YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution THE DALE VIEW COLLEGE OF PHARMACY AND RESEARCH CENTRE

- Name of the Head of the institution Dr.SHIJIKUMAR.P.S

- Designation PRINCIPAL

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 9037503763

- Mobile no 9446802073

- Registered e-mail dvpharma@gmail.com

- Alternate e-mail principal@daleviewcollege.com

- Address PUNALAL.P.O., THIRUVANANTHAPURAM

- City/Town THIRUVANANTHAPURAM

- State/UT KERALA

- Pin Code 695575

2.Institutional status

- Affiliated /Constituent AFFILIATED

- Type of Institution Co-education

- Location Rural

- Financial Status **Self-financing**

- Name of the Affiliating University **KERALA UNIVERSITY OF HEALTH SCIENCES**

- Name of the IQAC Coordinator **Dr.SEENA.H**

- Phone No. **9447468784**

- Alternate phone No. **9947634775**

- Mobile

- IQAC e-mail address **dvcpnaac2021@gmail.com**

- Alternate Email address **dvpharma@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://daleviewcollege.com/source/pdf/NAAC/AQAR/AQAR_Report_2020-21.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/Academic-calender+-+of-B-Pharm-2022-23+(1).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.74**	**2016**	**18/10/2022**	**17/12/2027**

6.Date of Establishment of IQAC **16/03/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Continuous motivation and upgradation of students knowledge as per industry requirements.

To be centre of excellence through innovative ideas of students towards research and development.

Community outreach and student centered activities

Signing of MoU with different organizations for better institute industry collaboration and supporting students towards research activities

Organized departmental and individual presentations of all faculty to review their academic progression.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Introduction of lesson plan and academic calendar in the beginning of the academic year	**completion of portions and internal examinations on time and sufficient time to conduct revision classes. Thus improvement is university exam**

	results.
Feedback analysis	Feedback received from different stakeholders viz, students, alumni, and parents was analyzed and placed in the IQAC meeting. IQAC has prepared action taken report accordingly. The IQAC further resolved that the action taken report will be placed in the Governing Body Meeting through the Principal.
Organizing International conference/seminar /webinars and workshop	Successfully organized 1 international conference, 9 seminars, 2 webinars and 1 workshop.
ISO certification	The Dale View College of Pharmacy & Research Centre once again Accredited with A+ grade in ISO 9001:2015 for the Quality Management System adopted at the Institution.
Health camps and awareness programmes and extension and outreach activities by NSS, Red ribbon club.	conducted 13 awareness programes,4 camps and 2 outreach activities.
MOU	Signed MOU with CSIR- National Institute for Interdisciplinary Science and Technology, Thiruvananthapuram and Engen consultants, trivandrum for student exchange and research activities.
Placement drive	3 placement drives conducted and 3 awareness classes conducted by experts regarding placement in abroad.

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

<div align="center">

Part A

Data of the Institution

</div>

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• Name of the Head of the institution	**Dr.SHIJIKUMAR.P.S**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**9037503763**
• Mobile no	**9446802073**
• Registered e-mail	**dvpharma@gmail.com**
• Alternate e-mail	**principal@daleviewcollege.com**
• Address	**PUNALAL.P.O., THIRUVANANTHAPURAM**
• City/Town	**THIRUVANANTHAPURAM**
• State/UT	**KERALA**
• Pin Code	**695575**
2.Institutional status	
• Affiliated /Constituent	**AFFILIATED**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**KERALA UNIVERSITY OF HEALTH SCIENCES**
• Name of the IQAC Coordinator	**Dr.SEENA.H**

• Phone No.	**9447468784**
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• Mobile	
• IQAC e-mail address	**dvcpnaac2021@gmail.com**
• Alternate Email address	**dvpharma@gmail.com**
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• if yes, whether it is uploaded in the Institutional website Web link:	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/Academic-calender+-+of-B-Pharm-2022-23+(1).pdf

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• Upload latest notification of formation of IQAC	View File	
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and compliance to the decisions have been uploaded on the institutional website?	
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13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Nil	Nil

15. Multidisciplinary / interdisciplinary

The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well implemented by the institution through various outreach and extesion activities. The Dale View College of Pharmacy and Research centre is affiliated to Kerala University of Health Sciences and follow the academic curriculum and regulations prescribed by the University. Students in B pharmacy course are encouraged to opt papers as elective subjects in their eighth semester as per University regulations.As per NEP 2020 we look forward to impart holistic education to our students to make them better individuals and face real life challenges.

16. Academic bank of credits (ABC):

The institutional preparedness in implementation of Academic Bank of Credits solely depends upon the guidelines of the affiliated University. At present our University that is Kerala University of Health Sciences is following credit based system for B pharmacy and M pharmacy courses. By the implementation of Bank of Credits as per NEP 2020 it will enable students to excel in their area of study along with research activities or they can choose for higher studies which will help to mold them into better and competant professionals. It will also help the students to accquire knowledge out of the box which will make them creative thinkers and to enhance a multidisciplinary, flexible approach to study.

