Seminar on Drug abuse	45
2017	1	1	07/02/2017	1	VISIT TO ORPHANAGE	Donated some utility requirements and donations collected by staffs and students. The team returns after	27

having
lunch
with them

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	05/12/2017	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	05/12/2017	05/12/2017	0
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free campus, Rain water harvesting, Herbal Garden, Use of LED bulbs, Waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES ? Awareness Programme for students and staffs ? Continuous evaluation of students Awareness Programme for students and staffs To conduct more awareness programmes for students and staffs related to Cyber crime, Nirbhaya etc. As the students of this age group should be made aware related to cyber crime and should be bold enough to face any situations. Continuous Evaluation of Students Feedbacks are collected on regular basis by faculties and Principal, based on that the students are continuously evaluated and thus are able to improve their teaching learning process.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://daleviewcollege.com/images/NAAC/BEST_PRACTICES_2016-17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To develop and provide more budding pharmacists to the society. To conduct more community development programme like blood donation camps, Diabetic day camps etc so that students become more aware regarding their responsibility towards the health care system.

Provide the weblink of the institution

http://www.daleviewcollege.com/images/INSTITUTE_DISTINCTIVENESS_2016.pdf

8. Future Plans of Actions for Next Academic Year

Strengthen Alumni Participation Strengthen Industry collaboration MOU Encourage faculties and students to participate in research activities Provide training and faculty development programmes for teaching and non teaching staffs.