17. Skill development:

Teaching is all about developing skills via communicating social and human values to the students in various ways.Along with such student centric efforts outside the regular curriculum, a wholehearted effort is made to impart and inculcate value based education among the students. Skill development is a separate area of education,but in future skill development should also be a part of higher education inorder to provide value based education to bring out positivity among students in area like humanity, constitutional, scientific and other life skills. Life skill development activites are initiated by the institution through organizing awareness programmes to common public related

to health and hygeine and also providing training session for students by experts in the field of health care system.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution focuses on Indian arts and culture and consider it as the major competency to develop culture awarness among childern. In order to develop and cultivate a strong sense and knowledge of their own culture and tradition, the institution focuses and organises several events like Onam celebrations, Christmas celebrations, etc.Students are promoted to participate in various events in college and other institution level to enhance the integration of various art forms of Indian culture. Bilingual mode of communication is also practiced in the institution.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The National Education Policy aims to create an outcome-based education where the institutions are expected to develop and mold students based on innovation and skill-based learning. The students are trained to acquire skills of synthesizing and evaluating innovative ideas and concepts which will offer an understanding of all virtues of the life. Along with academics, the NSS and RRC frequently conducts campaigns, field works, and awareness programmes for the betterment of the public and society. The different cultural programmes, activities related to the environment through biodiversity club help the students to understand the importance of preservation of our natural and national resources. Field visits, industrial and educational tours helps students to acquire knowledge asociated with their professional ethics and various job opportunities connected with it. . Institution accomodates students from different socio-economic cultural communities and follows coeducation system, so along with conduction of gender awareness programmes and addressing mental health issues the institution helps in developing an active campus with responsible citizens for the future.

20.Distance education/online education:

 Our institution is well equiped with ICT enabled tools to cope up with the current and future challenges to provide quality education to all. Faculty lectures and power point presentations are available through youtube for benifit of all the students related to this profession. Textbooks, reference books, research journals etc can be accessed easily through online mode.

Institution is also providing training for the faculties focussing on learner centric pedagogy. The institution focusses on blended mode of teaching learning process.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	4

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	620

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	15

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	130

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 Number of full time teachers during the year	49

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**37**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**44326416**
4.3 Total number of computers on campus for academic purposes	**65**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

KUHS designs the curriculum and revises it as and when necessary. The curriculum of B.Pharm, M.Pharm was revised in year 2017-18 with implementation of semester pattern. And recently in year 2017-18, M.Pharm syllabus was also revised and semester pattern was implemented. The college strictly follows the curriculum and exam pattern framed by the Kerala University of Health Sciences. The Principal conducts a meeting before commencement of every academic year. The college informs the students about commencement of the academic sessions through notice. For each class, class teacher is assigned, they prepare timetables and communicate it to the students. The teachers prepare lesson plan for the courses allocated to them. The teachers prepare and give teaching material, question bank etc. to students for practice. Regular feedbacks are collected from students. Revisions, test papers and

sessional examinations are conducted with prior information to the students. During revision classes key points are discussed and regular parents meeting is conducted after each internal examination. The IQAC and Principal monitor the syllabus coverage periodically. Attendance of students is monitored periodically.Digital platforms such as MOODLE, Google Classroom, Google Meet and ZOOM are used along with the traditional method in teaching-learning process. ICT tools are avilable in each class room for effective teaching learning process

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The internal assessment examinations are conducted under the control of the examination committee. The date and time of examinations are informed to the students in advance. The question paper prepared by the faculty will be send via email to the examination committee. The examination is held as per the strict directions like the seating arrangement is given carefully in the sense that two students from same classes are not seated in close to each other. Also for every 25 students at least one invigilator is appointed. The internal examinations and its evaluation is done by strictly abiding the norms given by the University. Students are kept aware about the timelines and duration of examination by proper system. The invigilator,principal and examination committee are also vigilant so as to avoid any malpractice by the students. After the completion of a particular sessional examination, progress reports are prepared and send to the parents. The date of parents meeting is also informed to them. When parents come to college, the faculty incharge of that particular year will address them and explain the performance of their ward. On the day of parents meeting the parents are able to meet all the teachers handling class for their ward and discuss about his/her performance.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	[View File]()

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File]()
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

154

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the development of the students. Various programmes are arranged related to Gender equality, Sustainability, Human Values and Ethics. The facultiesengage the students in various activities through Expert lectures. The environmental issues are dealt in detail in the classroom through a regular subject entitled 'Environmental Science'. This subject is taught by special teachers in the class.

Gender: The following courses addresses it: Pharmaceutical Jurisprudence

Environmental and Sustainability: The following courses addresses it: 1. Environmental Science 2. Pharmacognosy 3. Pharmaceutical Chemistry 4. Pharmacology

Human Values: The following courses addresses it Pharmaceutics Pharmaceutical Chemistry Pharmacology

Ragging of students in any form is strictly prohibited within and outside the campus. Any offenders if reported will be subjected to disciplinary measures. The college conducts various programmes which are embarked with human values such as Blood Donation Programme Health awareness program- World AIDS campaign, Diabetic campaign etc Swachh Bharath World pharmacist day

Professional Ethics The courses mentioned below describe the ethics to be practiced while undertaking pharmacy profession by setting the standards. Pharmaceutical Jurisprudence Pharmaceutics Pharmacology Quality Assurance Drug Regulatory affairs Clinical Pharmacy

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

98

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/Adobe+Scan+29-Apr-2024.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/Adobe+Scan+29-Apr-2024.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

119

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

144

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students at the time of commencement of the classes onwards. Students enrolled in various courses are identified as advanced and slow learners based on their +2 marks. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The teachers monitoring and mentoring the students to keep track of slow learner's progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with more explanations of notes. The efforts taken by the faculty towards the slow learners has resulted in improved results and increase in pass percentage. The mentor also identifies extra skills and encourages them to build self-confidence resulting in improvement of academic and co curricular performance. The mentor also takes extra efforts to understand the socio-economic backgrounds of the students which may sometimes be a reason for poor performance. All necessary emotional and professional counselling isprovided whenever required. Advanced learners are given opportunities to be part of innovative projects through

Young Innovator's Programme (YIP) and Innovation and Entrepreneurship Development Centre (IEDC) programmes.

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File Description	Documents
Paste link for additional information	https://daleviewcollege.com/page/remedial-measures
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
620	**49**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Dale View College of Pharmacy and Research Centre provides essential education and research to foster tomorrow's leaders and innovators while also pushing the boundaries of knowledge for the benefit of society. Furthermore, it offers students a productive environment in which to cultivate the newest knowledge, abilities, and values necessary to shape their conduct in the proper directions. The institution emphasizes the adoption of academic-centric methodologies that improve student involvement in problem-solving and participative learning. The college aims to strengthen students ability for continuous learning by implementing the student-focused techniques indicated below :

1. Experimental learning

- **Project work**
- **Industrial visits**
- **Health check-up camps**
- **Blood donation camp**
- **Internship programs**

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- Hospital pharmacy posting

2. Participative learning

- Seminar presentation
- Poster presentation
- Paper publications
- IEDC summit
- Awareness programs
- Global immersion program
- Young innovators program

3. Problem solving methods

- Case studies
- Analysis and reasoning
- Research activities

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/2-3-1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of our institution use ICT tools for teaching learning process to enhance the students potential of learning. It also improves self confidence and self esteem to learn. ICT enables students to access different information sources. All faculties are digitally literate and trained to use ICT tools for conducting regular classes in online mode and for conducting various types of webinars and meetings. Non-teaching staff are also regularly trained for utilization of ICT facilities. Each class room is equipped with LCD projector to enable the faculty to present the course topic as power point presentations and video lectures to motivate the students in active learning. ICT enabled tools such as Digital Library, online journals, use of LCD projectors for seminars and workshops, productive use of educational videos are adopted in the institute. Communication skills training facility make the students to acquire proficiency in listening, speaking, reading and writing. Faculties and students frequently participate in

webinars to enrich their skills and knowledge. Also computer facilities are provided for the students in lab and in library. The campus is covered with Wi-Fi and LAN facilities which are effectively utilized for the teaching-learning process. Students and faculties are creating contents related to health care field for general awareness and public information. This shall include youtube vedios, instagram photos, facebook status and post by using ICT tools available in this institution.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

233

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution always believes in effective time management and timelines. The IQAC of the college prepares its annual academic calendar at the beginning of the year in line with the academic calendar published by the affiliating university prior to the commencement of the forth coming semester. The schedule of teaching- learning activities including teaching days, evaluation days, co-curricular activities and holidays are clearly mentioned in the academic calendar. The calendar is prepared and distributed among the students and teachers at the beginning of the year. It is also uploaded in the college website. Every effort is made by the college to adhere to the schedule mentioned in the calendar so far as the implementation of the various activities are concerned.

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/INVIGILATION-2.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances. The criterion adopted is as directed by the university. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The tentative dates for internal assessment are prepared as per the university and communicated to the students well in advance. To ensure proper conduct of exams, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within five days from the date of completion examination. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are entered in progress reports for conducting PTA meetings. Day to day performance of the students is assessed for every experiment which includes regularity, performance, viva and the promptness in submitting the record. For the quality of the projects, the evaluation is done by Project Review Committee along with the project guides.

File Description	Documents
Any additional information	[View File]
Link for additional information	https://docs.google.com/viewerng/viewer?url=https%3A%2F%2Fdaleviewcollege.com%2Fsource%2FNAAC%2FMECHANISM%20OF%20GREIVENCE%20REDRESAL.pdf&urp=gmail_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department after rigorous consultation with all faculty and the same are widely propagated and publicized through various means such as displayed on the website and communicated to faculties,students etc.The faculty members, class teachers, mentors, course coordinators, also inform the students to create awareness and emphasize the need to attain the outcomes.Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level by the end of the program. The programme co-ordinators prepare the PSOs, in consultation with course coordinators andapprove it after endorsement by the Principal. Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated. The Course Outcomes are prepared by the course coordinator in consultation with concerned faculty members teaching the same course by referringsyllabus also. Finally, they are discussed in the concerned department's meeting and approved.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://daleviewcollege.com/source/pdf/Course%20outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department after rigorous consultation with all faculty. After attainment of the same, they are displayed on the website and communicated to faculties.While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, also inform the students to create awareness and emphasize the need to attain the outcomes.The programme co-ordinators prepare the PSOs, in consultation with course coordinators. The Head of the Department and subject POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated. The Course Outcomes are prepared by the course coordinator in consultation with concerned faculty members teaching the same course.The COs of the courses are also published through the college website www.daleviewcollege.com.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/result-dtl.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`63`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://daleviewcollege.com/page/results#

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://daleviewcollege.com/source/pdf/NAAC/NAAC%20DOCS/Feedback%20of%20Academic%20year%20and%20action%20taken%20report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1	

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0	

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has recognized Research Centers in the departments and this would be an added advantage to the students to develop their Prototypes.College conducts coding contest and HACKTHONs through Innovation Council and field trips to get real time experience.Through these activities students will be exposed to industry standards and get an idea of the possibilities of doing their own products. Financial support is extended to the students for exhibiting their models at the Idea Generation Contests, Competitions held by other organizations. Students are provided with an opportunity to acquire skills for commercialization of their product. The Local Entrepreneurs are invited to address the students and inspire them.Young Innovators Programme is a specially designed programme under Kerala Development and Innovation Strategic Council (K-DISC). The Dale View College of Pharmacy and Research Centre is an approved Entrepreneurship

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Development Centre of Kerala Startup Mission, haveCPCSEA Approved
Animal House,Preincubation center etc.
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/pdf/NAAC/ecosystem+new.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

```
10
```

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

```
0
```

File Description	Documents
URL to the research page on HEI website	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/PhD+Guideship+kuhs+2022-23+Provisional-pdf_20240306_115934_0000.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college prioritizes holistic development and societal impact through initiatives like the "Village Adoption Program." Such extension activities not only contribute to community well-being but also foster a sense of social responsibility among faculty and students, creating a positive impact on both the educational institution and the society it serves.Engaging students in the social issues of the neighborhood community is crucial for several reasons. It promotes civic responsibility, instills empathy, and enhances students' awareness of real-world challenges. This involvement fosters a deeper understanding of social dynamics, encourages critical thinking, and nurtures a sense of community belonging. Additionally, hands-on experiences in addressing social issues contribute to students' personal growth, preparing them to be responsible and compassionate citizens in the broader society.Pharmacy students can contribute to the neighborhood community by organizing health awareness camps, providing medication education workshops, conducting free health check-ups, and collaborating with local healthcare facilities. They can also actively engage in medication disposal campaigns, promoting proper medication usage, and participating in initiatives addressing public health issues such as vaccination drives or substance abuse awareness programs. These activities not only enhance community health literacy but also showcase the valuable role pharmacists play in public well-being.

File Description	Documents
Paste link for additional information	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/Extension+activities+(2)_11zon.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

447

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institutionis located in a serene and lush green environment with abundant trees and plants which provides peaceful atmosphere to impart higher education.The following Facilities are available

in the Institution:

1. The class rooms are provided with LCD Projectors and are structured with good ventilation, electrical fixture etc.
2. Well equipped laboratories as per the norms of KUHS, PCI and AICTE.
3. The Institute is situated in a total land area of 6.22 acres.
4. Entire campus is Wi-Fi enabled.
5. We have two seminar halls ,Conference hall equipped with ICT and Audio Visual facilities.
6. The Institute has five Departments with adequate classrooms and laboratories. 17 well equipped laboratories, 01 Central Instrumentation Facility and 01 Machine Room.
7. Centralized Digital Library, latest software for efficient functioning with 200 seating capacity; e-books, e journals, good collection of books, National & International Journals.
8. Computer lab facility and are connected with LAN and internet.
9. Yoga and Meditation Room.
10. Placement Cell to conduct interviews and seminars.
11. Separate rest room for boy & girls
12. Napkin vending machines and incinerators.
13. Lift facility, ramps and wheel chairs are available for the benefit of challenged students.
14. Canteen and Parking facility for staffs and students.
15. Waste management system.
16. Purified Drinking water coolers in every floor.
17. Xerox facility.
18. Generator and solar panel facility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/PHYSICAL+FACILITY---+(1)_removed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Cultural Activities:

Apart from the Sports and games, Cultural Activities, Yoga &

Meditation are also taking part in the Institution to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of its students. Students are constantly encouraged to participate in various cultural activities. The Arts & Cultural Activities Committee members are entrusted with the responsibility of training and ensuring student-participation in competitions. Students are also encouraged to participate in University level inter college sports and arts events. Staff members are also encouraged to participate in arts and sports programme.

Yoga & Meditation

The students and the faculty members are given orientation about the importance of YOGA & Meditation in reducing stress, improving concentration and physical fitness.

Facilities for Outdoor games

Facilities for outdoor games

Sl.No

Activities

1

Cricket

2

Volley ball

3

Kho-kho

4

Throw ball

5

Shot put

6

Kabaddi

7

Javelin

8

Football

9

Disc throw

Facilities for indoor

games

1

Chess (2 Boards available)

2

Carroms (2 Boards available)

Facilities for Indoor games

FACILITY	NUMBER
Cricket kit	2
Cricket bat	2
Badminton racket	4
Foot ball	

3

Throw ball

1

Carrom board

2

Chess board

2

Badminton net

1

Javelin

1

Short put

2

Shuttle cock

1box

Relay baton

4

Disc

1

Volley ball

1

Volley ball net

1

Skipping rope

1

Tabletennis net

1

Tabletennis bat

2

Tabletennis ball

2

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/SPORTS+AND+YOGA.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/pdf/NAAC/ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

`4547145`

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is an essential part of the academic control of our Institute. The Library has a seating capacity for about 200 readers. The facility is serving the student fraternity ranging from under graduate to graduates and ultimately aiding the research activities.

The Library aims at providing premium quality learning resources in the form of Books, Journals, E-Journals and CDs as perCurricula. It has a collection of about back volumes, project reports, and previous question papers.

Our College library is open on all working days from 8.30 AM to 4.30 PM. Entry & exit register is maintained in the library for staffs and students. A news letter is published every month by the library committee named " Voice of Dale".

The Institution has the practice of collecting and maintaining rare books, manuscripts, and special reports or any other knowledge resources to benefit students and faculty for their knowledge enhancement, research and exploring new things apart from the standard books. Details of collection of some of the rare books, manuscripts, competitive examinations books such as IELTS,GATE, G-PAT, Pharmacopoeia etc., Also, the librarian places orders for all required books as per the needs of the curriculum.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/library+facilities+to+upload.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

350768

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

Average number of staffs = 10 Average number of students = 85

File Description	Documents
Any additional information	[View File]()
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college has a realistic approach to make and improve IT facilities to advance vertical and flat portability for advancement in showing learning techniques and furthermore in Research. The institute updates the IT facilities all the time.Institute has sufficient Computing facilities with total 50computers for all the stakeholders. All computers are equipped with high speed internet.In all the computers, antivirus-K7 is installed to prevent, detect and remove malware. ERP software, Campus 7, is being utilized for efficient management of all processes at the Institution.All Labs and Central Computing facilities are associated with LAN and Internet is given to all.All Classrooms are equipped with LCD Projectors, Audio Visual equipment and Internet with Wi-Fi facility.Bio-Metric machines used over the intranet for employees and students attendance recording.

Sufficient number of Printers and Scanners are available in the campus and the number is increased year after year as per the requirement. Licensed and open source software is available in all departments depending on requirement, which are upgraded to meet the standards as provided in the syllabus.The institute Website " www.daleviewcollege.com" is managed by theIT department. One full time information technology personnel is appointed by the institution for day to day maintenance of IT facilities of the college.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/IT+FACILITY-4-3-1.pdf

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11601131

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of infrastructure and facilities is important for the College. There is a budget for maintenance.The maintenance activity is taken care by the respective departments. Each department is assigned the responsibility of providing and maintaining the common facilities which include all the common

amenities and support systems such as water, electricity, power back-up, internet, green initiatives, garden, sports, ground and securities. All the computers available in computer laboratory, office, library etc. are connected in LAN and are open for students and staffs whenever required. All thecomputers in the premises are monitored and maintained from time-to time by the full time system analyst. Separate log books are maintained for computer cleaning and maintenance. IT professionals are employed for updating anti- viruses and other softwares.The laboratory has a lab technician and a lab attender, who prepares weekly report and log books are maintained for every equipments. Before using any apparatus or instrument the details of the student orfaculty has to be registered in the log book. Job cards are used, which gives a detailed description of work that is performed for a work order. The defects of the works as well as equipments will be reported to the Principal.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/New+Doc+04-17-2024+09-45+(1).pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

104

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`34`

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`A. All of the above`

File Description	Documents
Link to Institutional website	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/5-1-3+DETAILED+REPORT_compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college have an established student council and consist of 26 members. It constitute Chairperson, Vice chairperson, General secretary, Joint Secretary, University union counsellor, student

editor magazine, student fine arts and secretaries of various college associations and class representatives. They effectively conductvarious administrative, co-curricular and extra curricular activities like Health days activites, Charity, NSS activities, Red ribbon activities, biodiversity, yuva hub, YIP etc. Beyond that other programmes such as Graduation, Onam celebration, Chrismas celebration, Arts fest, Sports, Farewell party, Independence day and republic day celebration are also co ordinated by students council. Our student council effectively releasecollege magazine yearly.

File Description	Documents
Paste link for additional information	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/5-3-2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

231

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A formal alumni meet "GOLDEN MOMENTS" was officially inaugurated on 12th August 2023 at college auditorium. Formally inaugurated by

MD and CEO Dr. Shaiju David Alfi and Principal Dr. Shiji kumar PS delivered his address and welcomed alumni fraternity to the college. Mr. Rojison koshy, the alumni president was invited to provide his formal presidential address and he provided his initial thoughts of developing a strong alumni comittee for better prospects of Dale View College of Pharmacy and alumni fraternity. After that a chitchat session of the alumni members from each batch starting from 2003 onwards. The session helped to foster better communication among the members of The Dale View College of Pharmacy and decided to create a common account for the development of the institution and other charity purpose. Mr. Rojison koshy told all the alumnis can support financially and contribute their valuable support to gain more development. They decided to elect some members for this mission and selected Mr. Rojison koshy as president, Ms. Renjini pradeep as treasurer, Mr. Muhaimin as secretary and the executive members are Ms. Vismaya, Ms. Ajina Thajudeen, Ms. Shyama and Ms. Haripriya VM. The following decision were taken at the alumni committee and meeting to be shared by Dale View alumni every 6 months, To open anoverseas branch of Dale View alumni committee in the middle east and to organize workshop and seminars of the alumni fraternity to build constant rapport with college student community.

File Description	Documents
Paste link for additional information	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/ScannerGo_1709801762105.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To together build an institution of excellence in pharmaceutical education, innovation and research contributing towards sustainable growth and development.

MISSION

To empower the students with knowledge and experience and install ethical behaviour in them, to build a socially responsible generation.

WE VALUE

- Stewardship
- Integrity
- Best People
- Respect for the individual
- Innovation
- Excellence
- One Global Institution

File Description	Documents
Paste link for additional information	https://daleviewcollege.com/page/vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution has a decentralized and participative management. Institutional governing body members take care of the academic and operational decisions in co-ordination with the academic monitoring committee headed by the Principal, who aims for the fulfilment of the vision and mission of the institution. Academic monitoring committee ensures simple working procedures and entrusts its implementation through faculty members.

Faculty members serves as representatives of different committee and are given responsibility for the proper functioning and conduct the activities related to each committee including Governing body and thus promote participation in the management of Institutional activities. Thus, they are involved in policy making, finance related matters, student welfare matters, preparation of institution norms etc. They are given opportunity

to interact with eminent personalities from industries. Management itself takes personal interest in developing and giving opportunities to staff and students to participate as coordinators and conveners for organizing seminars / conferences / workshops. They also motivate the students and faculties towards research and higher studies.

The management also actively support and take part in outreach and cultural activities. The Principal, Vice principal, HODs, academic coordinators and staff members are involved in training of policies related to grievance redressal, counselling, training, developmental activities and library services. The system works to ensure the smooth and systematic functioning of the institution.

File Description	Documents
Paste link for additional information	https://daleviewcollege.com/source/pdf/NAAC/NAAC%20DOCS/6-2-2%20ORGANOGRAM%20OF%20THE%20INSTITUTION.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1.Teaching and Learning – Before the conduct of sessional and University examinations, revision classes are conducted. Weak students are identified and special classes, remedial classes, group discussions, test papers, viva voce are also conducted.

2.Curriculum Development – In the beginning of the academic year, the syllabus is equally divided based on the sessional examinations to be conducted and Lesson plan is informed to the students.

3.Research and Development – Institution in collaboration with industries, research facilities are developed. Institution motivate the students and faculties towards research development and higher studies.

4.Library, ICT and Physical Infrastructure/Instrumentation –

Library with a seating capacity of 80 students at a time is available with fully air conditioned and automated facilities. Sophisticated instruments are available in laboratories. A seminar hall (Kalam Smriti) is present with ICT facilities.

5.Examination and Evaluation – Exam time table is scheduled in accordance with the University Calendar which is uploaded in University website. Exam committee is actively functioning in the institution for the smooth conduct of examinations. Exam papers are evaluated within stipulated time period.

6. Student support and progression- To facilitate more placements at National and International level Continue with the existing procedure of conducting minimum of one alumni meet per year.

7. Institutional values and best practices

Ensure more participation in competitive exams and events.

Ensure a minimum of five community partnership or program in each year.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/Reshma/6-2-1+deployment.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Dale View College of Pharmacy and Research centre was established in the year 2003 by the founder and chairman Sri. C. Christudas with a vision to impart quality, education in pharmacy and to produce successful health care professionals. At present we are offering D Pharm, B Pharm, Pharm D and M Pharm courses (Pharmaceutics and Pharmaceutical chemistry). The institution could produce university rank holders in B Pharm, degree

examination for the two consecutive years 2011 and 2012 and M Pharm in 2019, 2020 and 2021. The different units which are functioning effectively in our college include National service scheme, herbal club, journal club, red ribbon club, placement and recruitment cell.

As a research centre, college is providing all facilities for carrying out research work and works related to Ph.D for teaching faculties. Leave assistance is provided to both teaching and non-teaching staff of the college. Maternity leave is granted with payment for teaching and non-teaching staff who have completed the probation period. Casual leave of 15 days is provided for teaching and non-teaching staff who are under probation and 20 days of casual leave is provided for teaching and non-teaching staff having experience more than one year.

File Description	Documents
Paste link for additional information	https://daleviewcollege.com/source/NAAC/CODE%20OF%20ETHICAL%20CONDUCT%20POLICY%20DOCUMENT%206-2-2.pdf
Link to Organogram of the institution webpage	https://daleviewcollege.com/source/pdf/NAAC/NAAC%20DOCS/6-2-2%20ORGANOGRAM%20OF%20THE%20INSTITUTION.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. **Annual Increments**
2. **Retirement (Gratuity) benefit for eligible staff (Teaching and Non-Teaching staff)**
3. **Employee State Insurance (ESI) for those drawing less than Rs. 15000/-**
4. **Employee's Provident Fund (EPF) for those drawing less than Rs. 15000/-**
5. **Maternity Benefits (Teaching and Non-Teaching staff)**
6. **Promoting Teaching Staff to attend Faculty Development program/ Seminars/ Conferences**
7. **Updating skills of Non-Teaching Staff**
8. **Small Loans without interest**
9. **Providing facilities for Faculty Member to attain Ph.D Qualification/ Carry out research work.**
10. **Leave assistance**
11. **Transport facilities (Teaching and Non-Teaching)**
12. **Day Care Facility for Children of Staff at Dale View School Campus**
13. **Certificate for Special Contribution: Based on performance, quality, work, delivery, leadership and other attributes, the management will decide to recognize one or more employees once every year.**
14. **Certificate of excellence : Employees receiving Certificate for Special Contribution in a year are only considered for this cash award.**
15. **Employee state insurance and Employee Provident Fund is provided for non- teaching staff.**

File Description	Documents
Paste link for additional information	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/Reshma/Esi-Epf-gratuity.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

07

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of teaching faculty is evaluated by the academic performance index (API) as per UGC guidelines. The teaching staff is evaluated by Principal and reviewed by the management for better appraisal. The annual self-assessment done by individual faculty member, and is evaluated critically by the Principal and the appraisal report is then send for review to the management. The strength and weakness identified by the Principal are discussed, and accordingly the decisions are taken. These are communicated to individual staff members. For professional development of teaching staff, the institute promotes the faculty to attend seminars/workshop/conferences, to publish and present research papers to attend orientation/refresher courses, for membership of various professional societies like IPA, IPS, APTI and to undertake research works and research projects. Also faculty improvement program are arranged for improving teaching skills. The institute has adopted various appraisal methods like collection of feedback mechanism for self-appraisal.

File Description	Documents
Paste link for additional information	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/Reshma/IQAC-Self-Appraisal-Form+(2).pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute is self-financing and the main source of the income is tuition fees. The budget estimates and audited statements are prepared regularly. The internal and external audits are carried out to ensure effective and efficient use of financial resources. A team of staffs under institution thoroughly check and verify all vouchers of the transactions that are carried out in each financial year. There is a proper allocation and utilization of the annual budgets. The management has auditors for the purpose of undertaking regular internal audit of the institute's finance related records. The internal audit is done on annual basis. Every year a group of external auditors (Hari & Krishna Charted Accountants) comprising a team of professionals perform the auditing of the institutes financial records and books as per guidelines of the income tax department. The institute's accounts are audited regularly while the internal auditing is on monthly basis and the external audit is also performed annually. During the internal audit, authors may give few suggestions related to some of the finance and stock related records, giving opportunity to the institute to address and rectify the same. These measures ensure no further discrepancies in the records that can be objected by the external auditors. Inter departmental audits are also conducted every six months on stock of inventory. ISO certification Process is also held periodically to ensure systems in place.

File Description	Documents
Paste link for additional information	https://daleviewcollege.com/source/NAAC/Cr6/financial%20report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

PROCEDURE FOR OPTIMAL UTILIZATION OF RESOURCE

- The institute follows a proper budgeting system, with adequate resources for recurring expenses, learning resources and developmental purposes.
- Before the commencement of academic year, the head of institute & principal conducts meeting with all the teaching staff, concerned departments and instruct them to prepare the requirement for the year.
- Respective Heads of Department, in consultation with other faculty members and technician staff, finalize the departmental requirements and forward the proposals to the Principal.
- At the end of every year, stock verification is done at the stores level for preparing requirements for new academic year.
- Before the beginning of each academic year, the Principal of the college conducts a meeting with all HODs and calls for department wise list of chemicals, glasswares and equipment's to be purchased.
- After purchasing, the purchase details are entered in General purchase stock register.
- At the end of every academic year, the stock verification is done. These committees submit the report of stock verification to stores section through Principal.

RESOURCE MOBILIZATION:

The major source of income to the institute is from the fees collected from the students, as per the fees approved by Kerala University of Health Science. The college allocates the available resources based on the projected requirements, keeping the curricular and beyond curricular activities, R & D, library, transport, maintenance, contribution, scholarships, laboratory

maintenance, AICTE internships etc. The principal and head of the department ensures that allotted budget is spent as per their plans.

File Description	Documents
Paste link for additional information	https://daleviewcollege.com/source/NAAC/Cr6/financial%20report.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

DVCPRC attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. Since inception, IQAC of the college, has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.

3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box, or through email to the Coordinator.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly meets every three months. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute

a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies (ISO 9001,

NAAC,)

(c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)

(d) Stakeholder's feedback

(e) Process Performance & Conformity

(f) Action Taken Reports

(g) New Programmes as per National Missions and Govt. Policies

File Description	Documents
Paste link for additional information	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/Annual+Report+22-23_compressed+(1).pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, MOUs, etc.

2. Implementation of Outcome-based learning education in each program.

3. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability.

4. Participation of college in AISHE, and various other quality audits recognized by the state, national and international agencies.

5. Establishment of Institute Innovation Council (IIC) under MHRD.

6. Establishing Research and Development cell to promote Research and Development activities.

7. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.

8. Establishment of various processes to take feedback/surveys from various stakeholders.

9. To implement and enhance the use of ICT tools to strengthen the teaching-learning process.

10. Establishment of the Mentor-mentee process and its effective implementation.

11. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.

12. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.

File Description	Documents
Paste link for additional information	https://daleviewcollege.com/source/NAAC/Cr6/IQAC%20norms.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/Annual+Report+22-23_merged_compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college provides equal opportunities to both men and women in political, economic, education andhealth aspects. College provides facilities like common room for girls, toilets in different floors for lady staff and faculties. The college has taken different safety and security measures for staff and students. This includes camera surveillance and presence of security staff. Gender harassment committee has been established by the college to provide a healthy environment to the students. Committee deals with issues relating to gender harassment. Committee consists of members of the faculty,administration, and service staffs and students representatives. The girls need to have freedom of access to sanitary napkins whenever they need it. The students have been allowed to move outside college only in the presence of special permission request by local guardian or parents. In case of emergencies, the vehicle has been allowed and in case of need, staffshave been assigned. The pregnant staffs have maternity leave with benefits. The college has a vigilant committee against instances of ragging. On March 08th 2023 The Dale View college of pharmacy and research centre organised a program on behalf of International womens day with the theme 'Digit-ALL: Innovation and technology for gender equality".In connection with project "GENDER EQUITY" students from global village, Sweden visited our Institution and interacted with our students and Principal on 24 January 2023

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/NACC+V/7-1-signed.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/NACC+V/7-1-1SPECIFIC+FACILITIES+PROVIDED+FOR+WOMEN.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Dale view college of Pharmacy and ressearch centre has taken utmost care to keep the campus as green campus. Solid waste from our college is collected using bins. Waste segregation is done at the college for recovery of recyclable materials. Then the food waste is transported to the Biogas plant. Colour coded bin bags are used such as green bags for wet waste, blue bag for dry recyclable waste and red bag for reject waste which does not belong to the above two categories, including biomedical waste. The liquid waste generated in institutionis reused for watering the medicinal garden and lawns maintained in the campus. Sanitary napkin incinerator is used to ignite sanitary napkin. No electricity or fuel is required for burning. Deep burial method has been adopted. College follow specific strategies for e-waste management, i.e., buying environment friendly electronics and products labelled energy star. With the help of an IT staff, we are continuously monitoring the working proficiency of electronic

equipments. College use environment friendly strategies to reduce energy consumption by reducing the use of air conditioners and alternatively provide adequate ventilation in class rooms, laboratories,exam hall and seminar hall.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

`B. Any 3 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`C. Any 2 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College focuses on allowing all religious practices and promotes all cultures within the ethos of respect and cultural sensitivity. College celebrates cultural festivals such as Onam, Christmas, Eid and try to capture the cultural uniqueness of the local traditions beyond religions and other barriers. The main mission of the class was to create awareness through education programme that "High price need not be synonymous with High quality". On 27 July 2023 The college in collaboration with Indian council for cultural relations organised A Musical Event by Shri.Cello Selvaraj. In connection with project "GENDER EQUITY" students from global village, Sweden visited our Institution and interacted with our students and Principal on 24 January 2023.The Dale View opened a village library for tribal students at Samoohya padana muri, pangavu, kotoor and donated study materials for the tribal students as a new begining on 4th February 2023.World Cancer Detection & Medical Camp in association with NIMS Medicity at Geethanjali Auditorium, Kottoor on 4th February 2023.Inauguration of 7-days NSS residential camp at The Dale View College of Pharmacy and Research Centre,Inaugurated by Puthumangalam ward member Mr. Biju on 2nd February 2023.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Dale View college of Pharmacy and Research Centre take initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties and responsibilities of citizens.

- Institution organizes Swachh Bharath Abhiyan to create awareness about cleanliness in and around the campus as well as community.
- The institution organized blood donation camp at Neo Dale School to encourage students to contribute for public

- health.
- College celebrates national days such as Independence Day, Republic Day and cultural festivals such as Onam and Christmas.
- College celebrated World AIDS Day on December 1st. Students observed the day with an awareness event in the light of its significance. A powerful rally and skit was presented to sensitise people and bring about empathy towards AIDS infected victims.
- World Pharmacist Day 2022 celebrated by the college at college auditorium. Students enthusiastically participated in programmes organized by the college. Majority of the students participated inposter presentation etc.
- In observance of Gandhi Jayanthi, the students and faculty members organized "A Clean Campus Drive", which was actively taken up by the students and staffs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/NACC+V/7-1-9+details+of+activities.pdf
Any other relevant information	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/NACC+V/7-1-9+supporting+document.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **Onam Celebration: College celebrated Onam 'Onam Melody 2022' on september 2022. The Program was Inaugurated by Dr. Deena Das, Chairperson.Christmas Celebration 2022: Christmas was celebrated at The Dale View College ofPharmacy & Research Centre on 22nd December 2022. It was coordinated by thesecond Pharm D and second B.Pharm students. The program started with carol song followed by various games conducted bystudents our institution.**
- **World Leprosy Day 2023.Theme : 'Act Now: End Leprosy' on January 30 2023**
- **Institution organizes Swachh Bharath Abhiyan to create awareness about cleanliness in and around the campus as well as community.**
- **College celebrates national days such as Independence Day, Republic Day and cultural festivals such as Onam and Christmas.**
- **College celebrated World AIDS Day on December 1st. Students observed the day with an awareness event in the light of its significance. A powerful rally and skit was presented to sensitise people and bring about empathy towards AIDS infected victims.**
- **World Pharmacist Day 2022 celebrated by the college at college auditorium. Students enthusiastically participated in programmes organized by the college. Majority of the students participated inposter presentation etc.**
- **In observance of Gandhi Jayanthi, the students and faculty members organized "A Clean Campus Drive", which was actively taken up by the students and staffs.**
- **Nehru Yuva Kendra and the The DVCPRC- Celebration of G20 Presidency of India, World Youth summit India 2023.**
- **World Cancer Detection & Medical Camp in association with**

NIMS Medicity at Geethanjali Auditorium, Kottoor on 4th February 2023 for World cancer Day Awareness Program.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PRACTICE 1: TITLE OF THE PRACTICE: GOVERNANCE AND LEADERSHIP

THE CONTEXT: Institute follows decentralization of powers through sharing of responsibilities at various levels, which has been clearly explained individually to all the staff at the time of appointment in the institution.By encouraging researches, Teaching-Learning process is also improved. Faculties are motivated to pursue higher studies. The faculty members are instructed to submit the lesson plan, and lesson notes to the Head of the department. The teaching staffs maintain log book and record of daily lectures delivered and practical conducted. Every week, Head of the department strictly monitors the log book. The faculty members also use different teaching aids for effective teaching. Senior faculty trains the junior faculty in study material preparation, course planner preparation, laboratory training and various academic and administrative responsibilities of the department.

BEST PRACTICE II: TITLE OF THE PRACTICE: INNOVATION AND RESEARCH

THE CONTEXT: The Institute has major focus on Innovation and Research . The Institute encourages innovative ideas and research projects by the students and teachers.The college has set up Institution Innovation cell comprises of students and teachers.The students of our institution regularly participate in young innovators program (YIP) with the guidance and support of the teachers.We achieved 4th rank in District level YIP. Our institute is an approved PhD research centre under KUHS (Kerala University

of Health Sciences).Our Institution has MoU's with around 27 Institutes in and ouside India for Research collaboration.

File Description	Documents
Best practices in the Institutional website	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/NACC+V/CREATE+LINK+7-2-1.pdf
Any other relevant information	https://docs.google.com/viewerng/viewer?url=https://daleviewcollege.com/source/NAAC/NACC+V/CREATE+LINK+7-2-1+ADDITIONAL+INFORMATION.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is one of the sister concerns of The Dale View group of Institutions, which is a nongovernmental organization set up in the early ninety's with the motto of promoting education and development in rural area. Before the establishment of the NGO in this area, the area had witnessed backwardness with respect to illiteracy, alcohol abuse and economical backwardness. After this institution came into existence in 2003 in such a rural background, the institution had the distinctiveness of providing Pharmacy education at UG and PG levels with access to students from rural background to this institution which possibly is a distinctive feature of The Dale View College of Pharmacy and Research Centre.The institution is situated amidst a lush of greenery which provides a serene, calm and nonpollutant atmosphere which conducive for learning is yet another distinctive feature of this institution. The institution is having a unique herbal garden which is a home to more than hundred varieties of precious medicinal plants that provides a rich source of research material available for students and faculty members to carry out their research programme and routine academic practical session. The institution is motivating the students to actively participate in critical thinking and come up with new innovative ideas for research in multi diciplinary areas so that in future they can become good entrepreneurs.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

We plan to achieve eco friendly campus, green campus with zero emission by promoting electric vehicles, planting more trees, promoting eco friendly constructions. To achieve plastic free campus by continuing constant awareness to the public and within the campus. Promoting solar energy to achieve self energy resource. Plan to setup digital campus to reduce the use of paper .The whole idea is not to harm the environment but to setup an environment friendly healthy campus for all, that will lead to create our students as environment ambassadors who will actively take part ,initiate and promote eco friendly activities.